

Department of Philosophy

Academic year 2020. / 2021.

Date: 10.09.2021.

Studies

University undergraduate single major study Philosophy

1. semester

Mandatory courses

184203	Contemporary Philosophical Terminology I	3	30/0/0
79579	Greek Philosophy I	3	0/30/0
78283	Introduction to Philosophy I	3	30/0/0
39622	Physical Education 1	0	0/0/30

Internal elective courses - from 1st to 8th semester choose a min. of 98 ECTS credits - from 1st to 8th semester choose a min. of 98 ECTS credits (1563)

216726	Aesthetics - seminar: Philosophy and Literature	3	0/30/0
215662	Ethics - seminar: Ethics and Psyche	3	0/30/0
160800	Ethics - Seminar: Ethics and Technology	3	0/30/0
215663	History of Philosophy - seminar: Plato, Philebus	3	0/30/0
215590	History of Philosophy - seminar: Schelling, Philosophical Inquiries into the Essence of Human Freedom	3	0/30/0
160811	Indian Philosophy - Seminar: Indian Ontology and Metaphysics	3	0/30/0
37080	Indian Philosophy I	3	30/0/0
51267	Marx and Marxist Philosophies	4	30/0/0
140107	Ontology - Seminar: Ernst Bloch and Contemporary Ontology I	3	0/30/0
184194	Philosophical Theories of Emotion	4	30/0/0
215584	Philosophy and Psychoanalysis - seminar: The Concept of Time in Philosophy and Psychoanalysis	3	0/30/0
58532	Philosophy of Culture	4	30/0/0
216727	Philosophy of Education - seminar: Emotions and Education	3	0/30/0
51269	Philosophy of Language I	3	30/0/0
51279	Philosophy of Religion	4	30/0/0
145596	Political Philosophy - seminar: Freedom and Equality in Rousseau's political Philosophy	3	0/30/0
160816	Proseminar: Basic Concepts in Epistemology	3	0/30/0
160818	Seminar in Semiology and Philosophy of Language	3	15/15/0
145600	Theory of Knowledge - Seminar: Objectivity and Interpretation	3	0/30/0

Foreign language for special purposes - choose one foreign language (2102)

78161	English for Academic Purposes 1	2	0/0/30
78163	French for Academic Purposes 1	2	0/0/30
78162	German for Academic Purposes 1	2	0/0/30
78165	Italian for Academic Purposes 1	2	0/0/30
78166	Russian for Academic Purposes 1	2	0/0/30
78164	Spanish for Academic Purposes 1	2	0/0/30

Elective courses - from 1st to 8th semester choose a min. of 48 ECTS credits - from 1st to 8th semester choose a min. of 48 ECTS credits (7594)

Courses from this department

216726	Aesthetics - seminar: Philosophy and Literature	3	0/30/0
215662	Ethics - seminar: Ethics and Psyche	3	0/30/0
160800	Ethics - Seminar: Ethics and Technology	3	0/30/0
215663	History of Philosophy - seminar: Plato, Philebus	3	0/30/0
215590	History of Philosophy - seminar: Schelling, Philosophical Inquiries into the Essence of Human Freedom	3	0/30/0
160811	Indian Philosophy - Seminar: Indian Ontology and Metaphysics	3	0/30/0

37080	Indian Philosophy I	3	30/0/0
51267	Marx and Marxist Philosophies	4	30/0/0
140107	Ontology - Seminar: Ernst Bloch and Contemporary Ontology I	3	0/30/0
184194	Philosophical Theories of Emotion	4	30/0/0
215584	Philosophy and Psychoanalysis - seminar: The Concept of Time in Philosophy and Psychoanalysis	3	0/30/0
58532	Philosophy of Culture	4	30/0/0
216727	Philosophy of Education - seminar: Emotions and Education	3	0/30/0
51269	Philosophy of Language I	3	30/0/0
51279	Philosophy of Religion	4	30/0/0
145596	Political Philosophy - seminar: Freedom and Equality in Rousseau's political Philosophy	3	0/30/0
160816	Proseminar: Basic Concepts in Epistemology	3	0/30/0
160818	Seminar in Semiology and Philosophy of Language	3	15/15/0
145600	Theory of Knowledge - Seminar: Objectivity and Interpretation	3	0/30/0

Courses from other departments

Number of courses: 208

2. semester

Mandatory courses

184204	Contemporary Philosophical Terminology II	3	30/0/0
81494	Greek Philosophy II	3	0/30/0
81496	Introduction to Philosophy II	3	30/0/0
160768	Logic I: Introduction to Symbolic Logic	6	60/0/0
39624	Physical Education 2	0	0/0/30

Internal elective courses - from 1st to 8th semester choose a min. of 98 ECTS credits - from 1st to 8th semester choose a min. of 98 ECTS credits (1563)

69886	Bioethics	6	60/0/0
51135	Contemporary Aesthetics	6	60/0/0
102200	Ethics - Seminar: Bioethics, Economy, Politics	3	0/30/0
198867	Ethics - seminar: Selected Issues of Ethics	3	0/30/0
215589	History of Philosophy - seminar: Heidegger, Contributions to Philosophy	3	0/30/0
215591	History of Philosophy - seminar: Schelling, System of Transcendental Idealism	3	0/30/0
51271	Indian Philosophy II	3	30/0/0
198875	Logic - seminar: Logic and Natural Languages	3	0/30/0
198876	Logic - seminar: Selected Topics in Philosophical Logic	3	0/30/0
160812	Marx and Marxist Philosophies - Seminar: Egalitarianism and Justice	3	0/30/0
215586	Marx and Marxist Philosophies - seminar: Social Reproduction and Marxist Feminism	3	0/30/0
47422	Methodology of Science	4	30/0/0
51258	Philosophy and Psychoanalysis	4	30/0/0
131761	Philosophy and Psychoanalysis - Seminar: Knowledge, Gender, and Sexuality (Lacan, Foucault, Butler)	3	0/30/0
56138	Philosophy of History - Basic Problems	4	30/0/0
51270	Philosophy of Language II	3	30/0/0
215585	Political Philosophy - seminar: Democracy and Populism	3	0/30/0
86783	Proseminar: Dialogue, Analysis, and Knowledge	3	0/30/0
170899	Selected Topics in Philosophy - seminar	3	0/30/0
117984	Theory of Knowledge - Seminar: Introduction to Social Epistemology	3	0/30/0

Foreign language for special purposes - choose same language as in winter semester (2103)

78173	English for Academic Purposes 2	2	0/0/30
78175	French for Academic Purposes 2	2	0/0/30
78174	German for Academic Purposes 2	2	0/0/30
78181	Italian for Academic Purposes 2	2	0/0/30
78182	Russian for Academic Purposes 2	2	0/0/30
78180	Spanish for Academic Purposes 2	2	0/0/30

Elective courses - from 1st to 8th semester choose a min. of 48 ECTS credits - from 1st to 8th semester choose a min. of 48 ECTS credits (7594)

Courses from this department

69886	Bioethics	6	60/0/0
51135	Contemporary Aesthetics	6	60/0/0
102200	Ethics - Seminar: Bioethics, Economy, Politics	3	0/30/0
198867	Ethics - seminar: Selected Issues of Ethics	3	0/30/0
215589	History of Philosophy - seminar: Heidegger, Contributions to Philosophy	3	0/30/0
215591	History of Philosophy - seminar: Schelling, System of Transcendental Idealism	3	0/30/0
51271	Indian Philosophy II	3	30/0/0
198875	Logic - seminar: Logic and Natural Languages	3	0/30/0
198876	Logic - seminar: Selected Topics in Philosophical Logic	3	0/30/0
160812	Marx and Marxist Philosophies - Seminar: Egalitarianism and Justice	3	0/30/0
215586	Marx and Marxist Philosophies - seminar: Social Reproduction and Marxist Feminism	3	0/30/0

47422	Methodology of Science	4	30/0/0
51258	Philosophy and Psychoanalysis	4	30/0/0
131761	Philosophy and Psychoanalysis - Seminar: Knowledge, Gender, and Sexuality (Lacan, Foucault, Butler)	3	0/30/0
56138	Philosophy of History - Basic Problems	4	30/0/0
51280	Philosophy of Science	4	30/0/0
215585	Political Philosophy - seminar: Democracy and Populism	3	0/30/0
86783	Proseminar: Dialogue, Analysis, and Knowledge	3	0/30/0
170899	Selected Topics in Philosophy - seminar	3	0/30/0
117984	Theory of Knowledge - Seminar: Introduction to Social Epistemology	3	0/30/0

Courses from other departments

Number of courses: 203

3. semester

Mandatory courses

50927	Physical Education 3	0	0/0/30
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Mandatory courses - from 3rd to 8th semester take all mandatory courses in this group (3877)

51249	Aesthetics	6	60/0/0
51250	Ethics I	3	30/0/0
51246	Ontology I	3	30/0/0
51254	Political Philosophy I	3	30/0/0
51256	Social Philosophy	6	60/0/0
66427	Theory of Knowledge	6	60/0/0

History of philosophy - choose 3 ECTS credits (7184)

148128	History of Philosophy I	3	30/0/0
148129	History of Philosophy III	3	30/0/0
148130	History of Philosophy V	3	30/0/0

Internal elective courses - from 1st to 8th semester choose a min. of 98 ECTS credits - from 1st to 8th semester choose a min. of 98 ECTS credits (1563)

216726	Aesthetics - seminar: Philosophy and Literature	3	0/30/0
215662	Ethics - seminar: Ethics and Psyche	3	0/30/0
160800	Ethics - Seminar: Ethics and Technology	3	0/30/0
215663	History of Philosophy - seminar: Plato, Philebus	3	0/30/0
215590	History of Philosophy - seminar: Schelling, Philosophical Inquiries into the Essence of Human Freedom	3	0/30/0
160811	Indian Philosophy - Seminar: Indian Ontology and Metaphysics	3	0/30/0
37080	Indian Philosophy I	3	30/0/0
51267	Marx and Marxist Philosophies	4	30/0/0
140107	Ontology - Seminar: Ernst Bloch and Contemporary Ontology I	3	0/30/0
184194	Philosophical Theories of Emotion	4	30/0/0
215584	Philosophy and Psychoanalysis - seminar: The Concept of Time in Philosophy and Psychoanalysis	3	0/30/0
58532	Philosophy of Culture	4	30/0/0
216727	Philosophy of Education - seminar: Emotions and Education	3	0/30/0
51269	Philosophy of Language I	3	30/0/0
51279	Philosophy of Religion	4	30/0/0
145596	Political Philosophy - seminar: Freedom and Equality in Rousseau's political Philosophy	3	0/30/0
160816	Proseminar: Basic Concepts in Epistemology	3	0/30/0
160818	Seminar in Semiology and Philosophy of Language	3	15/15/0
145600	Theory of Knowledge - Seminar: Objectivity and Interpretation	3	0/30/0

Elective courses - from 1st to 8th semester choose a min. of 48 ECTS credits - from 1st to 8th semester choose a min. of 48 ECTS credits (7594)

Courses from this department

216726	Aesthetics - seminar: Philosophy and Literature	3	0/30/0
215662	Ethics - seminar: Ethics and Psyche	3	0/30/0
160800	Ethics - Seminar: Ethics and Technology	3	0/30/0
215663	History of Philosophy - seminar: Plato, Philebus	3	0/30/0
215590	History of Philosophy - seminar: Schelling, Philosophical Inquiries into the Essence of Human Freedom	3	0/30/0
160811	Indian Philosophy - Seminar: Indian Ontology and Metaphysics	3	0/30/0
37080	Indian Philosophy I	3	30/0/0
51267	Marx and Marxist Philosophies	4	30/0/0
140107	Ontology - Seminar: Ernst Bloch and Contemporary Ontology I	3	0/30/0
184194	Philosophical Theories of Emotion	4	30/0/0

215584	Philosophy and Psychoanalysis - seminar: The Concept of Time in Philosophy and Psychoanalysis	3	0/30/0
58532	Philosophy of Culture	4	30/0/0
216727	Philosophy of Education - seminar: Emotions and Education	3	0/30/0
51269	Philosophy of Language I	3	30/0/0
51279	Philosophy of Religion	4	30/0/0
145596	Political Philosophy - seminar: Freedom and Equality in Rousseau's political Philosophy	3	0/30/0
160816	Proseminar: Basic Concepts in Epistemology	3	0/30/0
160818	Seminar in Semiology and Philosophy of Language	3	15/15/0
145600	Theory of Knowledge - Seminar: Objectivity and Interpretation	3	0/30/0

Courses from other departments

Number of courses: 208

4. semester

Mandatory courses

50932	Physical Education 4	0	0/0/30
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Mandatory courses - from 3rd to 8th semester take all mandatory courses in this group (3877)

51251	Ethics II	3	30/0/0
160769	Logic II	6	60/0/0
51247	Ontology II	3	30/0/0
160767	Philosophical Anthropology	6	60/0/0
51255	Political Philosophy II	3	30/0/0

History of philosophy - choose 3 ECTS credits (7203)

148133	History of Philosophy VI	3	30/0/0
148131	History of Philosophy II	3	30/0/0
148132	History of Philosophy IV	3	30/0/0

Internal elective courses - from 1st to 8th semester choose a min. of 98 ECTS credits - from 1st to 8th semester choose a min. of 98 ECTS credits (1563)

69886	Bioethics	6	60/0/0
51135	Contemporary Aesthetics	6	60/0/0
102200	Ethics - Seminar: Bioethics, Economy, Politics	3	0/30/0
198867	Ethics - seminar: Selected Issues of Ethics	3	0/30/0
215589	History of Philosophy - seminar: Heidegger, Contributions to Philosophy	3	0/30/0
215591	History of Philosophy - seminar: Schelling, System of Transcendental Idealism	3	0/30/0
51271	Indian Philosophy II	3	30/0/0
198875	Logic - seminar: Logic and Natural Languages	3	0/30/0
198876	Logic - seminar: Selected Topics in Philosophical Logic	3	0/30/0
160812	Marx and Marxist Philosophies - Seminar: Egalitarianism and Justice	3	0/30/0
215586	Marx and Marxist Philosophies - seminar: Social Reproduction and Marxist Feminism	3	0/30/0
47422	Methodology of Science	4	30/0/0
51258	Philosophy and Psychoanalysis	4	30/0/0
131761	Philosophy and Psychoanalysis - Seminar: Knowledge, Gender, and Sexuality (Lacan, Foucault, Butler)	3	0/30/0
56138	Philosophy of History - Basic Problems	4	30/0/0
51270	Philosophy of Language II	3	30/0/0
215585	Political Philosophy - seminar: Democracy and Populism	3	0/30/0
86783	Proseminar: Dialogue, Analysis, and Knowledge	3	0/30/0
170899	Selected Topics in Philosophy - seminar	3	0/30/0
117984	Theory of Knowledge - Seminar: Introduction to Social Epistemology	3	0/30/0

Elective courses - from 1st to 8th semester choose a min. of 48 ECTS credits - from 1st to 8th semester choose a min. of 48 ECTS credits (7594)

Courses from this department

69886	Bioethics	6	60/0/0
51135	Contemporary Aesthetics	6	60/0/0
102200	Ethics - Seminar: Bioethics, Economy, Politics	3	0/30/0
198867	Ethics - seminar: Selected Issues of Ethics	3	0/30/0
215589	History of Philosophy - seminar: Heidegger, Contributions to Philosophy	3	0/30/0
215591	History of Philosophy - seminar: Schelling, System of Transcendental Idealism	3	0/30/0
51271	Indian Philosophy II	3	30/0/0
198875	Logic - seminar: Logic and Natural Languages	3	0/30/0
198876	Logic - seminar: Selected Topics in Philosophical Logic	3	0/30/0
160812	Marx and Marxist Philosophies - Seminar: Egalitarianism and Justice	3	0/30/0
215586	Marx and Marxist Philosophies - seminar: Social Reproduction and Marxist Feminism	3	0/30/0

47422	Methodology of Science	4	30/0/0
51258	Philosophy and Psychoanalysis	4	30/0/0
131761	Philosophy and Psychoanalysis - Seminar: Knowledge, Gender, and Sexuality (Lacan, Foucault, Butler)	3	0/30/0
56138	Philosophy of History - Basic Problems	4	30/0/0
51280	Philosophy of Science	4	30/0/0
215585	Political Philosophy - seminar: Democracy and Populism	3	0/30/0
86783	Proseminar: Dialogue, Analysis, and Knowledge	3	0/30/0
170899	Selected Topics in Philosophy - seminar	3	0/30/0
117984	Theory of Knowledge - Seminar: Introduction to Social Epistemology	3	0/30/0

Courses from other departments

Number of courses: 203

5. semester

Mandatory courses - from 3rd to 8th semester take all mandatory courses in this group (3877)

51249	Aesthetics	6	60/0/0
51250	Ethics I	3	30/0/0
51246	Ontology I	3	30/0/0
51254	Political Philosophy I	3	30/0/0
51256	Social Philosophy	6	60/0/0
66427	Theory of Knowledge	6	60/0/0

History of philosophy - choose 3 ECTS credits (7184)

148128	History of Philosophy I	3	30/0/0
148129	History of Philosophy III	3	30/0/0
148130	History of Philosophy V	3	30/0/0

Internal elective courses - from 1st to 8th semester choose a min. of 98 ECTS credits - from 1st to 8th semester choose a min. of 98 ECTS credits (1563)

216726	Aesthetics - seminar: Philosophy and Literature	3	0/30/0
215662	Ethics - seminar: Ethics and Psyche	3	0/30/0
160800	Ethics - Seminar: Ethics and Technology	3	0/30/0
215663	History of Philosophy - seminar: Plato, Philebus	3	0/30/0
215590	History of Philosophy - seminar: Schelling, Philosophical Inquiries into the Essence of Human Freedom	3	0/30/0
160811	Indian Philosophy - Seminar: Indian Ontology and Metaphysics	3	0/30/0
37080	Indian Philosophy I	3	30/0/0
51267	Marx and Marxist Philosophies	4	30/0/0
140107	Ontology - Seminar: Ernst Bloch and Contemporary Ontology I	3	0/30/0
184194	Philosophical Theories of Emotion	4	30/0/0
215584	Philosophy and Psychoanalysis - seminar: The Concept of Time in Philosophy and Psychoanalysis	3	0/30/0
58532	Philosophy of Culture	4	30/0/0
216727	Philosophy of Education - seminar: Emotions and Education	3	0/30/0
51269	Philosophy of Language I	3	30/0/0
51279	Philosophy of Religion	4	30/0/0
145596	Political Philosophy - seminar: Freedom and Equality in Rousseau's political Philosophy	3	0/30/0
160816	Proseminar: Basic Concepts in Epistemology	3	0/30/0
160818	Seminar in Semiology and Philosophy of Language	3	15/15/0
145600	Theory of Knowledge - Seminar: Objectivity and Interpretation	3	0/30/0

Elective courses - from 1st to 8th semester choose a min. of 48 ECTS credits - from 1st to 8th semester choose a min. of 48 ECTS credits (7594)

Courses from this department

216726	Aesthetics - seminar: Philosophy and Literature	3	0/30/0
215662	Ethics - seminar: Ethics and Psyche	3	0/30/0
160800	Ethics - Seminar: Ethics and Technology	3	0/30/0
215663	History of Philosophy - seminar: Plato, Philebus	3	0/30/0
215590	History of Philosophy - seminar: Schelling, Philosophical Inquiries into the Essence of Human Freedom	3	0/30/0
160811	Indian Philosophy - Seminar: Indian Ontology and Metaphysics	3	0/30/0
37080	Indian Philosophy I	3	30/0/0
51267	Marx and Marxist Philosophies	4	30/0/0
140107	Ontology - Seminar: Ernst Bloch and Contemporary Ontology I	3	0/30/0
184194	Philosophical Theories of Emotion	4	30/0/0
215584	Philosophy and Psychoanalysis - seminar: The Concept of Time in Philosophy and Psychoanalysis	3	0/30/0
58532	Philosophy of Culture	4	30/0/0

216727	Philosophy of Education - seminar: Emotions and Education	3	0/30/0
51269	Philosophy of Language I	3	30/0/0
51279	Philosophy of Religion	4	30/0/0
145596	Political Philosophy - seminar: Freedom and Equality in Rousseau's political Philosophy	3	0/30/0
160816	Proseminar: Basic Concepts in Epistemology	3	0/30/0
160818	Seminar in Semiology and Philosophy of Language	3	15/15/0
145600	Theory of Knowledge - Seminar: Objectivity and Interpretation	3	0/30/0

Courses from other departments

Number of courses: 208

6. semester

Mandatory courses - from 3rd to 8th semester take all mandatory courses in this group (3877)

51251	Ethics II	3	30/0/0
160769	Logic II	6	60/0/0
51247	Ontology II	3	30/0/0
160767	Philosophical Anthropology	6	60/0/0
51255	Political Philosophy II	3	30/0/0

History of philosophy - choose 3 ECTS credits (7203)

148133	History of Philosophy VI	3	30/0/0
148131	History of Philosophy II	3	30/0/0
148132	History of Philosophy IV	3	30/0/0

Internal elective courses - from 1st to 8th semester choose a min. of 98 ECTS credits - from 1st to 8th semester choose a min. of 98 ECTS credits (1563)

69886	Bioethics	6	60/0/0
51135	Contemporary Aesthetics	6	60/0/0
102200	Ethics - Seminar: Bioethics, Economy, Politics	3	0/30/0
198867	Ethics - seminar: Selected Issues of Ethics	3	0/30/0
215589	History of Philosophy - seminar: Heidegger, Contributions to Philosophy	3	0/30/0
215591	History of Philosophy - seminar: Schelling, System of Transcendental Idealism	3	0/30/0
51271	Indian Philosophy II	3	30/0/0
198875	Logic - seminar: Logic and Natural Languages	3	0/30/0
198876	Logic - seminar: Selected Topics in Philosophical Logic	3	0/30/0
160812	Marx and Marxist Philosophies - Seminar: Egalitarianism and Justice	3	0/30/0
215586	Marx and Marxist Philosophies - seminar: Social Reproduction and Marxist Feminism	3	0/30/0
47422	Methodology of Science	4	30/0/0
51258	Philosophy and Psychoanalysis	4	30/0/0
131761	Philosophy and Psychoanalysis - Seminar: Knowledge, Gender, and Sexuality (Lacan, Foucault, Butler)	3	0/30/0
56138	Philosophy of History - Basic Problems	4	30/0/0
51270	Philosophy of Language II	3	30/0/0
215585	Political Philosophy - seminar: Democracy and Populism	3	0/30/0
86783	Proseminar: Dialogue, Analysis, and Knowledge	3	0/30/0
170899	Selected Topics in Philosophy - seminar	3	0/30/0
117984	Theory of Knowledge - Seminar: Introduction to Social Epistemology	3	0/30/0

Elective courses - from 1st to 8th semester choose a min. of 48 ECTS credits - from 1st to 8th semester choose a min. of 48 ECTS credits (7594)

Courses from this department

69886	Bioethics	6	60/0/0
51135	Contemporary Aesthetics	6	60/0/0
102200	Ethics - Seminar: Bioethics, Economy, Politics	3	0/30/0
198867	Ethics - seminar: Selected Issues of Ethics	3	0/30/0
215589	History of Philosophy - seminar: Heidegger, Contributions to Philosophy	3	0/30/0
215591	History of Philosophy - seminar: Schelling, System of Transcendental Idealism	3	0/30/0
51271	Indian Philosophy II	3	30/0/0
198875	Logic - seminar: Logic and Natural Languages	3	0/30/0
198876	Logic - seminar: Selected Topics in Philosophical Logic	3	0/30/0
160812	Marx and Marxist Philosophies - Seminar: Egalitarianism and Justice	3	0/30/0
215586	Marx and Marxist Philosophies - seminar: Social Reproduction and Marxist Feminism	3	0/30/0
47422	Methodology of Science	4	30/0/0
51258	Philosophy and Psychoanalysis	4	30/0/0

131761	Philosophy and Psychoanalysis - Seminar: Knowledge, Gender, and Sexuality (Lacan, Foucault, Butler)	3	0/30/0
56138	Philosophy of History - Basic Problems	4	30/0/0
51280	Philosophy of Science	4	30/0/0
215585	Political Philosophy - seminar: Democracy and Populism	3	0/30/0
86783	Proseminar: Dialogue, Analysis, and Knowledge	3	0/30/0
170899	Selected Topics in Philosophy - seminar	3	0/30/0
117984	Theory of Knowledge - Seminar: Introduction to Social Epistemology	3	0/30/0

Courses from other departments

Number of courses: 203

7. semester

Mandatory courses - from 3rd to 8th semester take all mandatory courses in this group (3877)

51249	Aesthetics	6	60/0/0
51250	Ethics I	3	30/0/0
51246	Ontology I	3	30/0/0
51254	Political Philosophy I	3	30/0/0
51256	Social Philosophy	6	60/0/0
66427	Theory of Knowledge	6	60/0/0

History of philosophy - choose 3 ECTS credits (7184)

148128	History of Philosophy I	3	30/0/0
148129	History of Philosophy III	3	30/0/0
148130	History of Philosophy V	3	30/0/0

Internal elective courses - from 1st to 8th semester choose a min. of 98 ECTS credits - from 1st to 8th semester choose a min. of 98 ECTS credits (1563)

216726	Aesthetics - seminar: Philosophy and Literature	3	0/30/0
215662	Ethics - seminar: Ethics and Psyche	3	0/30/0
160800	Ethics - Seminar: Ethics and Technology	3	0/30/0
215663	History of Philosophy - seminar: Plato, Philebus	3	0/30/0
215590	History of Philosophy - seminar: Schelling, Philosophical Inquiries into the Essence of Human Freedom	3	0/30/0
160811	Indian Philosophy - Seminar: Indian Ontology and Metaphysics	3	0/30/0
37080	Indian Philosophy I	3	30/0/0
51267	Marx and Marxist Philosophies	4	30/0/0
140107	Ontology - Seminar: Ernst Bloch and Contemporary Ontology I	3	0/30/0
184194	Philosophical Theories of Emotion	4	30/0/0
215584	Philosophy and Psychoanalysis - seminar: The Concept of Time in Philosophy and Psychoanalysis	3	0/30/0
58532	Philosophy of Culture	4	30/0/0
216727	Philosophy of Education - seminar: Emotions and Education	3	0/30/0
51269	Philosophy of Language I	3	30/0/0
51279	Philosophy of Religion	4	30/0/0
145596	Political Philosophy - seminar: Freedom and Equality in Rousseau's political Philosophy	3	0/30/0
160816	Proseminar: Basic Concepts in Epistemology	3	0/30/0
160818	Seminar in Semiology and Philosophy of Language	3	15/15/0
145600	Theory of Knowledge - Seminar: Objectivity and Interpretation	3	0/30/0

Elective courses - from 1st to 8th semester choose a min. of 48 ECTS credits - from 1st to 8th semester choose a min. of 48 ECTS credits (7594)

Courses from this department

216726	Aesthetics - seminar: Philosophy and Literature	3	0/30/0
215662	Ethics - seminar: Ethics and Psyche	3	0/30/0
160800	Ethics - Seminar: Ethics and Technology	3	0/30/0
215663	History of Philosophy - seminar: Plato, Philebus	3	0/30/0
215590	History of Philosophy - seminar: Schelling, Philosophical Inquiries into the Essence of Human Freedom	3	0/30/0
160811	Indian Philosophy - Seminar: Indian Ontology and Metaphysics	3	0/30/0
37080	Indian Philosophy I	3	30/0/0
51267	Marx and Marxist Philosophies	4	30/0/0
140107	Ontology - Seminar: Ernst Bloch and Contemporary Ontology I	3	0/30/0
184194	Philosophical Theories of Emotion	4	30/0/0
215584	Philosophy and Psychoanalysis - seminar: The Concept of Time in Philosophy and Psychoanalysis	3	0/30/0
58532	Philosophy of Culture	4	30/0/0

216727	Philosophy of Education - seminar: Emotions and Education	3	0/30/0
51269	Philosophy of Language I	3	30/0/0
51279	Philosophy of Religion	4	30/0/0
145596	Political Philosophy - seminar: Freedom and Equality in Rousseau's political Philosophy	3	0/30/0
160816	Proseminar: Basic Concepts in Epistemology	3	0/30/0
160818	Seminar in Semiology and Philosophy of Language	3	15/15/0
145600	Theory of Knowledge - Seminar: Objectivity and Interpretation	3	0/30/0

Courses from other departments

Number of courses: 208

8. semester

Mandatory courses - from 3rd to 8th semester take all mandatory courses in this group (3877)

51251	Ethics II	3	30/0/0
160769	Logic II	6	60/0/0
51247	Ontology II	3	30/0/0
160767	Philosophical Anthropology	6	60/0/0
51255	Political Philosophy II	3	30/0/0

History of philosophy - Choose 3 ECTS credits (7203)

148133	History of Philosophy VI	3	30/0/0
148131	History of Philosophy II	3	30/0/0
148132	History of Philosophy IV	3	30/0/0

Internal elective courses - from 1st to 8th semester choose a min. of 98 ECTS credits - from 1st to 8th semester choose a min. of 98 ECTS credits (1563)

69886	Bioethics	6	60/0/0
51135	Contemporary Aesthetics	6	60/0/0
102200	Ethics - Seminar: Bioethics, Economy, Politics	3	0/30/0
198867	Ethics - seminar: Selected Issues of Ethics	3	0/30/0
215589	History of Philosophy - seminar: Heidegger, Contributions to Philosophy	3	0/30/0
215591	History of Philosophy - seminar: Schelling, System of Transcendental Idealism	3	0/30/0
51271	Indian Philosophy II	3	30/0/0
198875	Logic - seminar: Logic and Natural Languages	3	0/30/0
198876	Logic - seminar: Selected Topics in Philosophical Logic	3	0/30/0
160812	Marx and Marxist Philosophies - Seminar: Egalitarianism and Justice	3	0/30/0
215586	Marx and Marxist Philosophies - seminar: Social Reproduction and Marxist Feminism	3	0/30/0
47422	Methodology of Science	4	30/0/0
51258	Philosophy and Psychoanalysis	4	30/0/0
131761	Philosophy and Psychoanalysis - Seminar: Knowledge, Gender, and Sexuality (Lacan, Foucault, Butler)	3	0/30/0
56138	Philosophy of History - Basic Problems	4	30/0/0
51270	Philosophy of Language II	3	30/0/0
215585	Political Philosophy - seminar: Democracy and Populism	3	0/30/0
86783	Proseminar: Dialogue, Analysis, and Knowledge	3	0/30/0
170899	Selected Topics in Philosophy - seminar	3	0/30/0
117984	Theory of Knowledge - Seminar: Introduction to Social Epistemology	3	0/30/0

Elective courses - from 1st to 8th semester choose a min. of 48 ECTS credits - from 1st to 8th semester choose a min. of 48 ECTS credits (7594)

Courses from this department

69886	Bioethics	6	60/0/0
51135	Contemporary Aesthetics	6	60/0/0
102200	Ethics - Seminar: Bioethics, Economy, Politics	3	0/30/0
198867	Ethics - seminar: Selected Issues of Ethics	3	0/30/0
215589	History of Philosophy - seminar: Heidegger, Contributions to Philosophy	3	0/30/0
215591	History of Philosophy - seminar: Schelling, System of Transcendental Idealism	3	0/30/0
51271	Indian Philosophy II	3	30/0/0
198875	Logic - seminar: Logic and Natural Languages	3	0/30/0
198876	Logic - seminar: Selected Topics in Philosophical Logic	3	0/30/0
160812	Marx and Marxist Philosophies - Seminar: Egalitarianism and Justice	3	0/30/0
215586	Marx and Marxist Philosophies - seminar: Social Reproduction and Marxist Feminism	3	0/30/0
47422	Methodology of Science	4	30/0/0
51258	Philosophy and Psychoanalysis	4	30/0/0

131761	Philosophy and Psychoanalysis - Seminar: Knowledge, Gender, and Sexuality (Lacan, Foucault, Butler)	3	0/30/0
56138	Philosophy of History - Basic Problems	4	30/0/0
51280	Philosophy of Science	4	30/0/0
215585	Political Philosophy - seminar: Democracy and Populism	3	0/30/0
86783	Proseminar: Dialogue, Analysis, and Knowledge	3	0/30/0
170899	Selected Topics in Philosophy - seminar	3	0/30/0
117984	Theory of Knowledge - Seminar: Introduction to Social Epistemology	3	0/30/0

Courses from other departments

Number of courses: 203

University undergraduate double major study Philosophy

1. semester

Mandatory courses

184203	Contemporary Philosophical Terminology I	3	30/0/0
79579	Greek Philosophy I	3	0/30/0
78283	Introduction to Philosophy I	3	30/0/0
39622	Physical Education 1	0	0/0/30

Foreign language for special purposes - choose one language (4021)

78161	English for Academic Purposes 1	2	0/0/30
78163	French for Academic Purposes 1	2	0/0/30
78162	German for Academic Purposes 1	2	0/0/30

Substitute course for foreign language for special purposes - choose a substitute course (4083)

Courses from other departments

Number of courses: 42

Elective courses - from 1st to 8th semester choose a min. of 8 ECTS credits - from 1st to 8th semester choose a min. of 8 ECTS credits (7224)

Courses from this department

216726	Aesthetics - seminar: Philosophy and Literature	3	0/30/0
215662	Ethics - seminar: Ethics and Psyche	3	0/30/0
160800	Ethics - Seminar: Ethics and Technology	3	0/30/0
215663	History of Philosophy - seminar: Plato, Philebus	3	0/30/0
215590	History of Philosophy - seminar: Schelling, Philosophical Inquiries into the Essence of Human Freedom	3	0/30/0
160811	Indian Philosophy - Seminar: Indian Ontology and Metaphysics	3	0/30/0
37080	Indian Philosophy I	3	30/0/0
51267	Marx and Marxist Philosophies	4	30/0/0
140107	Ontology - Seminar: Ernst Bloch and Contemporary Ontology I	3	0/30/0
184194	Philosophical Theories of Emotion	4	30/0/0
215584	Philosophy and Psychoanalysis - seminar: The Concept of Time in Philosophy and Psychoanalysis	3	0/30/0
58532	Philosophy of Culture	4	30/0/0
216727	Philosophy of Education - seminar: Emotions and Education	3	0/30/0
51269	Philosophy of Language I	3	30/0/0
51279	Philosophy of Religion	4	30/0/0
145596	Political Philosophy - seminar: Freedom and Equality in Rousseau's political Philosophy	3	0/30/0
160816	Proseminar: Basic Concepts in Epistemology	3	0/30/0
160818	Seminar in Semiology and Philosophy of Language	3	15/15/0
145600	Theory of Knowledge - Seminar: Objectivity and Interpretation	3	0/30/0

Courses from other departments

Number of courses: 208

2. semester

Mandatory courses

184204	Contemporary Philosophical Terminology II	3	30/0/0
81494	Greek Philosophy II	3	0/30/0
81496	Introduction to Philosophy II	3	30/0/0
160768	Logic I: Introduction to Symbolic Logic	6	60/0/0
39624	Physical Education 2	0	0/0/30

Foreign language for special purposes - choose same language as in winter semester (4022)

78173	English for Academic Purposes 2	2	0/0/30
78175	French for Academic Purposes 2	2	0/0/30
78174	German for Academic Purposes 2	2	0/0/30

Substitute course for foreign language for special purposes - choose a substitute course (4084)

Courses from other departments

Number of courses: 41

Elective courses - from 1st to 8th semester choose a min. of 8 ECTS credits - from 1st to 8th semester choose a min. of 8 ECTS credits (7224)

Courses from this department

69886	Bioethics	6	60/0/0
51135	Contemporary Aesthetics	6	60/0/0
102200	Ethics - Seminar: Bioethics, Economy, Politics	3	0/30/0
198867	Ethics - seminar: Selected Issues of Ethics	3	0/30/0
215589	History of Philosophy - seminar: Heidegger, Contributions to Philosophy	3	0/30/0
215591	History of Philosophy - seminar: Schelling, System of Transcendental Idealism	3	0/30/0
51271	Indian Philosophy II	3	30/0/0
198875	Logic - seminar: Logic and Natural Languages	3	0/30/0
198876	Logic - seminar: Selected Topics in Philosophical Logic	3	0/30/0
160812	Marx and Marxist Philosophies - Seminar: Egalitarianism and Justice	3	0/30/0
215586	Marx and Marxist Philosophies - seminar: Social Reproduction and Marxist Feminism	3	0/30/0
47422	Methodology of Science	4	30/0/0
51258	Philosophy and Psychoanalysis	4	30/0/0
131761	Philosophy and Psychoanalysis - Seminar: Knowledge, Gender, and Sexuality (Lacan, Foucault, Butler)	3	0/30/0
56138	Philosophy of History - Basic Problems	4	30/0/0
51270	Philosophy of Language II	3	30/0/0
51280	Philosophy of Science	4	30/0/0
215585	Political Philosophy - seminar: Democracy and Populism	3	0/30/0
86783	Proseminar: Dialogue, Analysis, and Knowledge	3	0/30/0
170899	Selected Topics in Philosophy - seminar	3	0/30/0
117984	Theory of Knowledge - Seminar: Introduction to Social Epistemology	3	0/30/0

Courses from other departments

Number of courses: 203

3. semester

Mandatory courses

50927	Physical Education 3	0	0/0/30
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Mandatory courses - from 3rd to 8th semester take all mandatory courses in this group (3651)

51249	Aesthetics	6	60/0/0
51250	Ethics I	3	30/0/0
51246	Ontology I	3	30/0/0
51254	Political Philosophy I	3	30/0/0
51256	Social Philosophy	6	60/0/0
66427	Theory of Knowledge	6	60/0/0

History of philosophy - choose 3 ECTS credits (7184)

148128	History of Philosophy I	3	30/0/0
148129	History of Philosophy III	3	30/0/0
148130	History of Philosophy V	3	30/0/0

Elective seminars - from 3rd to 8th semester choose a min. of 18 ECTS credits - from 3rd to 8th semester choose a min. of 18 ECTS credits (4495)

216726	Aesthetics - seminar: Philosophy and Literature	3	0/30/0
215662	Ethics - seminar: Ethics and Psyche	3	0/30/0
160800	Ethics - Seminar: Ethics and Technology	3	0/30/0
215663	History of Philosophy - seminar: Plato, Philebus	3	0/30/0
215590	History of Philosophy - seminar: Schelling, Philosophical Inquiries into the Essence of Human Freedom	3	0/30/0
160811	Indian Philosophy - Seminar: Indian Ontology and Metaphysics	3	0/30/0
37080	Indian Philosophy I	3	30/0/0
140107	Ontology - Seminar: Ernst Bloch and Contemporary Ontology I	3	0/30/0
184194	Philosophical Theories of Emotion	4	30/0/0
215584	Philosophy and Psychoanalysis - seminar: The Concept of Time in Philosophy and Psychoanalysis	3	0/30/0
58532	Philosophy of Culture	4	30/0/0
216727	Philosophy of Education - seminar: Emotions and Education	3	0/30/0
51269	Philosophy of Language I	3	30/0/0
51279	Philosophy of Religion	4	30/0/0
145596	Political Philosophy - seminar: Freedom and Equality in Rousseau's political Philosophy	3	0/30/0
160816	Proseminar: Basic Concepts in Epistemology	3	0/30/0
160818	Seminar in Semiology and Philosophy of Language	3	15/15/0
145600	Theory of Knowledge - Seminar: Objectivity and Interpretation	3	0/30/0

Elective courses - from 1st to 8th semester choose a min. of 8 ECTS credits - from 1st to 8th semester choose a min. of 8 ECTS credits (7224)

Courses from this department

216726	Aesthetics - seminar: Philosophy and Literature	3	0/30/0
215662	Ethics - seminar: Ethics and Psyche	3	0/30/0
160800	Ethics - Seminar: Ethics and Technology	3	0/30/0
215663	History of Philosophy - seminar: Plato, Philebus	3	0/30/0
215590	History of Philosophy - seminar: Schelling, Philosophical Inquiries into the Essence of Human Freedom	3	0/30/0
160811	Indian Philosophy - Seminar: Indian Ontology and Metaphysics	3	0/30/0
37080	Indian Philosophy I	3	30/0/0
51267	Marx and Marxist Philosophies	4	30/0/0
140107	Ontology - Seminar: Ernst Bloch and Contemporary Ontology I	3	0/30/0
184194	Philosophical Theories of Emotion	4	30/0/0

215584	Philosophy and Psychoanalysis - seminar: The Concept of Time in Philosophy and Psychoanalysis	3	0/30/0
58532	Philosophy of Culture	4	30/0/0
216727	Philosophy of Education - seminar: Emotions and Education	3	0/30/0
51269	Philosophy of Language I	3	30/0/0
51279	Philosophy of Religion	4	30/0/0
145596	Political Philosophy - seminar: Freedom and Equality in Rousseau's political Philosophy	3	0/30/0
160816	Proseminar: Basic Concepts in Epistemology	3	0/30/0
160818	Seminar in Semiology and Philosophy of Language	3	15/15/0
145600	Theory of Knowledge - Seminar: Objectivity and Interpretation	3	0/30/0

Courses from other departments

Number of courses: 208

4. semester

Mandatory courses

50932	Physical Education 4	0	0/0/30
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Mandatory courses - from 3rd to 8th semester take all mandatory courses in this group (3651)

51251	Ethics II	3	30/0/0
160769	Logic II	6	60/0/0
51247	Ontology II	3	30/0/0
160767	Philosophical Anthropology	6	60/0/0
51255	Political Philosophy II	3	30/0/0

History of philosophy - choose 3 ECTS credits (7203)

148133	History of Philosophy VI	3	30/0/0
148131	History of Philosophy II	3	30/0/0
148132	History of Philosophy IV	3	30/0/0

Elective seminars - from 3rd to 8th semester choose a min. of 18 ECTS credits - from 3rd to 8th semester choose a min. of 18 ECTS credits (4495)

69886	Bioethics	6	60/0/0
51135	Contemporary Aesthetics	6	60/0/0
102200	Ethics - Seminar: Bioethics, Economy, Politics	3	0/30/0
198867	Ethics - seminar: Selected Issues of Ethics	3	0/30/0
215589	History of Philosophy - seminar: Heidegger, Contributions to Philosophy	3	0/30/0
215591	History of Philosophy - seminar: Schelling, System of Transcendental Idealism	3	0/30/0
51271	Indian Philosophy II	3	30/0/0
198875	Logic - seminar: Logic and Natural Languages	3	0/30/0
198876	Logic - seminar: Selected Topics in Philosophical Logic	3	0/30/0
160812	Marx and Marxist Philosophies - Seminar: Egalitarianism and Justice	3	0/30/0
215586	Marx and Marxist Philosophies - seminar: Social Reproduction and Marxist Feminism	3	0/30/0
47422	Methodology of Science	4	30/0/0
51258	Philosophy and Psychoanalysis	4	30/0/0
131761	Philosophy and Psychoanalysis - Seminar: Knowledge, Gender, and Sexuality (Lacan, Foucault, Butler)	3	0/30/0
56138	Philosophy of History - Basic Problems	4	30/0/0
51270	Philosophy of Language II	3	30/0/0
215585	Political Philosophy - seminar: Democracy and Populism	3	0/30/0
86783	Proseminar: Dialogue, Analysis, and Knowledge	3	0/30/0
170899	Selected Topics in Philosophy - seminar	3	0/30/0
117984	Theory of Knowledge - Seminar: Introduction to Social Epistemology	3	0/30/0

Elective courses - from 1st to 8th semester choose a min. of 8 ECTS credits - from 1st to 8th semester choose a min. of 8 ECTS credits (7224)

Courses from this department

69886	Bioethics	6	60/0/0
51135	Contemporary Aesthetics	6	60/0/0
102200	Ethics - Seminar: Bioethics, Economy, Politics	3	0/30/0
198867	Ethics - seminar: Selected Issues of Ethics	3	0/30/0
215589	History of Philosophy - seminar: Heidegger, Contributions to Philosophy	3	0/30/0
215591	History of Philosophy - seminar: Schelling, System of Transcendental Idealism	3	0/30/0
51271	Indian Philosophy II	3	30/0/0
198875	Logic - seminar: Logic and Natural Languages	3	0/30/0
198876	Logic - seminar: Selected Topics in Philosophical Logic	3	0/30/0
160812	Marx and Marxist Philosophies - Seminar: Egalitarianism and Justice	3	0/30/0
215586	Marx and Marxist Philosophies - seminar: Social Reproduction and Marxist Feminism	3	0/30/0

47422	Methodology of Science	4	30/0/0
51258	Philosophy and Psychoanalysis	4	30/0/0
131761	Philosophy and Psychoanalysis - Seminar: Knowledge, Gender, and Sexuality (Lacan, Foucault, Butler)	3	0/30/0
56138	Philosophy of History - Basic Problems	4	30/0/0
51270	Philosophy of Language II	3	30/0/0
51280	Philosophy of Science	4	30/0/0
215585	Political Philosophy - seminar: Democracy and Populism	3	0/30/0
86783	Proseminar: Dialogue, Analysis, and Knowledge	3	0/30/0
170899	Selected Topics in Philosophy - seminar	3	0/30/0
117984	Theory of Knowledge - Seminar: Introduction to Social Epistemology	3	0/30/0

Courses from other departments

Number of courses: 203

5. semester

Mandatory courses - from 3rd to 8th semester take all mandatory courses in this group (3651)

51249	Aesthetics	6	60/0/0
51250	Ethics I	3	30/0/0
51246	Ontology I	3	30/0/0
51254	Political Philosophy I	3	30/0/0
51256	Social Philosophy	6	60/0/0
66427	Theory of Knowledge	6	60/0/0

History of philosophy - choose 3 ECTS credits (7184)

148128	History of Philosophy I	3	30/0/0
148129	History of Philosophy III	3	30/0/0
148130	History of Philosophy V	3	30/0/0

Elective seminars - from 3rd to 8th semester choose a min. of 18 ECTS credits - from 3rd to 8th semester choose a min. of 18 ECTS credits (4495)

216726	Aesthetics - seminar: Philosophy and Literature	3	0/30/0
215662	Ethics - seminar: Ethics and Psyche	3	0/30/0
160800	Ethics - Seminar: Ethics and Technology	3	0/30/0
215663	History of Philosophy - seminar: Plato, Philebus	3	0/30/0
215590	History of Philosophy - seminar: Schelling, Philosophical Inquiries into the Essence of Human Freedom	3	0/30/0
160811	Indian Philosophy - Seminar: Indian Ontology and Metaphysics	3	0/30/0
37080	Indian Philosophy I	3	30/0/0
140107	Ontology - Seminar: Ernst Bloch and Contemporary Ontology I	3	0/30/0
184194	Philosophical Theories of Emotion	4	30/0/0
215584	Philosophy and Psychoanalysis - seminar: The Concept of Time in Philosophy and Psychoanalysis	3	0/30/0
58532	Philosophy of Culture	4	30/0/0
216727	Philosophy of Education - seminar: Emotions and Education	3	0/30/0
51269	Philosophy of Language I	3	30/0/0
51279	Philosophy of Religion	4	30/0/0
145596	Political Philosophy - seminar: Freedom and Equality in Rousseau's political Philosophy	3	0/30/0
160816	Proseminar: Basic Concepts in Epistemology	3	0/30/0
160818	Seminar in Semiology and Philosophy of Language	3	15/15/0
145600	Theory of Knowledge - Seminar: Objectivity and Interpretation	3	0/30/0

Elective courses - from 1st to 8th semester choose a min. of 8 ECTS credits - from 1st to 8th semester choose a min. of 8 ECTS credits (7224)

Courses from this department

216726	Aesthetics - seminar: Philosophy and Literature	3	0/30/0
215662	Ethics - seminar: Ethics and Psyche	3	0/30/0
160800	Ethics - Seminar: Ethics and Technology	3	0/30/0
215663	History of Philosophy - seminar: Plato, Philebus	3	0/30/0
215590	History of Philosophy - seminar: Schelling, Philosophical Inquiries into the Essence of Human Freedom	3	0/30/0
160811	Indian Philosophy - Seminar: Indian Ontology and Metaphysics	3	0/30/0
37080	Indian Philosophy I	3	30/0/0
51267	Marx and Marxist Philosophies	4	30/0/0
140107	Ontology - Seminar: Ernst Bloch and Contemporary Ontology I	3	0/30/0
184194	Philosophical Theories of Emotion	4	30/0/0
215584	Philosophy and Psychoanalysis - seminar: The Concept of Time in Philosophy and Psychoanalysis	3	0/30/0
58532	Philosophy of Culture	4	30/0/0
216727	Philosophy of Education - seminar: Emotions and Education	3	0/30/0

51269	Philosophy of Language I	3	30/0/0
51279	Philosophy of Religion	4	30/0/0
145596	Political Philosophy - seminar: Freedom and Equality in Rousseau's political Philosophy	3	0/30/0
160816	Proseminar: Basic Concepts in Epistemology	3	0/30/0
160818	Seminar in Semiology and Philosophy of Language	3	15/15/0
145600	Theory of Knowledge - Seminar: Objectivity and Interpretation	3	0/30/0

Courses from other departments

Number of courses: 208

6. semester

Mandatory courses - from 3rd to 8th semester take all mandatory courses in this group (3651)

51251	Ethics II	3	30/0/0
160769	Logic II	6	60/0/0
51247	Ontology II	3	30/0/0
160767	Philosophical Anthropology	6	60/0/0
51255	Political Philosophy II	3	30/0/0

History of philosophy - choose 3 ECTS credits (7203)

148133	History of Philosophy VI	3	30/0/0
148131	History of Philosophy II	3	30/0/0
148132	History of Philosophy IV	3	30/0/0

Elective seminars - from 3rd to 8th semester choose a min. of 18 ECTS credits - from 3rd to 8th semester choose a min. of 18 ECTS credits (4495)

69886	Bioethics	6	60/0/0
51135	Contemporary Aesthetics	6	60/0/0
102200	Ethics - Seminar: Bioethics, Economy, Politics	3	0/30/0
198867	Ethics - seminar: Selected Issues of Ethics	3	0/30/0
215589	History of Philosophy - seminar: Heidegger, Contributions to Philosophy	3	0/30/0
215591	History of Philosophy - seminar: Schelling, System of Transcendental Idealism	3	0/30/0
51271	Indian Philosophy II	3	30/0/0
198875	Logic - seminar: Logic and Natural Languages	3	0/30/0
198876	Logic - seminar: Selected Topics in Philosophical Logic	3	0/30/0
160812	Marx and Marxist Philosophies - Seminar: Egalitarianism and Justice	3	0/30/0
215586	Marx and Marxist Philosophies - seminar: Social Reproduction and Marxist Feminism	3	0/30/0
47422	Methodology of Science	4	30/0/0
51258	Philosophy and Psychoanalysis	4	30/0/0
131761	Philosophy and Psychoanalysis - Seminar: Knowledge, Gender, and Sexuality (Lacan, Foucault, Butler)	3	0/30/0
56138	Philosophy of History - Basic Problems	4	30/0/0
51270	Philosophy of Language II	3	30/0/0
215585	Political Philosophy - seminar: Democracy and Populism	3	0/30/0
86783	Proseminar: Dialogue, Analysis, and Knowledge	3	0/30/0
170899	Selected Topics in Philosophy - seminar	3	0/30/0
117984	Theory of Knowledge - Seminar: Introduction to Social Epistemology	3	0/30/0

Elective courses - from 1st to 8th semester choose a min. of 8 ECTS credits - from 1st to 8th semester choose a min. of 8 ECTS credits (7224)

Courses from this department

69886	Bioethics	6	60/0/0
51135	Contemporary Aesthetics	6	60/0/0
102200	Ethics - Seminar: Bioethics, Economy, Politics	3	0/30/0
198867	Ethics - seminar: Selected Issues of Ethics	3	0/30/0
215589	History of Philosophy - seminar: Heidegger, Contributions to Philosophy	3	0/30/0
215591	History of Philosophy - seminar: Schelling, System of Transcendental Idealism	3	0/30/0
51271	Indian Philosophy II	3	30/0/0
198875	Logic - seminar: Logic and Natural Languages	3	0/30/0
198876	Logic - seminar: Selected Topics in Philosophical Logic	3	0/30/0
160812	Marx and Marxist Philosophies - Seminar: Egalitarianism and Justice	3	0/30/0
215586	Marx and Marxist Philosophies - seminar: Social Reproduction and Marxist Feminism	3	0/30/0
47422	Methodology of Science	4	30/0/0
51258	Philosophy and Psychoanalysis	4	30/0/0

131761	Philosophy and Psychoanalysis - Seminar: Knowledge, Gender, and Sexuality (Lacan, Foucault, Butler)	3	0/30/0
56138	Philosophy of History - Basic Problems	4	30/0/0
51270	Philosophy of Language II	3	30/0/0
51280	Philosophy of Science	4	30/0/0
215585	Political Philosophy - seminar: Democracy and Populism	3	0/30/0
86783	Proseminar: Dialogue, Analysis, and Knowledge	3	0/30/0
170899	Selected Topics in Philosophy - seminar	3	0/30/0
117984	Theory of Knowledge - Seminar: Introduction to Social Epistemology	3	0/30/0

Courses from other departments

Number of courses: 203

7. semester

Mandatory courses - from 3rd to 8th semester take all mandatory courses in this group (3651)

51249	Aesthetics	6	60/0/0
51250	Ethics I	3	30/0/0
51246	Ontology I	3	30/0/0
51254	Political Philosophy I	3	30/0/0
51256	Social Philosophy	6	60/0/0
66427	Theory of Knowledge	6	60/0/0

History of philosophy - choose 3 ECTS credits (7184)

148128	History of Philosophy I	3	30/0/0
148129	History of Philosophy III	3	30/0/0
148130	History of Philosophy V	3	30/0/0

Elective seminars - from 3rd to 8th semester choose a min. of 18 ECTS credits - from 3rd to 8th semester choose a min. of 18 ECTS credits (4495)

216726	Aesthetics - seminar: Philosophy and Literature	3	0/30/0
215662	Ethics - seminar: Ethics and Psyche	3	0/30/0
160800	Ethics - Seminar: Ethics and Technology	3	0/30/0
215663	History of Philosophy - seminar: Plato, Philebus	3	0/30/0
215590	History of Philosophy - seminar: Schelling, Philosophical Inquiries into the Essence of Human Freedom	3	0/30/0
160811	Indian Philosophy - Seminar: Indian Ontology and Metaphysics	3	0/30/0
37080	Indian Philosophy I	3	30/0/0
140107	Ontology - Seminar: Ernst Bloch and Contemporary Ontology I	3	0/30/0
184194	Philosophical Theories of Emotion	4	30/0/0
215584	Philosophy and Psychoanalysis - seminar: The Concept of Time in Philosophy and Psychoanalysis	3	0/30/0
58532	Philosophy of Culture	4	30/0/0
216727	Philosophy of Education - seminar: Emotions and Education	3	0/30/0
51269	Philosophy of Language I	3	30/0/0
51279	Philosophy of Religion	4	30/0/0
145596	Political Philosophy - seminar: Freedom and Equality in Rousseau's political Philosophy	3	0/30/0
160816	Proseminar: Basic Concepts in Epistemology	3	0/30/0
160818	Seminar in Semiology and Philosophy of Language	3	15/15/0
145600	Theory of Knowledge - Seminar: Objectivity and Interpretation	3	0/30/0

Elective courses - from 1st to 8th semester choose a min. of 8 ECTS credits - from 1st to 8th semester choose a min. of 8 ECTS credits (7224)

Courses from this department

216726	Aesthetics - seminar: Philosophy and Literature	3	0/30/0
215662	Ethics - seminar: Ethics and Psyche	3	0/30/0
160800	Ethics - Seminar: Ethics and Technology	3	0/30/0
215663	History of Philosophy - seminar: Plato, Philebus	3	0/30/0
215590	History of Philosophy - seminar: Schelling, Philosophical Inquiries into the Essence of Human Freedom	3	0/30/0
160811	Indian Philosophy - Seminar: Indian Ontology and Metaphysics	3	0/30/0
37080	Indian Philosophy I	3	30/0/0
51267	Marx and Marxist Philosophies	4	30/0/0
140107	Ontology - Seminar: Ernst Bloch and Contemporary Ontology I	3	0/30/0
184194	Philosophical Theories of Emotion	4	30/0/0
215584	Philosophy and Psychoanalysis - seminar: The Concept of Time in Philosophy and Psychoanalysis	3	0/30/0
58532	Philosophy of Culture	4	30/0/0
216727	Philosophy of Education - seminar: Emotions and Education	3	0/30/0

51269	Philosophy of Language I	3	30/0/0
51279	Philosophy of Religion	4	30/0/0
145596	Political Philosophy - seminar: Freedom and Equality in Rousseau's political Philosophy	3	0/30/0
160816	Proseminar: Basic Concepts in Epistemology	3	0/30/0
160818	Seminar in Semiology and Philosophy of Language	3	15/15/0
145600	Theory of Knowledge - Seminar: Objectivity and Interpretation	3	0/30/0

Courses from other departments

Number of courses: 208

8. semester

Mandatory courses - from 3rd to 8th semester take all mandatory courses in this group (3651)

51251	Ethics II	3	30/0/0
160769	Logic II	6	60/0/0
51247	Ontology II	3	30/0/0
160767	Philosophical Anthropology	6	60/0/0
51255	Political Philosophy II	3	30/0/0

History of philosophy - choose 3 ECTS credits (7203)

148133	History of Philosophy VI	3	30/0/0
148131	History of Philosophy II	3	30/0/0
148132	History of Philosophy IV	3	30/0/0

Elective seminars - from 3rd to 8th semester choose a min. of 18 ECTS credits - from 3rd to 8th semester choose a min. of 18 ECTS credits (4495)

69886	Bioethics	6	60/0/0
51135	Contemporary Aesthetics	6	60/0/0
102200	Ethics - Seminar: Bioethics, Economy, Politics	3	0/30/0
198867	Ethics - seminar: Selected Issues of Ethics	3	0/30/0
215589	History of Philosophy - seminar: Heidegger, Contributions to Philosophy	3	0/30/0
215591	History of Philosophy - seminar: Schelling, System of Transcendental Idealism	3	0/30/0
51271	Indian Philosophy II	3	30/0/0
198875	Logic - seminar: Logic and Natural Languages	3	0/30/0
198876	Logic - seminar: Selected Topics in Philosophical Logic	3	0/30/0
160812	Marx and Marxist Philosophies - Seminar: Egalitarianism and Justice	3	0/30/0
215586	Marx and Marxist Philosophies - seminar: Social Reproduction and Marxist Feminism	3	0/30/0
47422	Methodology of Science	4	30/0/0
51258	Philosophy and Psychoanalysis	4	30/0/0
131761	Philosophy and Psychoanalysis - Seminar: Knowledge, Gender, and Sexuality (Lacan, Foucault, Butler)	3	0/30/0
56138	Philosophy of History - Basic Problems	4	30/0/0
51270	Philosophy of Language II	3	30/0/0
215585	Political Philosophy - seminar: Democracy and Populism	3	0/30/0
86783	Proseminar: Dialogue, Analysis, and Knowledge	3	0/30/0
170899	Selected Topics in Philosophy - seminar	3	0/30/0
117984	Theory of Knowledge - Seminar: Introduction to Social Epistemology	3	0/30/0

Elective courses - from 1st to 8th semester choose a min. of 8 ECTS credits - from 1st to 8th semester choose a min. of 8 ECTS credits (7224)

Courses from this department

69886	Bioethics	6	60/0/0
51135	Contemporary Aesthetics	6	60/0/0
102200	Ethics - Seminar: Bioethics, Economy, Politics	3	0/30/0
198867	Ethics - seminar: Selected Issues of Ethics	3	0/30/0
215589	History of Philosophy - seminar: Heidegger, Contributions to Philosophy	3	0/30/0
215591	History of Philosophy - seminar: Schelling, System of Transcendental Idealism	3	0/30/0
51271	Indian Philosophy II	3	30/0/0
198875	Logic - seminar: Logic and Natural Languages	3	0/30/0
198876	Logic - seminar: Selected Topics in Philosophical Logic	3	0/30/0
160812	Marx and Marxist Philosophies - Seminar: Egalitarianism and Justice	3	0/30/0
215586	Marx and Marxist Philosophies - seminar: Social Reproduction and Marxist Feminism	3	0/30/0
47422	Methodology of Science	4	30/0/0
51258	Philosophy and Psychoanalysis	4	30/0/0

131761	Philosophy and Psychoanalysis - Seminar: Knowledge, Gender, and Sexuality (Lacan, Foucault, Butler)	3	0/30/0
56138	Philosophy of History - Basic Problems	4	30/0/0
51270	Philosophy of Language II	3	30/0/0
51280	Philosophy of Science	4	30/0/0
215585	Political Philosophy - seminar: Democracy and Populism	3	0/30/0
86783	Proseminar: Dialogue, Analysis, and Knowledge	3	0/30/0
170899	Selected Topics in Philosophy - seminar	3	0/30/0
117984	Theory of Knowledge - Seminar: Introduction to Social Epistemology	3	0/30/0

Courses from other departments

Number of courses: 203

University graduate single major study

Philosophy with Emphasis on Scholarly Research

1. semester

Mandatory courses

125877	Thesis Consulting I	3	0/0/30
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Elective courses - during course of study choose a min. of 39 ECTS credits - choose a min. of 39 ECTS credits during course of study (10652)

Courses from this department

216726	Aesthetics - seminar: Philosophy and Literature	3	0/30/0
215662	Ethics - seminar: Ethics and Psyche	3	0/30/0
160800	Ethics - Seminar: Ethics and Technology	3	0/30/0
215663	History of Philosophy - seminar: Plato, Philebus	3	0/30/0
215590	History of Philosophy - seminar: Schelling, Philosophical Inquiries into the Essence of Human Freedom	3	0/30/0
160811	Indian Philosophy - Seminar: Indian Ontology and Metaphysics	3	0/30/0
37080	Indian Philosophy I	3	30/0/0
51267	Marx and Marxist Philosophies	4	30/0/0
140107	Ontology - Seminar: Ernst Bloch and Contemporary Ontology I	3	0/30/0
184194	Philosophical Theories of Emotion	4	30/0/0
215584	Philosophy and Psychoanalysis - seminar: The Concept of Time in Philosophy and Psychoanalysis	3	0/30/0
58532	Philosophy of Culture	4	30/0/0
216727	Philosophy of Education - seminar: Emotions and Education	3	0/30/0
51269	Philosophy of Language I	3	30/0/0
51279	Philosophy of Religion	4	30/0/0
145596	Political Philosophy - seminar: Freedom and Equality in Rousseau's political Philosophy	3	0/30/0
160818	Seminar in Semiology and Philosophy of Language	3	15/15/0
145600	Theory of Knowledge - Seminar: Objectivity and Interpretation	3	0/30/0

Courses from other departments

Number of courses: 203

2. semester

Mandatory courses

127546	Master's Thesis in Philosophy	15	0/0/0
125878	Thesis Consulting II	3	0/0/30

Elective courses - during course of study choose a min. of 39 ECTS credits - choose a min. of 39 ECTS credits during course of study (10652)

Courses from this department

69886	Bioethics	6	60/0/0
51135	Contemporary Aesthetics	6	60/0/0
102200	Ethics - Seminar: Bioethics, Economy, Politics	3	0/30/0
198867	Ethics - seminar: Selected Issues of Ethics	3	0/30/0
215589	History of Philosophy - seminar: Heidegger, Contributions to Philosophy	3	0/30/0
215591	History of Philosophy - seminar: Schelling, System of Transcendental Idealism	3	0/30/0
51271	Indian Philosophy II	3	30/0/0
198875	Logic - seminar: Logic and Natural Languages	3	0/30/0
198876	Logic - seminar: Selected Topics in Philosophical Logic	3	0/30/0
160812	Marx and Marxist Philosophies - Seminar: Egalitarianism and Justice	3	0/30/0
215586	Marx and Marxist Philosophies - seminar: Social Reproduction and Marxist Feminism	3	0/30/0
47422	Methodology of Science	4	30/0/0
51258	Philosophy and Psychoanalysis	4	30/0/0
131761	Philosophy and Psychoanalysis - Seminar: Knowledge, Gender, and Sexuality (Lacan, Foucault, Butler)	3	0/30/0
56138	Philosophy of History - Basic Problems	4	30/0/0
51270	Philosophy of Language II	3	30/0/0
51280	Philosophy of Science	4	30/0/0
215585	Political Philosophy - seminar: Democracy and Populism	3	0/30/0
170899	Selected Topics in Philosophy - seminar	3	0/30/0
117984	Theory of Knowledge - Seminar: Introduction to Social Epistemology	3	0/30/0

Courses from other departments

Number of courses: 168

University graduate double major study Philosophy with Emphasis on Scholarly Research

1. semester

Mandatory courses

125880 Thesis Consulting I	2	0/0/15
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Elective courses - during course of study choose a min. of 15 ECTS credits - choose a min. of 15 ECTS credits during course of study (10658)

Courses from this department

216726 Aesthetics - seminar: Philosophy and Literature	3	0/30/0
215662 Ethics - seminar: Ethics and Psyche	3	0/30/0
160800 Ethics - Seminar: Ethics and Technology	3	0/30/0
215663 History of Philosophy - seminar: Plato, Philebus	3	0/30/0
215590 History of Philosophy - seminar: Schelling, Philosophical Inquiries into the Essence of Human Freedom	3	0/30/0
160811 Indian Philosophy - Seminar: Indian Ontology and Metaphysics	3	0/30/0
37080 Indian Philosophy I	3	30/0/0
51267 Marx and Marxist Philosophies	4	30/0/0
140107 Ontology - Seminar: Ernst Bloch and Contemporary Ontology I	3	0/30/0
184194 Philosophical Theories of Emotion	4	30/0/0
215584 Philosophy and Psychoanalysis - seminar: The Concept of Time in Philosophy and Psychoanalysis	3	0/30/0
58532 Philosophy of Culture	4	30/0/0
216727 Philosophy of Education - seminar: Emotions and Education	3	0/30/0
51269 Philosophy of Language I	3	30/0/0
51279 Philosophy of Religion	4	30/0/0
145596 Political Philosophy - seminar: Freedom and Equality in Rousseau's political Philosophy	3	0/30/0
160816 Proseminar: Basic Concepts in Epistemology	3	0/30/0
160818 Seminar in Semiology and Philosophy of Language	3	15/15/0
145600 Theory of Knowledge - Seminar: Objectivity and Interpretation	3	0/30/0

Courses from other departments

Number of courses: 203

2. semester

Mandatory courses

127548	Master's Thesis in Philosophy	10	0/0/0
125878	Thesis Consulting II	3	0/0/30

Elective courses - during course of study choose a min. of 15 ECTS credits - choose a min. of 15 ECTS credits during course of study (10658)

Courses from this department

69886	Bioethics	6	60/0/0
51135	Contemporary Aesthetics	6	60/0/0
102200	Ethics - Seminar: Bioethics, Economy, Politics	3	0/30/0
198867	Ethics - seminar: Selected Issues of Ethics	3	0/30/0
215589	History of Philosophy - seminar: Heidegger, Contributions to Philosophy	3	0/30/0
215591	History of Philosophy - seminar: Schelling, System of Transcendental Idealism	3	0/30/0
51271	Indian Philosophy II	3	30/0/0
198875	Logic - seminar: Logic and Natural Languages	3	0/30/0
198876	Logic - seminar: Selected Topics in Philosophical Logic	3	0/30/0
160812	Marx and Marxist Philosophies - Seminar: Egalitarianism and Justice	3	0/30/0
215586	Marx and Marxist Philosophies - seminar: Social Reproduction and Marxist Feminism	3	0/30/0
47422	Methodology of Science	4	30/0/0
51258	Philosophy and Psychoanalysis	4	30/0/0
131761	Philosophy and Psychoanalysis - Seminar: Knowledge, Gender, and Sexuality (Lacan, Foucault, Butler)	3	0/30/0
56138	Philosophy of History - Basic Problems	4	30/0/0
51270	Philosophy of Language II	3	30/0/0
51280	Philosophy of Science	4	30/0/0
215585	Political Philosophy - seminar: Democracy and Populism	3	0/30/0
170899	Selected Topics in Philosophy - seminar	3	0/30/0
117984	Theory of Knowledge - Seminar: Introduction to Social Epistemology	3	0/30/0

Courses from other departments

Number of courses: 168

University graduate double major study Philosophy with Emphasis on Teaching

1. semester

Mandatory courses

117497	Methodology of Teaching Philosophy	4	30/0/0
117499	Methodology of Teaching Philosophy - Seminar I	3	0/30/0
117498	Philosophy Teaching Practice I	3	0/0/30
125875	Thesis Consulting I	1	0/0/15

Teacher education module - Core courses - during course of study choose 18 ECTS credits - choose 18 ECTS credits during course of study (11012)

120083	Didactics	6	30/30/0
120082	Educational psychology	6	30/30/0
120085	Systematic pedagogy	6	30/30/0

Teacher education module - Elective courses - elective choice of a course (12625)

118114	Croatian Language for the Teacher	4	30/15/0
120099	Information Technology in Education	4	15/0/15
120101	Public speaking for teachers	4	0/15/15

Elective courses - during course of study choose a min. of 3 ECTS credits - choose a min. of 3 ECTS credits during course of study (10655)

Courses from this department

216726	Aesthetics - seminar: Philosophy and Literature	3	0/30/0
215662	Ethics - seminar: Ethics and Psyche	3	0/30/0
160800	Ethics - Seminar: Ethics and Technology	3	0/30/0
215663	History of Philosophy - seminar: Plato, Philebus	3	0/30/0
215590	History of Philosophy - seminar: Schelling, Philosophical Inquiries into the Essence of Human Freedom	3	0/30/0
160811	Indian Philosophy - Seminar: Indian Ontology and Metaphysics	3	0/30/0
37080	Indian Philosophy I	3	30/0/0
51267	Marx and Marxist Philosophies	4	30/0/0
140107	Ontology - Seminar: Ernst Bloch and Contemporary Ontology I	3	0/30/0
184194	Philosophical Theories of Emotion	4	30/0/0
215584	Philosophy and Psychoanalysis - seminar: The Concept of Time in Philosophy and Psychoanalysis	3	0/30/0
58532	Philosophy of Culture	4	30/0/0
216727	Philosophy of Education - seminar: Emotions and Education	3	0/30/0
51269	Philosophy of Language I	3	30/0/0
51279	Philosophy of Religion	4	30/0/0
145596	Political Philosophy - seminar: Freedom and Equality in Rousseau's political Philosophy	3	0/30/0
160818	Seminar in Semiology and Philosophy of Language	3	15/15/0
145600	Theory of Knowledge - Seminar: Objectivity and Interpretation	3	0/30/0

Courses from other departments

Number of courses: 203

2. semester

Mandatory courses

127547	Master's Thesis in Philosophy	5	0/0/0
124358	Methodology of Teaching Philosophy - Seminar II	3	0/30/0
59513	Philosophy of Education	4	30/0/0
124274	Philosophy Teaching Practice II	3	0/0/30
125876	Thesis Consulting II	1	0/0/15

Teacher education module - Core courses - during course of study choose 18 ECTS credits - choose 18 ECTS credits during course of study (11012)

120083	Didactics	6	30/30/0
120082	Educational psychology	6	30/30/0
120085	Systematic pedagogy	6	30/30/0

Teacher education module - Elective courses - elective choice of a course (12625)

120101	Public speaking for teachers	4	0/15/15
120102	Sociology of education	4	30/0/0
120104	Speech production	4	0/15/15

Elective courses - during course of study choose a min. of 3 ECTS credits - choose a min. of 3 ECTS credits during course of study (10655)

Courses from this department

69886	Bioethics	6	60/0/0
51135	Contemporary Aesthetics	6	60/0/0
102200	Ethics - Seminar: Bioethics, Economy, Politics	3	0/30/0
198867	Ethics - seminar: Selected Issues of Ethics	3	0/30/0
215589	History of Philosophy - seminar: Heidegger, Contributions to Philosophy	3	0/30/0
215591	History of Philosophy - seminar: Schelling, System of Transcendental Idealism	3	0/30/0
51271	Indian Philosophy II	3	30/0/0
198875	Logic - seminar: Logic and Natural Languages	3	0/30/0
198876	Logic - seminar: Selected Topics in Philosophical Logic	3	0/30/0
160812	Marx and Marxist Philosophies - Seminar: Egalitarianism and Justice	3	0/30/0
215586	Marx and Marxist Philosophies - seminar: Social Reproduction and Marxist Feminism	3	0/30/0
47422	Methodology of Science	4	30/0/0
51258	Philosophy and Psychoanalysis	4	30/0/0
131761	Philosophy and Psychoanalysis - Seminar: Knowledge, Gender, and Sexuality (Lacan, Foucault, Butler)	3	0/30/0
56138	Philosophy of History - Basic Problems	4	30/0/0
51270	Philosophy of Language II	3	30/0/0
51280	Philosophy of Science	4	30/0/0
215585	Political Philosophy - seminar: Democracy and Populism	3	0/30/0
170899	Selected Topics in Philosophy - seminar	3	0/30/0
117984	Theory of Knowledge - Seminar: Introduction to Social Epistemology	3	0/30/0

Courses from other departments

Number of courses: 168

Courses

Aesthetics

Name	Aesthetics
Organizational unit	Department of Philosophy
ECTS credits	6
ID	51249
Semesters	Winter
Teachers	Goran Sunajko, PhD, Assistant Professor (primary)
Hours	Lectures 60
Prerequisites	None
Goal	The aim of the course is to teach students on the foundations of aesthetics as a philosophical discipline. The course brings a historical perspective of philosophical consideration of art, sensory and beautiful, ie the basics of aesthetics and philosophy of art and the reasons for their reconciliation and separation. It is about philosophical considerations of basic aesthetic relations at the level of objectivist (aesthetics of object) and subjectivist (aesthetics of thought) aesthetics, and about the basic aesthetic relations, such as form and shape and their distinction, harmony and dissonance, symmetry and asymmetry, proportion and disproportion, phenomena (reflections) and ideas, genius and talent, abstraction and realism, and also a basic aesthetic categories, such as beautiful, sublime and ugly, sight and perception, imagination, phenomena as phantasms, experiences and taste.
Teaching methods	lecture
Assessment methods	exam

Learning outcomes

1. menage with reflection on art and the beautiful
2. distinguish modern from premodern aesthetics
3. critically judge contemporary aesthetic theory
4. distinguish aesthetics from non-philosophical theories of art
5. understand basic aesthetic categories

Content

1. Introductory lecture and Plato's metaphysical understanding of beauty
2. Aristotle's understanding of catharsis and Aquinas' Transcendentals
3. Baumgarten's aesthetics independence
4. Kant's consideration of the aesthetic judgement
5. Hegel's art forms and the position of art in the Absolute Spirit
6. Schopenhauer's distinction between genius and talent
7. Nietzsche's affirmation of Dionysian and Kierkegaard's aesthetic life
8. Heidegger's critique of aesthetics, the essence of art and the concept of the image of the world
9. Adorno's aesthetics of the "non-identical"
10. Benjamin's consideration of the aura and Bloch's thematization of tendencies
11. Hartmann's "Aesthetics for the Thinker"
12. Ingarden's consideration of the experience and value of a work of art
13. Rancière's distribution of the sensible and political aesthetics
14. Danto's consideration of the conceptual and a return to the difference of the form and the shape
15. Closing lecture

Aesthetics - seminar: Philosophy and Literature

Name	Aesthetics - seminar: Philosophy and Literature	
Organizational unit	Department of Philosophy	
ECTS credits	3	
ID	216726	
Semesters	Winter	
Teachers	Nadežda Čačinovič, PhD, Full Professor (primary)	
Hours	Seminar	30
Prerequisites	None	
Goal	The course is dedicated to the well-known problem of difference (and similarity) of philosophical and literary texts. In addition to a historical overview of the history of this relationship from ancient times to the present, special attention is paid to the relationship between oral and written, the presence of autobiographical elements, essays, epigrams, fragments and the use of metaphors with the intention that students gain insight into the nature of writing philosophical texts and the specificity of philosophical methods and study the types of demarcation of philosophical and literary intention.	

Teaching methods Monitoring of lectures

Assessment methods Presentations, short papers, seminar papers.

Learning outcomes

1. connect philosophy and literature
2. distinguish the philosophy of literature from literary theory
3. consider the possibility of a philosophical reading of literature
4. critically consider the social context of a literary text

Content

1. Beginning: orality and literacy of Greece
2. Beginning: orality and literacy of Greece
3. Augustine and an autobiography after him
4. Montaigne and an essay after him
5. Descartes and the discursive method
6. Kierkegaard and Nietzsche
7. Sartre, Camus, S.de.Beauvoir: double authorship
8. Heidegger and poets; Giorgio Agamben
9. Bataille and Cioran
10. Barthes and Foucault on authorship and literature
11. Deleuze and the creation of concepts
12. Philosophy viewed globally: literary and philosophical comparative
13. Philosophy and literature outside the print media
14. Repetition of teaching units
15. final discussion

Aesthetics - Studium Generale

Name	Aesthetics - Studium Generale	
Organizational unit	Department of Philosophy	
ECTS credits	6	
ID	58630	
Semesters	Summer	
Teachers	Nadežda Čačinovič, PhD, Full Professor (primary) Goran Sunajko, PhD, Assistant Professor (primary)	
Hours	Lectures	60
Prerequisites	None	
Goal	<p>The aim of the course is to acquaint students of non-philosophical studies with the foundations of aesthetics as a philosophical discipline that gives them a general insight into the general philosophical approach to art that can be applied in approaches to individual poetics, such as literature, painting, music, architecture, film, etc. It is about philosophical relations at the level of objectivist (subject) and subjectivist (thought) aesthetics, such as beautiful, sublime and ugly, harmony and dissonance, symmetry and asymmetry, proportion and disproportion, appearance (reflection) and phenomena, genius and talent, abstraction and realism. The course is divided into three basic units (ancient and medieval philosophy of art, modern and contemporary aesthetics, and contemporary and postmodern aesthetics) in which these relations and categories are considered.</p>	
Teaching methods	lecture	
Assessment methods	exam	
Learning outcomes	<ol style="list-style-type: none"> 1. acquire knowledge on fundamental aesthetic categories 2. distinguish aesthetic periods 3. distinguish art regimes 4. distinguish postmodern from modern aesthetics 5. Compare and connect the basic philosophical contents and approaches within and between the key historical periods of philosophy. 	
Content	<ol style="list-style-type: none"> 1. Introductory lecture with basic concepts. Introduction to the goals and content of the lecture, literature, method of work and structure of the exam. 2. Plato's consideration of the position of art and the concept of the beautiful 3. Aristotle's hylomorphism (methexis and parousia) and the meaning of catharsis 4. Baumgarten's independence of aesthetics (gnoseologia inferior) 5. Kant's aesthetics (beautiful, sublime, aesthetic judgement) 6. Hegel's aesthetics (art as "something past for us") 7. Schopenhauer's concept of genius 8. Nietzsche's Dionysian-Apollonian tension of art 9. Adorno's, Benjamin's and Bloch's aesthetic reflections (Marxist aesthetics) 10. Hartmann's phenomenological aesthetics 11. Lyotard's postmodern aesthetics 12. Ranciere's aesthetics as the "distribution of the sensible" and "excess" 13. Danto's return to conceptuality 14. Final discussion 15. Repetition of teaching units 	

Bioethics

Name	Bioethics
Organizational unit	Department of Philosophy
ECTS credits	6
ID	69886
Semesters	Summer
Teachers	Hrvoje Jurić, PhD, Full Professor (primary)
Hours	Lectures 60
Prerequisites	None
Goal	In theoretical terms, the aim of this course is to acquaint students with an innovative bioethical approach to moral issues imposed by scientific and technical progress, which focus on the category of life as a whole. In practical terms, the aim of this course is to enable students to think independently, argue and orient in the key dilemmas of modern humanity, and in the moral dilemmas they may face in professional and public life, as well as for competent participation in ethical and bioethical bodies.

Teaching methods Lectures and discussions, interactive and participatory methods of work.

Assessment methods Oral exam, monitoring the regularity of course attendance, evaluation of student engagement during the semester, evaluation of written paper.

Learning outcomes

1. Acquaintance with subject-matter and methods of bioethics
2. Acquaintance with particular topics of bioethics
3. Acquaintance with particular methodologies of bioethics
4. Ability to think independently, argue and orient in the key dilemmas of modern humanity, and in the moral dilemmas persons may face in professional and public life
5. Ability to competently participate in the work of ethical and bioethical bodies

Content

1. Historical and civilization context of emergence of bioethics. Emergence and development of bioethics. Philosophical ethics and bioethics.
2. Notion of life in biology, philosophy, bioethics and biopolitics.
3. Life and health in biomedical and bioethical perspective.
4. Fundamental position in bioethics: anthropo-, patho, bio- and eco-centrism.
5. Bioethics of Van Rensselaer Potter. Bioethics of Fritz Jahr. Ethics of responsibility of Hans Jonas as an ethics for technological civilization. Ethics of reverence for life of Albert Schweitzer.
6. Integrative bioethics. Methodological and subject-matter features of integrative bioethics. Bioethics vs. concept of practical (applied) ethics. Bioethical sensibility.
7. Moral status of animals and their rights. Speciesism and anti-speciesism in theory and practice.
8. Shallow (reformist) ecology. Philosophy and ideology of sustainable development. Philosophy of ecological crisis of Vittorio Hösle.
9. Deep (revolutionary) ecology. Ecophilosophy.
10. Nuclear technology. Water as a bioethical problem. GMOs.
11. Clinical bioethics. Physician-patient relationship. Nursing ethics. Informed consent. Ethics of biomedical research.
12. Genetic technology in biomedicine. Eugenics. Medically assisted reproduction. Abortion. Organ transplantation.
13. End-of-life decisions: dysthanasia, euthanasia and palliative care.

14. Bioethical institutionalisation. Bioethical education. Bioethics and philosophy: ontology, anthropology, epistemology, practical philosophy, and philosophy of history.
15. Bioethics and feminism. Bioethics and religion. Bioethics and law. Bioethics and economy. Bioethics and health policy. Bioethics and art. Bioethics and the media. Bioethics in Croatia.

Contemporary Aesthetics

Name	Contemporary Aesthetics
Organizational unit	Department of Philosophy
ECTS credits	6
ID	51135
Semesters	Summer
Teachers	Goran Sunajko, PhD, Assistant Professor (primary)
Hours	Lectures 60
Prerequisites	None
Goal	The course brings lectures on contemporary aesthetics, ie consideration of the basic aesthetic paradigms of the second half of the 20th and the beginning of the 21st century. The course is divided into four basic units in which aesthetic discussions are understood through philosophical considerations on the problem of the relationship between the truth and the art, the theory of image and representation, the relationship between structuralism and poststructuralism which dominates at that period and understanding art as a excess. Through the teaching units, the distinction between contemporary aesthetics and earlier aesthetic paradigms will be seen.
Teaching methods	lecture
Assessment methods	exam

Learning outcomes

1. recognize contemporary aesthetic considerations
2. understand the difference between contemporary and earlier reflections on art
3. critically read contemporary art
4. valorize the values of postmodernism
5. distinguish aesthetics from contemporary theories of art

Content

1. Introduction to the goals and outcomes of the course, literature and method of work
2. Heidegger: "the essence of the work of art" and "the image of the world"
3. Gadamer: a hermeneutic view
4. Ortega y Gasset: The Dehumanization of Artistic Truth
5. Flusser: the philosophy of image
6. Foucault: mediating an image as a sign
7. Danto: a return to conceptuality and an attitude about the end of art
8. Lyotard: a turn towards postmodern art
9. Derrida: the difference and tracing
10. Nancy: art as a vestibule
11. Baudrillard and Nouvel: the concept of the singularity of a work of art
12. Rancière: art as excess
13. Rancière: an aesthetic-political concept of transgression
14. Michaud: The Problem of the Aestheticization of Art
15. Final discussion and repetition of teaching content

Contemporary Philosophical Terminology I

Name	Contemporary Philosophical Terminology I			
Organizational unit	Department of Philosophy			
ECTS credits	3			
ID	184203			
Semesters	Winter			
Teachers	Ankica Čakardić, PhD, Associate Professor (primary) Luka Bogdanić, PhD, Associate Professor (primary) Mislav Žitko, PhD, Assistant			
Hours	Lectures	30		
Prerequisites	None			
Goal	To acquaint students of the first year of philosophy with specific philosophical terminology that determines different contemporary philosophical directions and disciplines. Since these are prerequisites for understanding philosophy in general as well as specifying one's own opinion, the emphasis is on developing students' abilities for independent recognition, reasoned evaluation and use of terminological-analytical instruments of philosophy in relation to other theoretical disciplines and social sciences.			
Teaching methods	Introductory presentations and conversation/interaction with students; close reading; individual and group home-works			
Assessment methods	Grades	from	home	works;
	Assessment	from	individual	presentations;
	Grade	from	group	presentations;
	Oral exam.			

Learning outcomes

1. To be able to connect certain philosophical concepts and contemporary philosophical traditions.
2. To be able to explain different philosophical concepts.
3. To be able to articulate certain contemporary philosophical ideas and problems.
4. Critically articulate a certain contemporary-philosophical problem and recognise the difference of such articulation in relation to scientific or artistic ones.

Content

1. Introductory lecture and methodology of the course.
2. Contemporary philosophical disciplines and terminology.
3. Contemporary philosophical disciplines and terminology.
4. Contemporary philosophical disciplines and terminology.
5. Phenomenology (E. Husserl)
6. Phenomenology (M. Heidegger).
7. Existentialism (J. P. Sartre, S. de Beauvoir)
8. Existentialism (F. Nietzsche)
9. Contemporary philosophy, cultural theory and psychoanalysis (F. de Saussure, R. Barthes)
10. Contemporary philosophy, cultural theory and psychoanalysis (J. Lacan, S. Žižek)
11. Contemporary philosophy, cultural theory and psychoanalysis (S. Hall)
12. Marxism and Postmarxism (A. Negri i M. Hardt).
13. Critical theory -- Frankfurt School
14. Critical theory -- Frankfurt School
15. Closing remarks.

Contemporary Philosophical Terminology II

Name	Contemporary Philosophical Terminology II			
Organizational unit	Department of Philosophy			
ECTS credits	3			
ID	184204			
Semesters	Summer			
Teachers	Ankica Čakardić, PhD, Associate Professor (primary) Luka Bogdanić, PhD, Associate Professor (primary) Mislav Žitko, PhD, Assistant			
Hours	Lectures	30		
Prerequisites	To enrol course it is necessary to attend course Contemporary Philosophical Terminology I			
Goal	To acquaint students of the first year of philosophy with specific philosophical terminology that determines different contemporary philosophical directions and disciplines. Since these are prerequisites for understanding philosophy in general as well as specifying one's own opinion, the emphasis is on developing students' abilities for independent recognition, reasoned evaluation and use of terminological-analytical instruments of philosophy in relation to other theoretical disciplines and social sciences.			
Teaching methods	Introductory Group discussions and interaction with Text Individual and group homework.	lectures; students; analysis;		
Assessment methods	Grades from domestic works; Assessment from individual presentation; Grade from group presentation; Oral exam.			

Learning outcomes

1. To be able to connect certain philosophical concepts and contemporary philosophical traditions.
2. To be able to explain different philosophical concepts.
3. To be able to articulate certain contemporary philosophical ideas and problems.
4. Critically articulate a certain contemporary-philosophical problem and recognise the difference of such articulation in relation to scientific or artistic ones.

Content

1. Introduction.
2. Theodor W. Adorno
3. Theodor W. Adorno
4. Herbert Marcuse, One-Dimensional Man
5. Herbert Marcuse, One-Dimensional Man
6. Perry Anderson, Considerations on Western Marxism
7. Perry Anderson, Considerations on Western Marxism
8. Michel Foucault, The Birth of Biopolitics
9. Michel Foucault, The Birth of Biopolitics
10. Michael Hardt i Antonio Negri, Empire
11. Judith Butler, Gender Trouble
12. Jacques Derrida, Writing and Difference
13. Jacques Derrida, Writing and Difference
14. Jean Baudrillard, Simulacra and Simulation
15. Systematisation and closing remarks.

Ethics - Seminar: Bioethics, Economy, Politics

Name	Ethics - Seminar: Bioethics, Economy, Politics	
Organizational unit	Department of Philosophy	
ECTS credits	3	
ID	102200	
Semesters	Summer	
Teachers	Hrvoje Jurić, PhD, Full Professor (primary) Lidija Knorr, Assistant	
Hours	Seminar	30
Prerequisites	None	
Goal	The aim of the course, from which the corresponding competencies arise, is the following: to investigate, consider and critically discuss the impact of anthropocentrism as a worldview and capitalism as an economic-social-political model on the relationship between human and nature in modern globalized society; to point out the unsustainability of today's way of human treatment of nature through the development of corporate power in the key of neoliberalism; to acquaint students with the basic concepts of anthropocentrism and biocentrism, freedom and responsibility and "centrism", using the potentials of integrative bioethics with the methodological postulates of interdisciplinarity, transdisciplinarity, pluriperspectivity and integrativity.	
Teaching methods	Lectures and discussions, interactive and participatory methods of work.	
Assessment methods	Monitoring the regularity of course attendance, evaluation of student engagement during the semester, evaluation of written paper.	
Learning outcomes	<ol style="list-style-type: none"> 1. Acquaintance with subject-matter and methods of ethics and bioethics 2. Acquaintance with particular bioethical issues that are related to the issues of economy and politics 3. Acquaintance with different methodologies in interdisciplinary research and discussions 4. Ability to think independently, argue and orient in the key dilemmas of modern humanity, and in the moral dilemmas persons may face in professional and public life 	
Content	<ol style="list-style-type: none"> 1. Introductory lecture (1) 2. Introductory lecture (2) 3. Introductory lecture (3) 4. 1st thematic unit: the difference between pre-industrial and industrial society with regard to the understanding of the relationship between human and nature; development of anthropocentrism and biocentrism; development of capitalism and the problem of capital accumulation 5. 1st thematic unit: the difference between pre-industrial and industrial society with regard to the understanding of the relationship between human and nature; development of anthropocentrism and biocentrism; development of capitalism and the problem of capital accumulation 6. 1st thematic unit: the difference between pre-industrial and industrial society with regard to the understanding of the relationship between human and nature; development of anthropocentrism and biocentrism; development of capitalism and the problem of capital accumulation 7. 2nd thematic unit: the phenomenon of globalization and globalization trends, and related ethical, social and political issues; accumulation of capital with respect to corporations and corporate logic in the context of neoliberalism; the influence of the mentioned trends on human attitude towards nature and the question of responsibility 	

8. 2nd thematic unit: the phenomenon of globalization and globalization trends, and related ethical, social and political issues; accumulation of capital with respect to corporations and corporate logic in the context of neoliberalism; the influence of the mentioned trends on human attitude towards nature and the question of responsibility
9. 2nd thematic unit: the phenomenon of globalization and globalization trends, and related ethical, social and political issues; accumulation of capital with respect to corporations and corporate logic in the context of neoliberalism; the influence of the mentioned trends on human attitude towards nature and the question of responsibility
10. 3rd thematic unit: the phenomenon of privatization of natural resources with the purpose of presenting the thesis on the unsustainability of anthropocentrism as a worldview and capitalism as an economic-social-political model
11. 3rd thematic unit: the phenomenon of privatization of natural resources with the purpose of presenting the thesis on the unsustainability of anthropocentrism as a worldview and capitalism as an economic-social-political model
12. 3rd thematic unit: the phenomenon of privatization of natural resources with the purpose of presenting the thesis on the unsustainability of anthropocentrism as a worldview and capitalism as an economic-social-political model
13. 4th thematic unit: application of the methodological pattern of integrative bioethics to the consideration and solution of the problems observed in the three mentioned thematic units
14. 4th thematic unit: application of the methodological pattern of integrative bioethics to the consideration and solution of the problems observed in the three mentioned thematic units
15. 4th thematic unit: application of the methodological pattern of integrative bioethics to the consideration and solution of the problems observed in the three mentioned thematic units

Ethics - seminar: Ethics and Psyche

Name	Ethics - seminar: Ethics and Psyche	
Organizational unit	Department of Philosophy	
ECTS credits	3	
ID	215662	
Semesters	Winter	
Teachers	Hrvoje Jurić, PhD, Full Professor (primary) Luka Janeš	
Hours	Seminar	30
Prerequisites	None	
Goal	The aim of the course is to point out (through introductory lectures and seminar presentations and discussions, based on relevant texts) the important links between the concepts of morality and ethics, on the one hand, and psyche, psychology, psychiatry and psychotherapy, on the other hand. This creates a basis and framework for discussing the role of psychology in the field of ethics and the role of ethics in the field of psychology/psychiatry/psychotherapy. Finally, this issue is considered in the light of contemporary bioethical challenges.	
Teaching methods	Lectures and discussions, interactive and participatory methods of work.	
Assessment methods	Monitoring the regularity of course attendance, evaluation of student engagement during the semester, evaluation of written paper.	

Learning outcomes

1. Acquaintance with subject-matter and methods of ethics
2. Acquaintance with issues which gather ethics, psychology, psychiatry and psychotherapy
3. Acquaintance with different methodologies in interdisciplinary discussions
4. Ability to think independently, argue and orient in the key dilemmas that arise at the intersection of ethics, psychology, psychiatry and psychotherapy
5. Ability to practically apply knowledge related to dilemmas that arise at the intersection of ethics, psychology, psychiatry and psychotherapy

Content

1. Introductory lecture (1)
2. Introductory lecture (2)
3. Introductory lecture (3)
4. Emergence and development of morals in childhood. Jean Piaget and Melanie Klein
5. Morals, culture, society (1): Sigmund Freud
6. Morals, culture, society (2): Erich Fromm
7. Ethics in psychological practice
8. Ethics in psychiatric practice (1)
9. Ethics in psychiatric practice (2)
10. Ethics in psychotherapeutic practice (1)
11. Critique of psychiatry and antipsychiatry
12. Human psyche in the context of ecological discussions (1)
13. Human psyche in the context of ecological discussions (2)
14. Zoopsychology: Non-human animals in the perspective of psychology and bioethics
15. Xenopsychology: Extraterrestrial forms of life in the perspective of psychology and bioethics

Ethics - Seminar: Ethics and Technology

Name	Ethics - Seminar: Ethics and Technology	
Organizational unit	Department of Philosophy	
ECTS credits	3	
ID	160800	
Semesters	Winter	
Teachers	Hrvoje Jurić, PhD, Full Professor (primary) Marko Kos, PhD	
Hours	Seminar	30
Prerequisites	None	
Goal	The work in the seminar should: a) in terms of content, acquaint students with the most important projects of the "new ethical culture", especially with bioethics, its developmental stages, achievements and role in the historical process of breaking epochs; b) in methodological terms, train students for critical and creative contributions in the consideration of contemporary topics in the field of ethics, bioethics and philosophy of technology; c) in practical terms, prepare students for facing the dangers of scientific and technological civilization, understanding the nature of modern technology and for active involvement in the discussions it brings.	
Teaching methods	Lectures and discussions, interactive and participatory methods of work.	
Assessment methods	Monitoring the regularity of course attendance, evaluation of student engagement during the semester, evaluation of written paper.	

Learning outcomes

1. Acquaintance with subject-matter and methods of ethics
2. Acquaintance with phenomenon of technology and philosophical considerations of technology
3. Acquaintance with the topics that arise in ethical consideration of technology phenomena
4. Ability to think independently, argue and orient in the key dilemmas that arise at the intersection of ethics and technology
5. Ability to practically apply knowledge related to dilemmas that arise at the intersection of ethics and technology

Content

1. The first thematic unit will elaborate on the crisis of traditional ethics, i.e. its inability to face the problems of scientific and technological civilization (Jonas), then in the context of creating a "new ethical culture" the circumstances of emergence of bioethics and its development stages from basic concepts to principlism, from global bioethics to integrative bioethics. Attention will be focused on the idea of integrative bioethics, its subject and methodological definition (pluriperspectivism) as well as the project within which the idea was developed. In this context, the programmatic idea of creating European bioethics and the valorized work of Fritz Jahr will be presented.
2. The first thematic unit will elaborate on the crisis of traditional ethics, i.e. its inability to face the problems of scientific and technological civilization (Jonas), then in the context of creating a "new ethical culture" the circumstances of emergence of bioethics and its development stages from basic concepts to principlism, from global bioethics to integrative bioethics. Attention will be focused on the idea of integrative bioethics, its subject and methodological definition (pluriperspectivism) as well as the project within which the idea was developed. In this context, the programmatic idea of creating European bioethics and the valorized work of Fritz Jahr will be presented.
3. The first thematic unit will elaborate on the crisis of traditional ethics, i.e. its inability to face the problems of scientific and technological civilization (Jonas), then in the context of creating a "new ethical culture" the circumstances of emergence of bioethics and its development stages from basic concepts to principlism, from global bioethics to integrative bioethics. Attention will be focused on the idea of

- integrative bioethics, its subject and methodological definition (pluriperspectivism) as well as the project within which the idea was developed. In this context, the programmatic idea of creating European bioethics and the valorized work of Fritz Jahr will be presented.
4. The first thematic unit will elaborate on the crisis of traditional ethics, i.e. its inability to face the problems of scientific and technological civilization (Jonas), then in the context of creating a "new ethical culture" the circumstances of emergence of bioethics and its development stages from basic concepts to principalism, from global bioethics to integrative bioethics. Attention will be focused on the idea of integrative bioethics, its subject and methodological definition (pluriperspectivism) as well as the project within which the idea was developed. In this context, the programmatic idea of creating European bioethics and the valorized work of Fritz Jahr will be presented.
 5. The second thematic unit will be devoted to the consideration of the basic concepts of philosophy of technology (Kapp), as well as the turn on the line of scientific and technological progress manifested in the new historical situation, and can be understood only through a detailed analysis of historical development of technology (Löbl). The aim of the second thematic unit is to set a framework within which to discuss the nature-man-technology relationship (Ortega y Gasset), and the metamorphoses of particular concepts in their historical contexts.
 6. The second thematic unit will be devoted to the consideration of the basic concepts of philosophy of technology (Kapp), as well as the turn on the line of scientific and technological progress manifested in the new historical situation, and can be understood only through a detailed analysis of historical development of technology (Löbl). The aim of the second thematic unit is to set a framework within which to discuss the nature-man-technology relationship (Ortega y Gasset), and the metamorphoses of particular concepts in their historical contexts.
 7. The second thematic unit will be devoted to the consideration of the basic concepts of philosophy of technology (Kapp), as well as the turn on the line of scientific and technological progress manifested in the new historical situation, and can be understood only through a detailed analysis of historical development of technology (Löbl). The aim of the second thematic unit is to set a framework within which to discuss the nature-man-technology relationship (Ortega y Gasset), and the metamorphoses of particular concepts in their historical contexts.
 8. The second thematic unit will be devoted to the consideration of the basic concepts of philosophy of technology (Kapp), as well as the turn on the line of scientific and technological progress manifested in the new historical situation, and can be understood only through a detailed analysis of historical development of technology (Löbl). The aim of the second thematic unit is to set a framework within which to discuss the nature-man-technology relationship (Ortega y Gasset), and the metamorphoses of particular concepts in their historical contexts.
 9. In the third thematic unit, there will be a reversal on the line of scientific and technological progress that manifests itself in the historical situation when the generic utilitarianism of modern science ("mastering nature for the benefit of mankind" - F. Bacon) turns into a threat to human survival and life in general. (Ellul). In the starting point, Bacon's great renewal of science (instauratio magna) will be interpretively connected with the ultimate consequences that have occurred in our time as an ecological crisis (V. Hösle) and as a danger of (mis)use of atomic energy and biotechnology.
 10. In the third thematic unit, there will be a reversal on the line of scientific and technological progress that manifests itself in the historical situation when the generic utilitarianism of modern science ("mastering nature for the benefit of mankind" - F. Bacon) turns into a threat to human survival and life in general. (Ellul). In the starting point, Bacon's great renewal of science (instauratio magna) will be interpretively connected with the ultimate consequences that have occurred in our time as an ecological crisis (V. Hösle) and as a danger of (mis)use of atomic energy and biotechnology.
 11. In the third thematic unit, there will be a reversal on the line of scientific and technological progress that manifests itself in the historical situation when the generic utilitarianism of modern science ("mastering nature for the benefit of mankind" - F. Bacon) turns into a threat to human survival and life in general. (Ellul). In the starting point, Bacon's great renewal of science (instauratio magna) will be interpretively connected with the ultimate consequences that have occurred in our time as an ecological crisis (V. Hösle) and as a danger of (mis)use of atomic energy and biotechnology.
 12. In the third thematic unit, there will be a reversal on the line of scientific and technological progress that manifests itself in the historical situation when the generic utilitarianism of modern science ("mastering nature for the benefit of mankind" - F. Bacon) turns into a threat to human survival and life in general. (Ellul). In the starting point, Bacon's great renewal of science (instauratio magna) will be interpretively connected with the ultimate consequences that have occurred in our time as an ecological crisis (V. Hösle) and as a danger of (mis)use of atomic energy and biotechnology.
 13. The fourth thematic unit will be dedicated to the issue of "new movements" not only in ethics but also in contemporary metaphysics. The discussion of this topic will be introduced through a philosophical-

historical elaboration of the effects of scientific-technological civilization in our time. This type of discussion involves considerations of transhumanism (Bostrom), transanimalism (E. Anthes), and other topics related to understanding the nature of technology. The final presentations will be devoted to the utopian and dystopian scenarios that we inscribe in our considerations of the future of technology.

14. The fourth thematic unit will be dedicated to the issue of "new movements" not only in ethics but also in contemporary metaphysics. The discussion of this topic will be introduced through a philosophical-historical elaboration of the effects of scientific-technological civilization in our time. This type of discussion involves considerations of transhumanism (Bostrom), transanimalism (E. Anthes), and other topics related to understanding the nature of technology. The final presentations will be devoted to the utopian and dystopian scenarios that we inscribe in our considerations of the future of technology.
15. The fourth thematic unit will be dedicated to the issue of "new movements" not only in ethics but also in contemporary metaphysics. The discussion of this topic will be introduced through a philosophical-historical elaboration of the effects of scientific-technological civilization in our time. This type of discussion involves considerations of transhumanism (Bostrom), transanimalism (E. Anthes), and other topics related to understanding the nature of technology. The final presentations will be devoted to the utopian and dystopian scenarios that we inscribe in our considerations of the future of technology.

Ethics - seminar: Selected Issues of Ethics

Name	Ethics - seminar: Selected Issues of Ethics	
Organizational unit	Department of Philosophy	
ECTS credits	3	
ID	198867	
Semesters	Summer	
Teachers	Hrvoje Jurić, PhD, Full Professor (primary) Marko Kos, PhD	
Hours	Seminar	30
Prerequisites	None	
Goal	The work in the seminar should: a) in terms of content, acquaint students with the most important projects of the "new ethical culture", especially with bioethics, its developmental stages, achievements and role in the historical process of breaking epochs; b) in methodological terms, train students for critical and creative contributions in the consideration of contemporary topics in the field of ethics, bioethics and philosophy; c) in practical terms, prepare students for facing the dangers of scientific and technological civilization, understanding the nature of modern technology and for active involvement in the discussions it brings.	
Teaching methods	Lectures and discussions, interactive and participatory methods of work.	
Assessment methods	Monitoring the regularity of course attendance, evaluation of student engagement during the semester, evaluation of written paper.	

Learning outcomes

1. Acquaintance with subject-matter and methods of ethics
2. Acquaintance with different methodologies in the interdisciplinary research and discussions
3. Ability to think independently, argue and orient in the key dilemmas of modern humanity, and in the moral dilemmas persons may face in professional and public life
4. Ability to practically apply knowledge related to contemporary ethical dilemmas

Content

1. Introductory lecture (1)
2. Introductory lecture (2)
3. Introductory lecture (3)
4. The first thematic unit is conceived as an introduction to existing ethical theories and their development from the ethics of virtues to bioethics. The turn in the constitution and the historical role of ethics that arose from the categorical and methodological inability of traditional ethics to adequately address the scientific and technological threat to human survival and life will be considered. "The heuristic of fear" (H. Jonas) enabled the creation of new ethical positions under the common denominator "ethics of the future". Of the many ethical projects that have emerged in response to the vulnerability situation and that have jointly created a new ethical culture, the seminar will highlight the two most important topics: world ethos (H. Küng) and bioethics (V. R. Potter).
5. The first thematic unit is conceived as an introduction to existing ethical theories and their development from the ethics of virtues to bioethics. The turn in the constitution and the historical role of ethics that arose from the categorical and methodological inability of traditional ethics to adequately address the scientific and technological threat to human survival and life will be considered. "The heuristic of fear" (H. Jonas) enabled the creation of new ethical positions under the common denominator "ethics of the future". Of the many ethical projects that have emerged in response to the vulnerability situation and that have jointly created a new ethical culture, the seminar will highlight the two most important topics: world ethos (H. Küng) and bioethics (V. R. Potter).
6. The first thematic unit is conceived as an introduction to existing ethical theories and their development from the ethics of virtues to bioethics. The turn in the constitution and the historical role of ethics that

arose from the categorical and methodological inability of traditional ethics to adequately address the scientific and technological threat to human survival and life will be considered. "The heuristic of fear" (H. Jonas) enabled the creation of new ethical positions under the common denominator "ethics of the future". Of the many ethical projects that have emerged in response to the vulnerability situation and that have jointly created a new ethical culture, the seminar will highlight the two most important topics: world ethos (H. Küng) and bioethics (V. R. Potter).

7. The second thematic unit will be dedicated to the turn on the line of scientific and technological progress manifested in the historical situation when the generic utilitarianism of modern science ("mastering nature for the benefit of the human race" - F. Bacon) turns into a danger to human survival and life in general. The starting points, types of thinking (metaphorical thinking, *theoria* and science, E. Grassi) and the question of building a "man-made world" (Kangrga) will be considered. In the starting point, Bacon's great renewal of science (*instauratio magna*) will be interpretively connected with the ultimate consequences that occurred in our time as an ecological crisis (V. Höhle) and as a danger of (mis)use of atomic energy and biotechnology.
8. The second thematic unit will be dedicated to the turn on the line of scientific and technological progress manifested in the historical situation when the generic utilitarianism of modern science ("mastering nature for the benefit of the human race" - F. Bacon) turns into a danger to human survival and life in general. The starting points, types of thinking (metaphorical thinking, *theoria* and science, E. Grassi) and the question of building a "man-made world" (Kangrga) will be considered. In the starting point, Bacon's great renewal of science (*instauratio magna*) will be interpretively connected with the ultimate consequences that occurred in our time as an ecological crisis (V. Höhle) and as a danger of (mis)use of atomic energy and biotechnology.
9. The second thematic unit will be dedicated to the turn on the line of scientific and technological progress manifested in the historical situation when the generic utilitarianism of modern science ("mastering nature for the benefit of the human race" - F. Bacon) turns into a danger to human survival and life in general. The starting points, types of thinking (metaphorical thinking, *theoria* and science, E. Grassi) and the question of building a "man-made world" (Kangrga) will be considered. In the starting point, Bacon's great renewal of science (*instauratio magna*) will be interpretively connected with the ultimate consequences that occurred in our time as an ecological crisis (V. Höhle) and as a danger of (mis)use of atomic energy and biotechnology.
10. In the third thematic unit, the circumstances of the emergence and developmental stage of bioethics from principlism through global to integrative bioethics will be elaborated. Attention will be focused on the idea of integrative bioethics, its subject and methodological definition (pluriperspectivism) as well as the project within which the idea was developed. This thematic block will compare the ethical and bioethical theories analyzed so far and their applicability (problem solving capacity).
11. In the third thematic unit, the circumstances of the emergence and developmental stage of bioethics from principlism through global to integrative bioethics will be elaborated. Attention will be focused on the idea of integrative bioethics, its subject and methodological definition (pluriperspectivism) as well as the project within which the idea was developed. This thematic block will compare the ethical and bioethical theories analyzed so far and their applicability (problem solving capacity).
12. In the third thematic unit, the circumstances of the emergence and developmental stage of bioethics from principlism through global to integrative bioethics will be elaborated. Attention will be focused on the idea of integrative bioethics, its subject and methodological definition (pluriperspectivism) as well as the project within which the idea was developed. This thematic block will compare the ethical and bioethical theories analyzed so far and their applicability (problem solving capacity).
13. The fourth thematic unit will be dedicated to the issue of "new movements" and their impact in the wider social context. The focus of this thematic unit is on discussions of transhumanism, transanimalism (E. Anthes), fake news, anti-vaccination movement, religious extremism and other topics related to understanding the relationship between society and the individual in the context of a new bioethical situation.
14. The fourth thematic unit will be dedicated to the issue of "new movements" and their impact in the wider social context. The focus of this thematic unit is on discussions of transhumanism, transanimalism (E. Anthes), fake news, anti-vaccination movement, religious extremism and other topics related to understanding the relationship between society and the individual in the context of a new bioethical situation.
15. The fourth thematic unit will be dedicated to the issue of "new movements" and their impact in the wider social context. The focus of this thematic unit is on discussions of transhumanism, transanimalism (E. Anthes), fake news, anti-vaccination movement, religious extremism and other topics related to understanding the relationship between society and the individual in the context of a new bioethical situation.

Ethics - Studium Generale

Name	Ethics - Studium Generale
Organizational unit	Department of Philosophy
ECTS credits	6
ID	198937
Semesters	Winter
Teachers	Hrvoje Jurić, PhD, Full Professor (primary)
Hours	Lectures 60
Prerequisites	None
Goal	The aim of the course is to provide students with an orientational historical overview of the emergence of ethical theories, to guide them in argumentative systems and dialogical antitheses in which basic ethical concepts and attitudes are articulated, and to shed light on ethical issues and theories in the context of particular subject-fields and disciplines.
Teaching methods	Lectures and discussions, interactive and participatory methods of work.
Assessment methods	Oral exam, monitoring the regularity of course attendance, evaluation of student engagement during the semester, evaluation of written paper.

Learning outcomes

1. Acquaintance with with subject-field and methods of ethics
2. Acquaintance with particular issues of ethics
3. Acquaintance with particular ethical methodologies
4. Ability to think independently, argue and orient in the key dilemmas of modern humanity, and in the moral dilemmas persons may face in professional and public life
5. Ability to competently participate in the work of ethical bodies

Content

1. Concepts of morals and ethics. Relationship between morals and ethics. Different views and divisions of ethics. Descriptive and normative ethics. Short overview of the history of ethics as a philosophical discipline.
2. Psychology of morals: deep psychology (psychoanalysis), cognitive theory of learning, genetic structuralism.
3. Nature and culture, cultivation and upbringing. Morals and education, ethics and pedagogy. Moral education. Philosophy of education. Sociology of morals.
4. Pre-history of ethics as a philosophical discipline. Ethical moments in Presocratic philosophy. Socrates. Socratic schools. Plato.
5. Aristotle. Aristotelian tradition and modern rehabilitation of Aristotelian practical philosophy.
6. Epicurus and the tradition of Epicureanism. Stoicism (old, middle and new/Roman Stoicism).
7. Ethics in the period of Patristics and Scholasticism. Augustine. Thomas Aquinas. Christian ethics.
8. Empiricism and rationalism. Thomas Hobbes. René Descartes. Baruch de Spinoza.
9. Enlightenment and the critique of Enlightenment. Jean Jacques Rousseau.
10. Immanuel Kant.
11. Utilitarianism. Jeremy Bentham. John Stuart Mill. Contemporary utilitarian ethics.
12. Karl Marx. Marxism and ethics.
13. Friedrich Nietzsche.
14. Main tendencies, conceptions and orientations in contemporary ethics. Ethics and politics. Ethics and the media.
15. Bioethics. Biomedical and ecological aspects of bioethical discussions. Integrative bioethics.

Ethics I

Name	Ethics I
Organizational unit	Department of Philosophy
ECTS credits	3
ID	51250
Semesters	Winter
Teachers	Hrvoje Jurić, PhD, Full Professor (primary)
Hours	Lectures 30
Prerequisites	None
Goal	The aim of the course is to provide students with an orientational historical overview of the emergence of ethical theories in the pre-Kantian period, and to instruct them in argumentative systems and dialogical antitheses in which the basic ethical concepts and attitudes have been articulated.
Teaching methods	Lectures and discussions, interactive and participatory methods of work.
Assessment methods	Oral exam, monitoring the regularity of course attendance, evaluation of student engagement during the semester, evaluation of written paper.

Learning outcomes

1. Acquaintance with historical overview of development of ethical theories.
2. Acquaintance with argumentation settings and dialogical antitheses which determined key ethical concepts and attitudes
3. Developed ability to understand ethical problems and theories in the context of particular subject-fields and disciplines
4. Developed ability of argumentation, especially within philosophy and ethics
5. Developed ability of critical thinking and reasoning
6. Developed presentation abilities, especially abilities of expressing ideas in own presentations and dialogue

Content

1. Types of ethical reflection. Difference between ethics and morals. Genesis of the ethical concepts.
2. Ethics in the system of philosophical thinking. Possibilities of periodisation of ethics.
3. Ancient ethics. Ethics in myths and literature. Presocratics.
4. Sophists and Socrates. Socrates' students. Plato.
5. Aristotle.
6. Epicur and Epicureans.
7. Stoics.
8. Early Christian ethics: Gospel of John; Paul's epistles; Pelagius; Augustine.
9. Ethics in the Middle Age: early scholasticism; Abelard; Thomas Aquinas.
10. Renaissance (Montaigne; F. Bacon; N. Machiavelli; H. Grotius).
11. Ethical discussions in the English empiricist tradition (Th. Hobbes; J. Locke; A. A. Shaftesbury; Scottish philosophers; D. Hume; A. Smith).
12. Metaphysical tradition of rationalism (R. Descartes; B. de Spinoza; G. W. Leibniz, Ch. Wolff).
13. Enlightenment (Helvetius; Rousseau; Encyclopedists).
14. Key ethical problems of pre-Kantian ethics.
15. Introduction to Immanuel Kant's ethics.

Ethics II

Name	Ethics II
Organizational unit	Department of Philosophy
ECTS credits	3
ID	51251
Semesters	Summer
Teachers	Hrvoje Jurić, PhD, Full Professor (primary)
Hours	Lectures 30
Prerequisites	To enrol course it is necessary to attend course Ethics I
Goal	The aim of the course is to provide students with an orientational historical overview of the emergence of ethical theories in the post-Kantian period, and to instruct students in argumentative systems and dialogical antitheses in which the basic ethical concepts and attitudes have been articulated.
Teaching methods	Lectures and discussions, interactive and participatory methods of work.
Assessment methods	Oral exam, monitoring the regularity of course attendance, evaluation of student engagement during the semester, evaluation of written paper.

Learning outcomes

1. Acquaintance with historical overview of development of ethical theories.
2. Acquaintance with argumentation settings and dialogical antitheses which determined key ethical concepts and attitudes
3. Developed ability to understand ethical problems and theories in the context of particular subject-fields and disciplines
4. Developed ability of argumentation, especially within philosophy and ethics
5. Developed ability of critical thinking and reasoning
6. Developed presentation abilities, especially abilities of expressing ideas in own presentations and dialogue

Content

1. Kant's Copernican turn in ethics.
2. German idealism. Fichte. Hegel. Schelling. Schleiermacher. Schopenhauer.
3. S. Kierkegaard.
4. K. Marx.
5. Kantian legacy: Neo-Kantian ethics (H. Cohen; P. Natorp; W. Windelband; H. Rickert). Max Scheler and material value ethics.
6. Ethical orientations in contemporary and recent philosophy.
7. Utilitarianism (J. Bentham; J. St. Mill).
8. Positivist ethics (A. Comte). Evolutionary ethics (Ch. Darwin; H. Spencer).
9. Genealogical ethics (F. Nietzsche).
10. Meta-ethics.
11. Existentialist ethics (K. Jaspers; J.-P. Sartre; A. Camus; Christian existentialism).
12. Ethics of responsibility. Ethics of communicative action.
13. Sociology of morals. Psychology of morals.
14. Bioethics.
15. Ethical issues of contemporary world.

Greek Philosophy I

Name	Greek Philosophy I
Organizational unit	Department of Philosophy
ECTS credits	3
ID	79579
Semesters	Winter
Teachers	Marko Tokić, PhD, Associate Professor (primary) Ljudevit Fran Ježić, PhD, Assistant Professor (primary)
Hours	Seminar 30
Prerequisites	None
Goal	Seminar in Greek Philosophy 1 is designed to acquaint the students with the central issues of Greek philosophy up to Plato and with the content of the basic Greek philosophical texts in that period. The seminar is largely dedicated to the earliest Greek thinkers, the so-called pre-Socratics, with special attention paid to the basic concepts of early Greek philosophical thought: arche, psyche, physis, cosmos, nous and logos. It partly depicts the life and thought of Socrates, and his relationship to the Sophists. The focus is on the study of Plato's philosophy, which is based on dialogues of the early, middle and late periods: Meno, Republic, Phaedo, Symposium, Phaedrus, Sophist. The study of Plato's philosophy primarily provides an insight into Plato's conception of knowledge as the power to realize true life, and in this context sheds light on the relationship between the art of education and dialectics. The relationship between truth and illusion, what is and what is not, idea and phenomenon is questioned.
Teaching methods	Teaching methods: student seminar presentation on a given topic and mutual discussion on that presentation, reading and interpretation of a philosophical text under the guidance of a teacher, discussion based on the studied text under the guidance of a teacher Student obligations: regular attendance, preparation for classes by reading and studying the given literature, active participation in classes by interpreting the read text, leading discussions and conversations, and seminar presentations on a given topic, writing short seminar papers and final seminar paper on a given topic, preparation for colloquium
Assessment methods	Review of seminar papers and consultations between teachers and students, monitoring of seminar presentations, monitoring of students' preparation for the seminar through text interpretation, discussion led by teachers, written exam in Greek philosophical terminology, seminar paper, written and oral exam at the end of summer semester
Learning outcomes	<ol style="list-style-type: none"> 1. Explain the nature of the philosophical sources of early Greek thinkers, fragments, and testimonies 2. Analyze and comment on fragments of Milesians 3. Analyze and comment on fragments of the Pythagorean Philolaus 4. Analyze and comment on Heraclitus' fragments 5. Analyze and comment on Parmenides' poem 6. Analyze and comment on fragments of Anaxagoras, the atomist, and Empedocles 7. Define and describe the basic concepts of Plato's philosophy 8. Show and interpret the difference between Plato's and pre-Platonic understanding of the cause of motion 9. Analyze and comment on Plato's dialogues 10. Write a paper on a given philosophical topic with the application of primary and secondary literature in accordance with the principles of academic writing

Content

1. Greek philosophy in the history of philosophy. Pre-Socratics: sophia and philosophia. Mythos and logos. Historical tradition of texts of Greek philosophy. Philosophy and the Greek language.
2. Thales, Anaximenes, Anaximander
3. Pythagoras and the Pythagoreans
4. Xenophanes, Parmenides, Zeno, Melis
5. Heraclitus
6. Empedocles, Anaxagoras
7. Atomists: Leucippus and Democritus
8. Sophists: Protagoras, Gorgias, Antisthenes, Antiphon
9. Socrates and the Socratic schools
10. Plato's conception of being as an idea. Basic properties of ideas. Relationship between ideas and phenomena (Republic, Phaedo, Symposium, Parmenides, Sophist)
11. Plato's conception of being as an idea. Basic properties of ideas. Relationship between ideas and phenomena (Republic, Phaedo, Symposium, Parmenides, Sophist)
12. Plato's doctrine of the soul: three parts of the soul, the virtues of the soul, the system of the soul, soul and body, the soul as the beginning of life and the beginning of movement (Protagoras, Gorgias, Republic, Phaedrus, Phaedo, Timaeus, Laws)
13. The mental powers of discernment in Plato: feeling, representation, memory, belief, opinion, understanding, knowledge, reasoning
14. Plato's theology and cosmology: the concept of god and the divine in Plato (Republic, Symposium, Politician, Timaeus), the concept of the world, the structure of the world and inner world beings (Timaeus)
15. Plato's teaching on the first principles (Testimonia Platonica, Parmenides, Sophist, Philebus, Politician, Laws)

Greek Philosophy II

Name	Greek Philosophy II
Organizational unit	Department of Philosophy
ECTS credits	3
ID	81494
Semesters	Summer
Teachers	Marko Tokić, PhD, Associate Professor (primary) Ljudevit Fran Ježić, PhD, Assistant Professor (primary)
Hours	Seminar 30
Prerequisites	To enrol course it is necessary to attend course Greek Philosophy I
Goal	Seminar on Greek Philosophy 2 is designed to introduce students to ancient philosophy from Aristotle to Plotinus. The aim is to acquaint students with the central problems of Greek philosophy, to enable them to understand the historical origins and sources of philosophy, the relationship between philosophy, religion and art. The intention is to encourage students to independently research and reflect on important issues of Greek philosophy in the context of the history of philosophy in general. The task is to investigate Aristotle's Platonism as opposed to academic Neoplatonism, then to enable an understanding of the origin and development of the main philosophical disciplines from Aristotle, and their unity in the original analysis. Different definitions of philosophy are explored. It shows what happened to philosophy in the Hellenistic era, how it is possible to divide philosophy into ethics, logic, and physics, with the primacy of ethics. Among the philosophical "schools" of late antiquity, academic Neoplatonism will stand out.
Teaching methods	<p>Teaching methods: student seminar presentation on a given topic and mutual discussion on that presentation, reading and interpretation of a philosophical text under the guidance of a teacher, discussion based on the studied text under the guidance of a teacher</p> <p>Student obligations: regular attendance, preparation for classes by reading and studying the given literature, active participation in classes by interpreting the text, discussions and conversations, and seminar presentations on a given topic, writing short seminar papers and final seminar paper on a given topic, preparation for colloquium</p>
Assessment methods	
Learning outcomes	<ol style="list-style-type: none"> 1. Classify and explain the basic concepts of Aristotle's ethics 2. List and explain Aristotle's categories 3. Classify and explain the basic concepts of Aristotle's metaphysics 4. Explain the basic concepts of Aristotle's psychology 5. Distinguish between central ethical concepts and compare the ethical theories of Stoics, Epicureans and skeptics 6. Explain the development of Middle Platonism and Neoplatonism 7. Recognize and interpret the fundamental philosophical determinants of Neoplatonism 8. Prikazati i protumačiti razvitak glavnih filozofskih disciplina u antici 9. To present and interpret the development of the main philosophical disciplines in antiquity
Content	<ol style="list-style-type: none"> 1. Aristotle's analysis of philosophy 2. Aristotle's "metaphysics" 3. Aristotle's logic

4. Aristotle's critique of Plato
5. Old Academy
6. Stoic physics
7. Stoic logic
8. Stoic ethics
9. Epicureans
10. Skeptics
11. Peripatetics
12. Representatives of the Middle Platonists and Neo-Pythagoreans
13. Neoplatonists: Plotinus
14. Neoplatonists: Porphyry, Iamblichus, Proclus
15. The end of ancient philosophy

History of Philosophy - seminar: Heidegger, Contributions to Philosophy

Name	History of Philosophy - seminar: Heidegger, Contributions to Philosophy	
Organizational unit	Department of Philosophy	
ECTS credits	3	
ID	215589	
Semesters	Summer	
Teachers	Igor Mikecin, PhD, Full Professor (primary)	
Hours	Seminar	30
Prerequisites	None	
Goal		
Teaching methods		
Assessment methods		
Learning outcomes		
Content		

History of Philosophy - seminar: Plato, Philebus

Name	History of Philosophy - seminar: Plato, Philebus	
Organizational unit	Department of Philosophy	
ECTS credits	3	
ID	215663	
Semesters	Winter	
Teachers	Igor Mikecin, PhD, Full Professor (primary)	
Hours	Seminar	30
Prerequisites	None	
Goal	The course is devoted to the study and interpretation of Plato's late dialogue Philebus. Distinguishing types of pleasure leads to the consideration of dialectics as the highest of all knowledge that discerns ideas on the basis of the relationship between one and many, and is able to reach insight into the very original principles.	
Teaching methods	lectures, student presentations and papers	
Assessment methods	seminar papers and consultations	

Learning outcomes

1. be able to understand the origins of Greek philosophy
2. Understand the context of Plato's discussions
- 3.
4. Compare Greek sources with today's

Content

1. Introductory lecture
2. The first discussion from Philebus
3. Second discussion
4. Third discussion
5. Fourth discussion
6. Fifth discussion
7. Sixth discussion
8. Seventh discussion
9. Eighth discussion
10. Ninth discussion
11. Tenth discussion
12. Eleventh discussion
13. Twelfth discussion
14. Thirteenth discussion
15. Final discussion

History of Philosophy - seminar: Schelling, Philosophical Inquiries into the Essence of Human Freedom

Name	History of Philosophy - seminar: Schelling, Philosophical Inquiries into the	
Organizational unit	Department of Philosophy	
ECTS credits	3	
ID	215590	
Semesters	Winter	
Teachers	Igor Mikecin, PhD, Full Professor (primary)	
Hours	Seminar	30
Prerequisites	None	
Goal	<p>The task of the course, as its title suggests, is to conceive of man's freedom in its essence, and this further means to determine the place of the concept of freedom in a system that grows into a philosophy of freedom. It is the form of the system by which Schelling transcends the previously developed form in his book <i>The System of Transcendental Idealism</i> and the related writings (1801-1808), which is commonly called the philosophy of identity. As part of the theological issues, Schelling philosophically confronts Christian dogma in this work, especially with theodicy, the concept of predestination, hamartiology, the concept of creation and the concept of salvation. Associated with the <i>Stuttgart Private Lectures</i> (1810) published a year later and two years before the work on the <i>Age of the World</i> (1811-1815), philosophical research on the essence of human freedom occupies a very important place in Schelling's work as one of the main ones.</p>	
Teaching methods	<p>student seminar presentation on a given topic and joint discussion on that presentation, joint reading and interpretation of Schelling's text under the guidance of the teacher, discussion based on the studied text under the guidance of the teacher.</p>	
Assessment methods	<p>active participation in classes by interpreting the read text, leading discussions and conversations, and seminar presentations on a given topic, writing a seminar paper on a given topic</p>	

Learning outcomes

1. Understand Schelling's philosophical postulates about freedom
2. Understand the context of German idealism
3. Distinguish reflections within German idealism
4. Critically read fundamental philosophical literature

Content

1. Introductory lecture
2. The first discussion of Schelling's understanding of freedom
3. Second discussion and the student presentations
4. Third discussion and the student presentations
5. Fourth discussion and the student presentations
6. Fifth discussion and the student presentations
7. Sixth discussion and the student presentations
8. Seventh discussion and the student presentations
9. Eighth discussion and the student presentations
10. Ninth discussion and the student presentations
11. Tenth discussion and the student presentations
12. Eleventh discussion and the student presentations
13. Twelfth discussion and the student presentations

14. Thirteenth discussion and the student presentations
15. Final discussion

History of Philosophy - seminar: Schelling, System of Transcendental Idealism

Name	History of Philosophy - seminar: Schelling, System of Transcendental Idealism	
Organizational unit	Department of Philosophy	
ECTS credits	3	
ID	215591	
Semesters	Summer	
Teachers	Igor Mikecin, PhD, Full Professor (primary)	
Hours	Seminar	30
Prerequisites	None	
Goal	<p>The system of transcendental idealism is Schelling's book published in 1800, which marks the end of the first and the beginning of the second phase of Schelling's philosophy, which lasted until 1808, and is commonly called the philosophy of identity. Transcendental philosophy is opposed by the philosophy of nature, thus achieving the standpoint of so-called real-idealism. Schelling in this work starts from the research of consciousness, its origin and historical development, which is divided into three epochs: 1. from original perception to productive self-perception, 2. from productive maturation to reflection and 3. from reflection to the act of absolute will.</p>	
Teaching methods	<p>student's seminar presentation on a given topic and joint discussion on that presentation, joint reading and interpretation of Schelling's text under the guidance of the teacher, discussion based on the studied text under the guidance of the teacher.</p>	
Assessment methods	seminar papers and consultations	
Learning outcomes	<ol style="list-style-type: none"> 1. Understand the position of Schelling's philosophy within German idealism 2. Understand the foundations of transcendental idealism 3. Critically consider the postulates of idealism 4. Distinguish modern from ancient idealism 	
Content	<ol style="list-style-type: none"> 1. Introductory lecture 2. First discussion and student presentations 3. Second discussion and student presentations 4. Third discussion and student presentations 5. Fourth discussion and student presentations 6. Fifth discussion and student presentations 7. Sixth discussion and student presentations 8. Seventh discussion and student presentations 9. Eighth discussion and student presentations 10. Ninth discussion and student presentations 11. Tenth discussion and student presentations 12. Eleventh discussion and student presentations 13. Twelfth discussion and student presentations 14. Thirteenth discussion and student presentations 15. Final discussion 	

History of Philosophy VI

Name	History of Philosophy VI
Organizational unit	Department of Philosophy
ECTS credits	3
ID	148133
Semesters	Summer
Teachers	Ljudevit Fran Ježić, PhD, Assistant Professor (primary)
Hours	Lectures 30
Prerequisites	To enrol course it is necessary to attend course History of Philosophy V
Goal	The aim of the course is to introduce students to philosophies of the late German Enlightenment and of German Idealism and to prepare them for self-dependent reading, studying and productive appropriation of the most characteristic works of German Idealism (Kant, Fichte, Schelling, Hegel).
Teaching methods	Lectures, presentations, discussions
Assessment methods	Course attendance, examination concerning German philosophical terminology, written and oral exam at the end of the summer semester

Learning outcomes

1. Describe the influence of Jacobi on the development of German Idealism
2. Describe the context of Schelling's Freedom Essay
3. Present and analyse Schelling's understanding of Spinoza and spinozism
4. Present and analyse Schelling's conception of freedom in contradistinction to the conceptions of his predecessors
5. Describe the structure of Hegel's Encyclopedia of philosophical sciences and of his system of philosophy in general.
6. Describe Hegel's conception of philosophy in its relationship to art and revealed religion
7. Analyse and comment on Hegel's philosophy of spirit
8. Recognize the similarities and differences between Fichte's, Schelling's and Hegel's conception of the ego
9. Recognize similarities and differences between Kant's, Fichte's, Schelling's and Hegel's conception of nature and the world
10. Recognize the similarities and differences between Kant's, Schelling's and Hegel's conception of God

Content

1. Jacobi's fideism and realism, his understanding of Spinoza and Kant
2. Spinoza's pantheism and Schelling's pantheism
3. Schelling's conception of the relationship between philosophy of nature and transcendental philosophy
4. Schelling's concept of freedom as capacity for good and evil
5. Schelling's concept of God and God's relationship with the world and evil
6. Schelling's concept of the abyss and the indifference that is beyond the principles of light and darkness
7. Schelling's relationship towards Schlegel's critical conception of pantheism
8. The special features of Hegel's encyclopedia as Encyclopedia of Philosophical Sciences
9. Hegel's conception of philosophy in relation to special sciences, art and religion
10. Hegel's three stances of thought towards objectivity: metaphysics, empiricism and Kant, the immediate knowledge
11. Hegel's conception of the subjective spirit
12. Hegel's conception of the objective spirit: law, morality, ethical order
13. Hegel's conception of the absolute spirit
14. Hegel's understanding of Spinoza and spinozism, of Kant, Fichte, and Schelling
15. The legacy of German Idealism

History of Philosophy I

Name	History of Philosophy I
Organizational unit	Department of Philosophy
ECTS credits	3
ID	148128
Semesters	Winter
Teachers	Igor Mikecin, PhD, Full Professor (primary)
Hours	Lectures 30
Prerequisites	To enrol course it is necessary to attend course Introduction to Philosophy II
Goal	
Teaching methods	
Assessment methods	
Learning outcomes	
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Content	
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History of Philosophy II

Name	History of Philosophy II
Organizational unit	Department of Philosophy
ECTS credits	3
ID	148131
Semesters	Summer
Teachers	Igor Mikecin, PhD, Full Professor (primary)
Hours	Lectures 30
Prerequisites	To enrol course it is necessary to attend course History of Philosophy I
Goal	
Teaching methods	
Assessment methods	
Learning outcomes	
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Content	
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History of Philosophy III

Name	History of Philosophy III
Organizational unit	Department of Philosophy
ECTS credits	3
ID	148129
Semesters	Winter
Teachers	Marko Tokić, PhD, Associate Professor (primary)
Hours	Lectures 30
Prerequisites	To enrol course it is necessary to pass course Greek Philosophy II
Goal	History of Philosophy III is designed to acquaint students with the concept of early continental modern philosophy, and to show its internal structure through the historical dimension of the development of philosophy. The content of the course highlights the philosophy of Descartes, Spinoza and Leibniz.
Teaching methods	lecture, exercises
Assessment methods	written and oral exam at the end of the summer semester

Learning outcomes

1. Define and describe Descartes' conception of substance
2. Analyze and comment on Descartes' Meditations
3. To present and explain the Cartesian conception of the relation of soul and body
4. Present and explain the basic features of Spinoza's Ethics
5. Define Spinoza's notion of freedom
6. Recognize similarities and differences in the understanding of substance between Descartes, Leibniz and Spinoza
7. Recognize similarities and differences in the notion of nature and body between Descartes, Leibniz and Spinoza
8. Recognize similarities and differences in the notion of will between Descartes, Leibniz and Spinoza
9. Explain the historical-philosophical context of the emergence of Leibniz's metaphysics
10. Analyze and comment on Leibniz's Monadology

Content

1. Descartes and scholastic philosophy
2. Descartes' mechanistic foundation of the philosophy of nature
3. Cartesian skepticism
4. Descartes' doctrine of the relation of substance and mode
5. On the relationship of will and reason in Descartes
6. Spinoza's understanding of philosophy
7. Spinoza's conception of attributes and modes
8. Spinoza's evidence of the necessary existence of God
9. Spinoza about man
10. Spinoza on freedom
11. Leibniz's conception of nature
12. Leibniz's monadology
13. About God's will (differences and similarities between Spinoza and Leibniz)
14. On the academic understanding of the so-called philosophy of rationalism
15. Modern philosophy and thought experiments

History of Philosophy V

Name	History of Philosophy V
Organizational unit	Department of Philosophy
ECTS credits	3
ID	148130
Semesters	Winter
Teachers	Ljudevit Fran Ježić, PhD, Assistant Professor (primary)
Hours	Lectures 30
Prerequisites	To enrol course it is necessary to attend course History of Philosophy IV
Goal	The aim of the course is to introduce students to philosophies of the late German Enlightenment and of German Idealism and to prepare them for self-dependent reading, studying and productive appropriation of the most characteristic works of German Idealism (Kant, Fichte, Schelling, Hegel).
Teaching methods	Lectures, presentations, discussions
Assessment methods	Course attendance, examination concerning German philosophical terminology, written and oral exam at the end of the summer semester

Learning outcomes

1. Interpret and explain Kant's standpoint of transcendental idealism
2. Explain the historical-philosophical context of the genesis of Kant's Critique of Pure Reason
3. Define and describe space and time as forms a priori of human sensibility
4. Define and describe categories as concepts of pure reason
5. Analyse and comment on Fichte's two introductions into the Science of Knowledge
6. Analyse and comment on Schelling's Freedom Essay
7. Recognize the similarities and differences between Kant, Fichte and Schelling regarding the conception of transcendental cognition
8. Recognize the similarities and differences between the idealistic standpoints of Kant, Fichte, Schelling and Hegel

Content

1. Characteristics of the late German Enlightenment (Kant) and of German Idealism (Fichte, Schelling, Hegel)
2. Kantian transcendental idealism: space and time as a priori forms of human sensibility, categories as pure concepts of understanding
3. Kant's refutation of idealism (Berkeley and Descartes)
4. Kant's conception of transcendental and empiric cognition, of appearances and things-in-themselves
5. Kant's transcendental analytic and deduction of categories
6. Kant's transcendental dialectic: psychology (paralogisms)
7. Kant's transcendental dialectic: cosmology (antinomies)
8. Kant's transcendental dialectics: theology (speculative demonstrations of God's existence)
9. Kant's conception of the moral law and the liberty of human will
10. Kant's moral theology
11. Reinhold's systematization of Kant's philosophy and post-Kantian sceptical critiques
12. Fichte's relationship with Kant and Reinhold, the project of the Science of Knowledge (Wissenschaftslehre)
13. Fichte's introductions to the Science of Knowledge and the distinction between idealism and dogmatism
14. Fichte's foundation of all consciousness on the immediate self-consciousness / subject-object
15. Fichte's critique of the Kantian conception of things-in-themselves

History of Philosophy IV

Name	History of Philosophy IV
Organizational unit	Department of Philosophy
ECTS credits	3
ID	148132
Semesters	Summer
Teachers	Marko Tokić, PhD, Associate Professor (primary)
Hours	Lectures 30
Prerequisites	To enrol course it is necessary to attend course History of Philosophy III
Goal	History of Philosophy IV is designed to introduce students to the concept of early modern Anglo-Saxon philosophy, and to show its internal structure through the historical dimension of the development of philosophy. The course content highlights Locke's, Hume's and Berkeley's philosophies.
Teaching methods	lecture, exercises
Assessment methods	written and oral exam

Learning outcomes

1. To present and explain how Locke explains the possibilities of having innate ideas
2. To present and explain Locke's teaching on the perception and origin of cognition
3. Demonstrate and explain primary and secondary physical properties
4. Analyze and comment on Berkeley's teaching on ideas
5. Analyze and comment on Berkeley's understanding of matter
6. Identify the connection between Locke and Berkeley
7. Analyze and comment on Hume's skepticism

Content

1. A historical overview of the development of the philosophy of British empiricism
2. Controversies between rationalism and empiricism
3. Locke's teaching on the perception and origin of cognition
4. Primary and secondary physical properties
5. Locke's teaching about the self
6. Locke's arguments against the possibility of having innate ideas
7. Locke and Leibniz
8. Berkeley and Plato
9. Berkeley's teaching on ideas
10. Berkeley's understanding of matter
11. Berkeley's understanding of good and evil
12. Hume's teaching on the self
13. Hume's skepticism
14. Hume about the nature of feeling in the context of skepticism
15. Final discussion on the representatives of British empiricism

Indian Philosophy - Seminar: Indian Ontology and Metaphysics

Name	Indian Philosophy - Seminar: Indian Ontology and Metaphysics	
Organizational unit	Department of Philosophy	
ECTS credits	3	
ID	160811	
Semesters	Winter	
Teachers	Goran Kardaš, PhD, Associate Professor (primary)	
Hours	Seminar	30
Prerequisites	None	
Goal	to acquaint students in more detail with the development and conceptual structure of classical Indian metaphysics and ontology	
Teaching methods	oral presentations and discussion	
Assessment methods	class attendance and seminar work	

Learning outcomes

1. Students will be able to compare different models of classical Indian ontology and metaphysics
2. Students will be able to analyze the metaphysical argumentation of individual schools of Indian philosophy
3. students will be able to recognize the basic concepts of Indian metaphysical theories
4. students will be able to compare Indian and classical European metaphysical tradition

Content

1. An Introduction to Classical Indian Metaphysics and Ontology
2. oral presentation of students and discussions: the beginnings of Indian ontology (Upanishads)
3. oral presentation of the student and discussion: nyaya: direct realism
4. oral presentation of the student and discussion: vaishesika: categorial metaphysics
5. oral presentation of the student and discussion: vaishesika: theory of causality
6. student oral presentation and discussion: metaphysical dualism of samkhya
7. oral presentation of the student and discussion: Vedantic monism
8. student oral presentation and discussion: materialist metaphysics
9. student oral presentation and discussion: Buddhist ontology and metaphysics: introductory
10. oral presentation of the student and discussion: realism of sarvastivada
11. oral presentation of the student and discussion: indirect realism of Sautrantika
12. student oral presentation and discussion: idealism of yogacara
13. student oral presentation and discussion: the metaphysics of emptiness (madhyamaka school)
14. Final reviews and discussion
15. Final reviews and discussion

Indian Philosophy I

Name	Indian Philosophy I
Organizational unit	Department of Philosophy
ECTS credits	3
ID	37080
Semesters	Winter
Teachers	Goran Kardaš, PhD, Associate Professor (primary)
Hours	Lectures 30
Prerequisites	None
Goal	Introduce students to the basic concepts and thematic frameworks of preclassical Indian philosophy
Teaching methods	lecture, discussion
Assessment methods	Class attendance, seminar paper

Learning outcomes

- 1.
- 2.
3. The student will be able to interpret individual preclassical Indian systems of thought in their historical development.
4. The student will be able to connect the central streams of Upanishad thought with the corresponding Greek pre-Socratic systems of thought.
5. The student will be able to compare the ontological and epistemological teachings of Brahmanical and non-Brahmanistic philosophical systems.
6. The student will be able to recognize the influence of Indian linguistic theories on the formation of Indian philosophy

Content

1. textual sources for knowledge of the earliest philosophical forms of thought in India.
2. Some comparisons between the beginnings of Greek, Indian, and Chinese philosophy.
3. Indian Vedas: between myth and philosophical doubt
4. Brahmanical literature: the hermeneutics of ritual and the sacrificial worldview
5. Philosophical reversal in Upanishads: the inner search for the foundations of being: atman-brahman.
6. Philosophical views of the oldest Upanishads (Brhadaranyaka and Chandogya)
7. The development of philosophical thought in the Middle Upanishads
8. Younger Upanishads and the Influence of Buddhism
9. Non-Brahmanical philosophical systems: materialism, agnosticism, Buddhism, Jainism: Introduction
10. Buddha's exposition of the philosophical teaching in opposition to previous philosophical directions: skepticism and acosmism.
11. Buddha's exposition of the philosophical teaching (continued): the doctrine of the conditioning of all phenomena, of the non-existence of substance (soul) and of the impermanence of all phenomena.
12. The place of ethics and contemplation in the Buddha's practical doctrine.
13. Jainism: the foundations of science and the dispute with Buddhists and Brahmanists
14. The Beginnings of Indian Philosophy of Language: Patanjali and the Problem of Meaning.
15. The earliest socio-political thought: the foundation of the caste system and its justification.

Indian Philosophy II

Name	Indian Philosophy II
Organizational unit	Department of Philosophy
ECTS credits	3
ID	51271
Semesters	Summer
Teachers	Goran Kardaš, PhD, Associate Professor (primary)
Hours	Lectures 30
Prerequisites	To enrol course it is necessary to attend course Indian Philosophy I

Goal

To acquaint students with the basic concepts and thematic frameworks of individual philosophical disciplines within the classical systems of Indian philosophy.

Teaching methods

Lecture, discussion

Assessment methods

Class attendance, oral exam

Learning outcomes

1. The student will be able to define the basic philosophical positions (realism, idealism, skepticism) of individual systems of classical Indian philosophy.
2. The student will be able to explain the differences in the epistemological starting points of individual systems of Indian classical philosophy.
3. The student will be able to interpret realistic and idealistic interpretations of knowledge generation and its status.
4. The student will be able to connect the development of classical Buddhist philosophy with regard to its origins in Buddha's teaching.
5. The student will be able to compare ontological and epistemological positions among different Buddhist philosophical schools.

Content

1. Introduction to the classical systems of Indian philosophy
2. Genre and thematic features of classical Indian philosophy
3. Brahmanical Philosophical Systems: An Introduction.
4. The beginnings of systematic epistemology and logic: nyaya
5. Nyaya on the instruments of correct cognition (pramana) and the nature of the objective world.
6. Nyaya's doctrine of inferential reasoning, analogy, and verbal testimony.
7. Vaisheshika and Rational Metaphysics: The Science of Categories.
8. Pluralistic and dualistic metaphysics of samkhya - its influence on Bhagavad Gita
9. Classical yoga (Patanjali): methodical contemplation (yogi-pratyaksha) as a means of cognition.
10. Philosophy of the language of the Mimamsa school
11. Exegesis of Upanishads (Vedanta School): The Doctrine of Shamkara
12. Formation of separate Buddhist philosophical schools: Introduction
13. realism and reductivism of sarvastivada and sautrantika
14. Mahayana philosophical schools (madhyamaka and yogacara): the doctrine of emptiness and consciousness.
15. Classical Indian Skepticism (Jayaraši)

Introduction to Philosophy I

Name	Introduction to Philosophy I	
Organizational unit	Department of Philosophy	
ECTS credits	3	
ID	78283	
Semesters	Winter	
Teachers	Marko Tokić, PhD, Associate Professor (primary) Hrvoje Jurić, PhD, Full Professor (primary) Luka Perušić, Assistant - Lecturer	
Hours	Lectures	30
Prerequisites	None	
Goal	<p>The aim of this course is to acquaint students with the basic philosophical concepts and terms in which these concepts are expressed, then with the basic issues and methods of philosophy, and with the basic branches and areas of philosophy in their unity. The course presents the task of philosophy understood as medicine for the soul (medicine animi). At the same time, the relationship between philosophy and religion, philosophy and art, and philosophy and science is questioned, as well as the philosophical self-perception of philosophy in the demarcation according to the non-philosophical worldview. The task of the course is not only to transfer introductory knowledge of philosophy, but also to develop the ability of philosophical thinking, asking philosophical questions, recognizing philosophical way of life, studying philosophical texts, and to encourage systematic philosophizing and point out the meaning and purpose of studying philosophy.</p>	
Teaching methods	lectures	
Assessment methods	consultations and exam	

Learning outcomes

1. Interpret the creative power of philosophizing
2. Describe the ancient division of philosophy
3. Explain Socratic dialogue
4. Interpret the ancient understanding of philosophy as a way of life
5. Demonstrate and interpret the task of philosophy
6. Explain and interpret philosophical knowledge as self-knowledge

Content

1. Introduction
2. Philosophical way of arguing theses versus sophistic way of arguing theses
3. Socrates' maieutics
4. Philosopher and philosophy
5. Heraclitus' definition of the philosopher
6. Pythagoras' definition of the philosophers
7. Characteristics of philosophers according to Plato's conception of philosophy
8. Aristotle's conception of theoretical life
9. Self-knowledge and reasoning
10. The inner division of the human soul
11. Achieving happiness and enjoying the highest good
12. Ancient division of philosophy
13. Ethics as the highest wisdom
14. Philosophy as medicina animi
15. Final discussion

Introduction to Philosophy I - Studium Generale

Name	Introduction to Philosophy I - Studium Generale	
Organizational unit	Department of Philosophy	
ECTS credits	3	
ID	198865	
Semesters	Winter	
Teachers	Marko Tokić, PhD, Associate Professor (primary) Hrvoje Jurić, PhD, Full Professor (primary) Luka Perušić, Assistant - Lecturer	
Hours	Lectures	30
Prerequisites	None	
Goal	The aim of this course is to acquaint students with the basic philosophical concepts and terms in which these concepts are expressed, then with the basic issues and methods of philosophy, and with the basic branches and areas of philosophy in their unity. The course presents the task of philosophy understood as medicine for the soul (medicine animi). At the same time, the relationship between philosophy and religion, philosophy and art, and philosophy and science is questioned, as well as the philosophical self-perception of philosophy in the demarcation according to the non-philosophical worldview. The task of the course is not only to transfer introductory knowledge of philosophy, but also to develop the ability of philosophical thinking, asking philosophical questions, recognizing philosophical way of life, studying philosophical texts, and to encourage systematic philosophizing and point out the meaning and purpose of studying philosophy.	
Teaching methods	lectures	
Assessment methods	consultations and exam	
Learning outcomes	<ol style="list-style-type: none"> 1. Interpret the creative power of philosophizing 2. Describe the ancient division of philosophy 3. Explain Socratic dialogue 4. Interpret the ancient understanding of philosophy as a way of life 5. Demonstrate and interpret the task of philosophy 6. Explain and interpret philosophical knowledge as self-knowledge 	
Content	<ol style="list-style-type: none"> 1. Introduction 2. Philosophical way of arguing theses versus sophistic way of arguing theses 3. Socrates' maieutics 4. Philosopher and philosophy 5. Heraclitus' definition of the philosopher 6. Pythagoras' definition of the philosophers 7. Characteristics of philosophers according to Plato's conception of philosophy 8. Aristotle's conception of theoretical life 9. Self-knowledge and reasoning 10. The inner division of the human soul 11. Achieving happiness and enjoying the highest good 12. Ancient division of philosophy 13. Ethics as the highest wisdom 14. Philosophy as medicina animi 15. Final discussion 	

Introduction to Philosophy II

Name	Introduction to Philosophy II	
Organizational unit	Department of Philosophy	
ECTS credits	3	
ID	81496	
Semesters	Summer	
Teachers	Marko Tokić, PhD, Associate Professor (primary) Hrvoje Jurić, PhD, Full Professor (primary) Luka Perušić, Assistant - Lecturer	
Hours	Lectures	30
Prerequisites	To enrol course it is necessary to attend course Introduction to Philosophy I	
Goal	The aim of this course is to acquaint students with the basic philosophical concepts and terms in which these concepts are expressed, then with the basic issues and methods of philosophy, and with the basic branches and areas of philosophy in their unity. The course presents the task of philosophy understood as medicine for the soul (medicine animi). At the same time, the relationship between philosophy and religion, philosophy and art, and philosophy and science is questioned, as well as the philosophical self-perception of philosophy in the demarcation according to the non-philosophical worldview. The task of the course is not only to transfer introductory knowledge of philosophy, but also to develop the ability of philosophical thinking, asking philosophical questions, recognizing philosophical way of life, studying philosophical texts, and to encourage systematic philosophizing and point out the meaning and purpose of studying philosophy.	
Teaching methods	lectures	
Assessment methods	consultations and oral exam	

Learning outcomes

1. Describe the Stoic division of philosophy
2. Explain the stoic discipline of desire
3. Interpret the Epicurean discipline of desire
4. To present and interpret the task of philosophy in the context of the Stoic and Epicurean schools
5. Explain and interpret Descartes' understanding of philosophy
6. Interpret Spinoza's understanding of freedom

Content

1. Stoic understanding of philosophy
2. Stoic discipline of desire - ethics
3. Stoic discipline of consent - logic
4. Stoic physics
5. Epicurean conception of philosophy
6. Epicurean physics
7. Epicurean ethics
8. Philosophy as medicina animi
9. Descartes' understanding of philosophy
10. Descartes versus scholasticism
11. Descartes' esoteric philosophy
12. Spinoza's esoteric philosophy
13. Modern philosophy and spiritual exercises
14. Recent attempts to redefine the notion of the history of philosophy. Philosophy as a way of life
15. Final discussion

Introduction to Philosophy II - Studium Generale

Name	Introduction to Philosophy II - Studium Generale	
Organizational unit	Department of Philosophy	
ECTS credits	3	
ID	198895	
Semesters	Summer	
Teachers	Marko Tokić, PhD, Associate Professor (primary) Hrvoje Jurić, PhD, Full Professor (primary) Luka Perušić, Assistant - Lecturer	
Hours	Lectures	30
Prerequisites	To enrol course it is necessary to attend course Introduction to Philosophy I - Studium Generale	
Goal	The aim of this course is to acquaint students with the basic philosophical concepts and terms in which these concepts are expressed, then with the basic issues and methods of philosophy, and with the basic branches and areas of philosophy in their unity. The course presents the task of philosophy understood as medicine for the soul (medicine animi). At the same time, the relationship between philosophy and religion, philosophy and art, and philosophy and science is questioned, as well as the philosophical self-perception of philosophy in the demarcation according to the non-philosophical worldview. The task of the course is not only to transfer introductory knowledge of philosophy, but also to develop the ability of philosophical thinking, asking philosophical questions, recognizing philosophical way of life, studying philosophical texts, and to encourage systematic philosophizing and point out the meaning and purpose of studying philosophy.	
Teaching methods	lectures	
Assessment methods	consultations and oral exam	

Learning outcomes

1. Describe the Stoic division of philosophy
2. Explain the stoic discipline of desire
3. Interpret the Epicurean discipline of desire
4. To present and interpret the task of philosophy in the context of the Stoic and Epicurean schools
5. Explain and interpret Descartes' understanding of philosophy
6. Interpret Spinoza's understanding of freedom

Content

1. Stoic understanding of philosophy
2. Stoic discipline of desire - ethics
3. Stoic discipline of consent - logic
4. Stoic physics
5. Epicurean physics
6. Epicurean ethics
7. Epicurean ethics
8. Philosophy as medicina animi
9. Descartes' understanding of philosophy
10. Descartes versus scholasticism
11. Descartes' esoteric philosophy
12. Spinoza's esoteric philosophy
13. Modern philosophy and spiritual exercises
14. Recent attempts to redefine the notion of the history of philosophy. Philosophy as a way of life
15. Final discussion

Logic - seminar: Logic and Natural Languages

Name	Logic - seminar: Logic and Natural Languages	
Organizational unit	Department of Philosophy	
ECTS credits	3	
ID	198875	
Semesters	Summer	
Teachers	Davor Lauc, PhD, Full Professor (primary) Ines Skelac, PhD, Assistant Professor	
Hours	Seminar	30
Prerequisites	None	
Goal	Analyze and explore Wittgenstein's Tractatus Logico-Philosophicus with an emphasis on linguistic analysis.	
Teaching methods	reading and commenting on texts, writing seminar assignments, discussions	
Assessment methods	active participation in classes, review of submitted tasks	

Learning outcomes

1. To get acquainted with the early and late philosophy of Ludwig Wittgenstein.
2. To critically consider the most important contributions of Tractatus to the development of logic and philosophy of language.
3. To analyze and explore Wittgenstein's Tractatus Logico-Philosophicus with an emphasis on linguistic analysis.

Content

1. Introductory lecture and review of courses, literature and obligations
2. Presentation of the main ideas from Tractatus I
3. Presentation of the main ideas from Tractatus II
4. Presentation of the main ideas from Tractatus III
5. Detailed analysis of parts of the text - student work (from 5th to 14th week)
6. Detailed analysis of parts of the text - student work (from 5th to 14th week)
7. Detailed analysis of parts of the text - student work (from 5th to 14th week)
8. Detailed analysis of parts of the text - student work (from 5th to 14th week)
9. Detailed analysis of parts of the text - student work (from 5th to 14th week)
10. Detailed analysis of parts of the text - student work (from 5th to 14th week)
11. Detailed analysis of parts of the text - student work (from 5th to 14th week)
12. Detailed analysis of parts of the text - student work (from 5th to 14th week)
13. Detailed analysis of parts of the text - student work (from 5th to 14th week)
14. Detailed analysis of parts of the text - student work (from 5th to 14th week)
15. Final discussion and remarks

Logic - seminar: Selected Topics in Philosophical Logic

Name	Logic - seminar: Selected Topics in Philosophical Logic
Organizational unit	Department of Philosophy
ECTS credits	3
ID	198876
Semesters	Summer
Teachers	Davor Lauc, PhD, Full Professor (primary)
Hours	Seminar 30
Prerequisites	None
Goal	Get acquainted with a selected field from the wider field of philosophical logic.
Teaching methods	Student presentations, discussions
Assessment methods	Evaluation of presentation and involvement in discussions

Learning outcomes

1. Mastering the basic concepts of the selected topic
2. Application of the selected topic in other areas of logic
3. Application of the selected topic in other areas of philosophy

Content

1. In the first lesson, all seminar members choose the topic of the seminar to be covered during the semester.
2. Chosen topic
3. Chosen topic
4. Chosen topic
5. Chosen topic
6. Chosen topic
7. Chosen topic
8. Chosen topic
9. Chosen topic
10. Chosen topic
11. Chosen topic
12. Chosen topic
13. Chosen topic
14. Chosen topic
15. Chosen topic

Logic I: Introduction to Symbolic Logic

Name	Logic I: Introduction to Symbolic Logic
Organizational unit	Department of Philosophy
ECTS credits	6
ID	160768
Semesters	Summer
Teachers	Davor Lauc, PhD, Full Professor (primary)
Hours	Lectures 60
Prerequisites	None
Goal	The goal of teaching logic within the study of philosophy is to get acquainted with the foundations of this philosophical discipline and acquire competencies that qualify a graduate student to teach logic at the high school level. At the same time, within the study of philosophy, the teaching of logic should enable the student to follow contemporary discussions in a number of disciplines related to logic, such as philosophy of science, philosophy of mathematics and philosophy of language.
Teaching methods	lectures, exercises, online exercises
Assessment methods	Written Tests

Learning outcomes

1. Explain the differences between natural and artificial languages
2. Apply the language of propositional logic
3. Apply the language of predicate logic
4. Apply natural deduction (prop. & pred. l.)

Content

1. Introduction to logic
2. Propositional logic - syntax
3. Propositional logic - semantics
4. Validity test
5. Refutation trees for pl
6. Natural deduction for pl
7. Natural deduction for pl 2
8. Predicate logic - introduction
9. Syntax of predicate logic
10. Semantics of predicate logics
11. Refutation trees pl
12. Refutation trees pl 2
13. Natural deduction pl
14. Natural deduction pl 2
15. exam preparation

Logic II

Name	Logic II
Organizational unit	Department of Philosophy
ECTS credits	6
ID	160769
Semesters	Summer
Teachers	Davor Lauc, PhD, Full Professor (primary)
Hours	Lectures 60
Prerequisites	To enrol course it is necessary to attend course Logic I: Introduction to Symbolic Logic
Goal	<p>The course should, on the one hand, show the historical background of the development of modern logic, through an overview of currents, tendencies and schools that led to modern logic in its present form, and on the other hand, through such a historical overview, recall those moments in the development of mathematics. are embedded in modern logic, which is familiar to students from high school mathematics, such as elements of set theory, proof by mathematical induction and axiomatic foundation of certain mathematical disciplines, where the axiomatic system of court logic is treated as an example of the simplest axiomatic system.</p> <p>The student should, on the one hand, acquire basic competencies in narrower logic material, model theory, proof theory and computability theory, but, on the other hand, this material should also enable him to follow contemporary discussions in a number of disciplines related to logic. , such as philosophy of science, philosophy of mathematics, and philosophy of language.</p>
Teaching methods	Lectures Exercise Homeworks Online exercises
Assessment methods	Quizzes Written exam Oral Exam

Learning outcomes

1. Describe and interpret the philosophical relevance of logical methodology.
2. Explain the basic properties of logical systems and procedures: validity, completeness, computability and decisiveness
3. Explain and apply the main deduction systems of classical logic
4. Explain the basic concepts of metalogic
- 5.
6. Explain the basic differences between first-order logic, first-order arithmetic, and higher-order logic
7. Apply logical methodology in processing philosophical problems

Content

1. Elements of traditional logic: Aristotle's syllogistic and mega-stoic logic. Boolean algebra of logic. Cantor's and Dedekind's set theory.
2. Axiomatic method. Dedekind-Pean axioms for natural numbers. Logicism. Hilbert formalism and metamathematics.
3. Axiomatic method. Dedekind-Pean axioms for natural numbers. Logicism. Hilbert formalism and metamathematics.
4. Some critiques, extensions, and revisions of classical logic.
5. Axiomatization of court logic. Axiomatic approach versus natural deduction systems.

6. Axiomatization and formalization of deductive disciplines. Metatheory and object theory.
7. Proofs and theorems in the formal system, as opposed to metatheoretical proofs.
8. Predicate calculus
9. Models of formalized theories. Special theories of the first order.
10. Consistency proofs
11. Completeness proofs
12. Decision problem
13. Computability theory - basic concepts.
14. Turing machines
15. 'Negative' results of computability theory

Marx and Marxist Philosophies

Name	Marx and Marxist Philosophies
Organizational unit	Department of Philosophy
ECTS credits	4
ID	51267
Semesters	Winter
Teachers	Luka Bogdanić, PhD, Associate Professor (primary)
Hours	Lectures 30
Prerequisites	None
Goal	Introduction to the problems of Marx's thought and Marxist philosophies. Acquiring the ability to read and analyze Marx and Marxist texts. Introduction to the topics of Marx's philosophy and the basic problems of Marxism Understanding the basic concepts of historical materialism and various Marxist philosophies in general. Acquiring the ability to critically reflect on the basic socio-economic dynamics and the process of social oppression and economic exploitation.
Teaching methods	Lectures, group discussions and interactions with students (using powerpoints and concept maps)
Assessment methods	Oral examination; evaluation of the student's work during the course (especially individual seminar work).

Learning outcomes

1. define and describe the basic concepts of Marx's philosophy and of Marxismo
2. to present and interpret the basic topics of Marx's philosophy and Marxism
3. classify and explain the basic differences between different Marxist schools
4. be able to analyze and comment on Marx and Marxist texts
5. to interpret the basic features of Marx's and Marxist scientific-philosophical methodology of analysis of society, history and economics
6. present and explain the basis of historical materialism

Content

1. Introduction to the goals and content of the course
2. Marx's critique and relation to the Hegel's philosophy
3. The development of Marx's and Engels's thought
4. An overview of basic interpretations of Marx's thought
5. Introduction to most important Marxist thinkers (after Marx and Engels).
6. An analysis of Marx's approach to history
7. Historical materialism - uvod
8. Historical materialism in the writings K. Marx
9. Marx's critique of political economy,
10. The original accumulation, development of capitalism
11. Structure and superstructures; Production forces and relations of production
12. The class struggle through history and the struggle for workers' rights
13. Alienation, fetishism and reification
14. Humanism Vs. antihumanism in the Marxist tradition
15. Economic crises and explantation in the contemporary world

Marx and Marxist Philosophies - Seminar: Egalitarianism and Justice

Name	Marx and Marxist Philosophies - Seminar: Egalitarianism and Justice	
Organizational unit	Department of Philosophy	
ECTS credits	3	
ID	160812	
Semesters	Summer	
Teachers	Luka Bogdanić, PhD, Associate Professor (primary) Mislav Žitko, PhD, Assistant	
Hours	Seminar	30
Prerequisites	None	
Goal	The course is dedicated to a particular aspect of Marxist theory related to the general issues of justice and equality. The aim of the seminar is to analyze Marx's theory of capitalism as a basis for the reconstruction of its normative position. Furthermore, the seminar will deal with Marxist theory in the light of contemporary debates by showing the extent to which Marx's understanding of social relations is relevant to today's state of debate. The aim of the the course is to get acquainted in detail with the central concepts of Marx's philosophy and evaluate his contribution, and to get acquainted with contemporary non-Marxist debates related to the problems of justice, freedom and equality.	
Teaching methods	Course teaching methods are (a) direct teaching method (lectures) and (b) exploratory teaching method (writing of a paper at the end of the term).	
Assessment methods	Assessment method: evaluation of written seminar paper and participation in the class.	

Learning outcomes

1. Attainment of philosophical terminology with the emphasis on Marxist theory and the history of Marxism.
2. Understand the Marxist approach to justice
3. A comparison of contemporary theories of justice
4. Developing the ability to formulate hypotheses and developing the ability to develop supporting arguments.

Content

1. Moral perspective in Marx's work (Early works)
2. Freedom and equality in Marx's political writings
3. Morality and justice in Marx's later works (Grundrisse and Capital)
4. The normative framework of Marxist theory: the theory of exploitation
5. The normative framework of Marxist theory: freedom and equality
6. The normative framework of Marxist theory: freedom and equality II
7. Marxism and theories of justice I
8. Marxism and Theories of Justice II (Marx and Rawls)
9. Contemporary debates on egalitarianism: an introduction
10. Contemporary debates on egalitarianism: a neo-Marxist approach
11. Contemporary debates on egalitarianism: a critique of the neo-Marxist approach
12. Ideology, primacy and moral relativism in Marxist theory
13. Closing presentations
14. Repetition of teaching units
15. Final discussion

Marx and Marxist Philosophies - seminar: Social Reproduction and Marxist Feminism

Name	Marx and Marxist Philosophies - seminar: Social Reproduction and Marxist	
Organizational unit	Department of Philosophy	
ECTS credits	3	
ID	215586	
Semesters	Summer	
Teachers	Ankica Čakardić, PhD, Associate Professor (primary) Luka Bogdanić, PhD, Associate Professor	
Hours	Seminar	30
Prerequisites	None	
Goal	To acquaint students with Marxist-feminist traditions and debates and the basics of the theory of social reproduction. Acquiring the ability to analyze Marxist-feminist texts and critically reflect on the basic socio-economic dynamics within the process of oppression and exploitation.	
Teaching methods	introductory lectures; group discussions and interaction with students; seminars; individual and group homework	
Assessment methods	Seminar presentations and mandatory weekly student reading reports, oral exam.	

Learning outcomes

1. To be able to articulate your opinion.
2. To be able to critically engage in discussion in terms of feminism.
3. To be able to explain the historical and theoretical differences of specific Marxist-feminist traditions.
4. To prepare an oral presentation in front of an audience/class.

Content

1. Introductory discussion.
2. Conceptual instruments: gender-gender-class.
3. Historical variations (August Bebel, Friedrich Engels, Karl Marx).
4. Initial analyses of the relationship between gender and class (Clara Zetkin, Alexandra Kollontai, Eleanor Marx).
5. The tradition of socialist feminism (Barbara Ehrenreich).
6. The Tradition of Materialist Feminism (Christine Delphy).
7. Defining Marxist Feminism (Cinzia Arruzza).
8. Determining transgender and queer Marxism (Jules Joanne Gleeson, Peter Drucker).
9. The social reproduction theory of Karl Marx and Rosa Luxemburg.
10. The social reproduction theory of Karl Marx and Rosa Luxemburg.
11. The social reproduction theory -- autonomist tradition (Selma James, Silvia Federici).
12. The social reproduction theory -- autonomist tradition (Selma James, Silvia Federici).
13. The social reproduction theory -- unitary theory (Lise Vogel, Tithi Bhattacharya).
14. The social reproduction theory -- unitary theory (Lise Vogel, Tithi Bhattacharya).
15. Closing remarks.

Master's Thesis in Philosophy

Name	Master's Thesis in Philosophy
Organizational unit	Department of Philosophy
ECTS credits	5
ID	127547
Semesters	Summer
Teachers	Ante Čović, PhD, Full Professor Ankica Čakardić, PhD, Associate Professor Borislav Mikulić, PhD, Full Professor Barbara Stamenković Tadić, PhD, Senior Assistant Davor Lauc, PhD, Full Professor Goran Kardaš, PhD, Associate Professor Goran Sunajko, PhD, Assistant Professor Hrvoje Jurić, PhD, Full Professor Igor Mikecin, PhD, Full Professor Ivana Zagorac, PhD, Associate Professor Luka Bogdanić, PhD, Associate Professor Lino Veljak, PhD, Full Professor Ljudevit Fran Ježić, PhD, Assistant Professor Marija Selak Raspudić, PhD, Associate Professor Marko Tokić, PhD, Associate Professor Mislav Žitko, PhD, Assistant Nadežda Čačinović, PhD, Full Professor Raul Raunić, PhD, Associate Professor
Hours	Seminar 0
Prerequisites	None
Goal	
Teaching methods	
Assessment methods	
Learning outcomes	
Content	

Master's Thesis in Philosophy

Name	Master's Thesis in Philosophy
Organizational unit	Department of Philosophy
ECTS credits	10
ID	127548
Semesters	Summer
Teachers	Ante Čović, PhD, Full Professor Ankica Čakardić, PhD, Associate Professor Borislav Mikulić, PhD, Full Professor Barbara Stamenković Tadić, PhD, Senior Assistant Davor Lauc, PhD, Full Professor Goran Kardaš, PhD, Associate Professor Goran Sunajko, PhD, Assistant Professor Hrvoje Jurić, PhD, Full Professor Igor Mikecin, PhD, Full Professor Ivana Zagorac, PhD, Associate Professor Luka Bogdanić, PhD, Associate Professor Lino Veljak, PhD, Full Professor Ljudevit Fran Ježić, PhD, Assistant Professor Marija Selak Raspudić, PhD, Associate Professor Marko Tokić, PhD, Associate Professor Mislav Žitko, PhD, Assistant Nadežda Čačinović, PhD, Full Professor Raul Raunić, PhD, Associate Professor
Hours	Seminar 0
Prerequisites	None
Goal	
Teaching methods	
Assessment methods	
Learning outcomes	
Content	

Master's Thesis in Philosophy

Name	Master's Thesis in Philosophy
Organizational unit	Department of Philosophy
ECTS credits	15
ID	127546
Semesters	Summer
Teachers	Ante Čović, PhD, Full Professor Ankica Čakardić, PhD, Associate Professor Borislav Mikulić, PhD, Full Professor Barbara Stamenković Tadić, PhD, Senior Assistant Davor Lauc, PhD, Full Professor Goran Kardaš, PhD, Associate Professor Goran Sunajko, PhD, Assistant Professor Hrvoje Jurić, PhD, Full Professor Igor Mikecin, PhD, Full Professor Ivana Zagorac, PhD, Associate Professor Luka Bogdanić, PhD, Associate Professor Lino Veljak, PhD, Full Professor Ljudevit Fran Ježić, PhD, Assistant Professor Marija Selak Raspudić, PhD, Associate Professor Marko Tokić, PhD, Associate Professor Mislav Žitko, PhD, Assistant Nadežda Čačinović, PhD, Full Professor Raul Raunić, PhD, Associate Professor
Hours	Seminar 0
Prerequisites	None
Goal	
Teaching methods	
Assessment methods	
Learning outcomes	
Content	

Methodology of Science

Name	Methodology of Science
Organizational unit	Department of Philosophy
ECTS credits	4
ID	47422
Semesters	Summer
Teachers	Davor Lauc, PhD, Full Professor (primary)
Hours	Lectures 30
Prerequisites	None
Goal	Get acquainted with and adopt the basic concepts, problems and methods of methodology of science and related areas. Independently and critically apply the basic problems and techniques of science methodology to their own study area. Get to know the basic problems of the philosophies of individual sciences. To be able to apply what has been learned in the independent critical assessment of the basic problems of individual philosophies of science, and to be able to shape and argue one's own attitude towards them.
Teaching methods	Lectures, discussions, peer evaluation tasks
Assessment methods	Peer evaluation tasks, online quizzes and problems

Learning outcomes

1. Get acquainted with and adopt the basic concepts, problems and methods of methodology of science and related fields
2. Independently and critically apply the basic problems and techniques of science methodology to their own field of study
3. Get acquainted with the basic problems of philosophies of particular sciences
4. To be able to apply what has been learned in the independent critical assessment of the basic problems of individual philosophies of science, and to be able to shape and argue one's own attitude towards them.

Content

1. Introduction to the course. What is the philosophy of science? Philosophy of science and related fields. The problem of the scientific method.
2. Logical foundations of philosophy of science - Logic, scientific methods and deduction.
3. Logical foundations - Propositional logic, syntax, semantics.
4. Logical foundations - Logic of predicates, syntax, semantics. Logical structure of scientific laws.
5. Logical structure of science: Scientific concepts, laws and theories. Positivism and the logical reconstruction of science.
6. The problem of scientific explanation - D-N model and its critiques.
7. Structure of scientific theories: Axiomatization of theories - examples, possibilities and limitations.
8. Induction and inductive logic. Deductive and inductive logic. The concept of semantic information and informativeness.
9. Basic concepts of probability theory
10. Scientific discovery, induction and probability.
11. Inductive logic and probability, some philosophical interpretations.
12. The problem of induction - from Hume to the present day. Justification of induction.
13. The problem of demarcation of science from pseudoscience. The Vienna Circle, Popper, Contemporary Controversies.
14. The question of the development of science and scientific theories. Kuhn and the Scientific Revolution.
15. Philosophy of Science and Social Sciences and Humanities. Final considerations.

Methodology of Teaching Philosophy

Name	Methodology of Teaching Philosophy
Organizational unit	Department of Philosophy
ECTS credits	4
ID	117497
Semesters	Winter
Teachers	Raul Raunić, PhD, Associate Professor (primary)
Hours	Lectures 30
Prerequisites	None
Goal	Explore and adopt basic scientific methods and skills of teaching philosophy, ethics, and logic. Students discuss theoretical, methodological and performance issues in philosophy teaching, which include analysis of philosophy teaching approaches, teaching aims and teaching methods in the introduction to philosophical thinking, analysis of curricula and textbooks, planning, preparation, and implementation of philosophy lessons, teaching styles and student motivation, assessment of student progress and judgment about one's own teaching work.
Teaching methods	The basic frontal - lecture method is combined with a structured dialogue and an open final discussion that includes considered and/or implied problems and issues. The final discussion, which has the role of repetition, clarification, pointing out new and unresolved implications or topics, is encouraged at the end of each lecture. The final, fifteenth term in the semester is entirely dedicated to discussion repetition, synthesis and opening of new related topics. During each lecture, students are directly invited and/or involved in solving and judging problem situations and doubts.
Assessment methods	<p>An oral exam lasting an average of 50 minutes involves testing knowledge, competencies and predicted outcomes based on exam literature, lectures, seminars, and student training in laboratory schools. The exam accordingly consists of three parts:</p> <ol style="list-style-type: none"> 1. Tests of theoretical knowledge, competencies, and outcomes, based on the examination literature and lectures. 2. Analysis of teaching practice diary, preparation, and students' independent public lectures in the laboratory schools. 3. Analysis of students' written works concerning the comparative analysis of three given topics from the textbooks of philosophy, ethics, and logic. <p>All three parts of the exam include the following methods:</p> <ol style="list-style-type: none"> 1. methods of conversational testing of knowledge about the fundamental problems, issues, and settings of political philosophy 2. method of verifying an adequate understanding and explanation of basic concepts and theories 3. method of comparative analysis 4. method of checking the ability of synthesis, application, and judgment.
Learning outcomes	<ol style="list-style-type: none"> 1. Determine and describe the basic goals of teaching philosophy, ethics and logic 2. Analyze and apply the curriculum of philosophy, ethics and logic 3. Analyze and judge the place and role of philosophy in the National Curriculum Framework. 4. Understand the idea of logically and narratively convincing methodological preparations for performing teaching units

5. Adopt and apply basic dialogic methods of teaching units
6. Analyze and judge the contextual success of different teaching methods in teaching philosophy, ethics and logic
7. Analyze and synthetically judge different methodological scenarios
8. Analyze and evaluate alternative ways, procedures and performances of the same teaching unit
9. Analyze and evaluate teaching for critical and reflective thinking
10. Judge the value of collaborative and lifelong learning

Content

1. Philosophy as teaching: introduction to philosophical thinking and the teaching process
2. Approaches to teaching philosophy: chronological, thematic, problem-solving
3. Analyzes of the philosophy curriculum
4. Curriculum analysis of ethics and logic
5. Preparations for the teaching unit
6. Procedures for introduction to philosophical thinking
7. Socrates' maieutic dialogue
8. Socrates' dialogue: the concept of teaching without teachers
9. Types, levels and purposes of questions in the teaching process
10. Teaching for critical thinking: argumentation and logical errors.
11. Reflexive way of teaching
12. Teaching for creative and empathic judgment
13. Methodical ideas and scenarios in the classroom
14. Collaborative learning and the research community
15. Analysis of experiences in teaching practice and final discussion

Methodology of Teaching Philosophy - Seminar I

Name	Methodology of Teaching Philosophy - Seminar I	
Organizational unit	Department of Philosophy	
ECTS credits	3	
ID	117499	
Semesters	Winter	
Teachers	Raul Raunić, PhD, Associate Professor (primary)	
Hours	Seminar	30
Prerequisites	None	

Goal

Teaching methods

Assessment methods

Learning outcomes

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Methodology of Teaching Philosophy - Seminar II

Name	Methodology of Teaching Philosophy - Seminar II
Organizational unit	Department of Philosophy
ECTS credits	3
ID	124358
Semesters	Summer
Teachers	Raul Raunić, PhD, Associate Professor (primary)
Hours	Seminar 30
Prerequisites	To enrol course it is necessary to pass course Methodology of Teaching Philosophy - Seminar I

Goal

Teaching methods

Assessment methods

Learning outcomes

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Ontology - Seminar: Ernst Bloch and Contemporary Ontology I

Name	Ontology - Seminar: Ernst Bloch and Contemporary Ontology I	
Organizational unit	Department of Philosophy	
ECTS credits	3	
ID	140107	
Semesters	Winter	
Teachers	Marija Selak Raspudić, PhD, Associate Professor (primary) Boško Zenić, PhD, Senior Lecturer	
Hours	Seminar	30
Prerequisites	None	

Goal

The goal of the seminar is to introduce students to the classical ontological problems and contemporary ontological theories by working on the philosophical work of Ernst Bloch in the light of contemporary socio-political phenomena. Ernst Bloch was a distinctive philosopher of the 20th century, at the crossroads of numerous intellectual current, while he was also a witness to the turbulent political changes in the second half of the 20th century, including those in the area of the former Yugoslavia, where he was close to the circle of philosophers from the so-called “Praxis” school of thought. Bloch’s philosophy has a wide range of articulate problems and interesting studies, useful for the insight into the history and understanding of the philosophical canon, and because of its synthetical ideas – he connected Hegel’s and Marx’s ideas with Christian mysticism and psychoanalysis. His philosophy is useful for the successful orientation in learning the philosophical canon, for its connection with contemporary theories and its application in the examination of today’s society.

Teaching methods reports and discussion

Assessment methods student class participation assessment

Learning outcomes

1. Students will gain insight into controversies of newer and contemporary philosophy.
2. Students will be able to understand the context of Bloch’s philosophy.
3. Students will be able to question the obsolescence/topicality of Bloch’s philosophy.
4. Students will be able to use Bloch’s philosophy to reflect on today’s society.

Content

1. Introductory preparation
2. Activity of Ernst Bloch I: historical political context
3. Activity of Ernst Bloch II: philosophical context and influence
4. Articulation of the fundamental conceptual network in the philosophy of Ernst Bloch I
5. Articulation of the fundamental conceptual network in the philosophy of Ernst Bloch II
6. Bloch’s logikon and human reason: between objectivism and idealis
7. Multilayered dialectics I: theory of the history of the multiverse
8. Multilayered dialectics II: the problem of (political) extremism
9. Freedom and order I: the Darkness of the life’s Now vs. presentism and eternalism
10. Freedom and order II: the Darkness of the life’s Now vs. presentism and eternalism
11. Freedom and order III: natural law and emancipation
12. Utopian messianism I: alienation and the principle of hope
13. Utopian messianism II: utopian realism
14. Utopian messianism III: anti-utopianism
15. Concluding discussion and the preparation for the seminar “Ernst Bloch and Contemporary Ontology II”

Ontology I

Name	Ontology I
Organizational unit	Department of Philosophy
ECTS credits	3
ID	51246
Semesters	Winter
Teachers	Marija Selak Raspudić, PhD, Associate Professor (primary)
Hours	Lectures 30
Prerequisites	None

Goal Through this course, senior philosophy students systematize the terminology relevant to philosophy as a whole, especially for ontology as general metaphysics and as a transmetaphysical discipline of theoretical philosophy. By analyzing essential and distinctive orientations, authors and problems, students gain prerequisites for the development of the ability of independent philosophical thinking.

Teaching methods lectures with discussions

Assessment methods class participation and seminar paper assessment

Learning outcomes

1. Students will be able to define the relationship between ontology and metaphysics.
2. Students will be able to define and describe fundamental ontological concepts and problems, especially with regard to their historical development.
3. Students will be able to distinguish basic orientations in classical ontology and contemporary theoretical philosophy.
4. Students will be able to create a written work on an agreed topic related to the problems of the course while applying the primary and secondary literature and following principles of academic writing.

Content

1. Ontology and metaphysics (metaphysics as a discipline and as an orientation mark)
2. The given and the new
3. Monism, dualism, and pluralism
4. Rationalism and irrationalism
5. Idealism and dualism
6. False alternative: dogmatism or relativism
7. Critique and overcoming metaphysics in the newer and contemporary philosophy
8. Kant
9. German Idealism
10. Marx, Comte
11. Nietzsche, Heidegger
12. Carnap, Popper
13. Historical thinking
14. Can metaphysics be overcome? Pro-et-contra argumentation
15. The task of ontology in the context of the whole of theoretical and practical philosophy

Ontology II

Name	Ontology II
Organizational unit	Department of Philosophy
ECTS credits	3
ID	51247
Semesters	Summer
Teachers	Marija Selak Raspudić, PhD, Associate Professor (primary)
Hours	Lectures 30
Prerequisites	To enrol course it is necessary to attend course Ontology I
Goal	Through this course, senior philosophy students systematize the terminology relevant to philosophy as a whole, especially for ontology as general metaphysics and as a transmetaphysical discipline of theoretical philosophy. By analyzing essential and distinctive orientations, authors and problems, students gain prerequisites for the development of the ability of independent philosophical thinking.
Teaching methods	lectures with discussions
Assessment methods	vrednovanje aktivnosti u nastavi i usmeni ispit na temelju obvezne literature

Learning outcomes

1. Students will be able to evaluate the basic principles of ontology within their alterations through the history of philosophy and with regard to the current state of discussion in contemporary philosophy.
2. Students will be able to critically assess the relationship between philosophical conceptions and their ontological assumptions.
3. Students will be able to synthesize ontological views and thematic units in key periods of the history of philosophy and contemporariness?
4. Students will be able to assess different methodological approaches of newer conceptions in ontology and their relationship to the philosophical tradition.

Content

1. Ontology and metaphysics (metaphysics as a discipline and as an orientation mark)
2. The given and the new
3. Monism, dualism, and pluralism
4. Rationalism and irrationalism
5. Idealism and dualism
6. False alternative: dogmatism or relativism
7. Critique and overcoming metaphysics in the newer and contemporary philosophy
8. Kant
9. German Idealism
10. Marx, Comte
11. Nietzsche, Heidegger
12. Carnap, Popper
13. Historical thinking
14. Can metaphysics be overcome? Pro-et-contra argumentation
15. The task of ontology in the context of the whole of theoretical and practical philosophy

Philosophical Anthropology

Name	Philosophical Anthropology
Organizational unit	Department of Philosophy
ECTS credits	6
ID	160767
Semesters	Summer
Teachers	Luka Bogdanić, PhD, Associate Professor (primary)
Hours	Lectures 60
Prerequisites	None
Goal	Master the basic knowledge in the field of philosophical anthropology. Introduction to the problems of modern and contemporary philosophical anthropology. Understand the glossary of philosophical anthropology, with particular attention to the problem of alienation. Clarify the place of philosophical anthropology in relation to idealism and materialism. Analysis of the philosophy of Ludwig Feuerbach and Karl Marx, with particular emphasis on the themes of religious and social alienation.
Teaching methods	Lectures, discussions, use of powerpoint and of conceptual maps.
Assessment methods	Oral exam and evaluation of the students work during the course time

Learning outcomes

1. Distinguish and explain the basic concepts of philosophical anthropology
2. Identify and classify the main topics of philosophical anthropology
3. Illustrate and analyse the genesis of modern philosophical anthropology and its major items
4. Distinguish and explain the terms: alienation, reification and fetishism
5. Identify and define possible causes and processes of alienation in modern and in contemporary society
6. Distinguish and explain basic philosophical anthropological problems in the context of their historical development
7. connect and integrate the knowledge of philosophical anthropology with other areas of philosophy
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Content

1. Introduction to the content of the course and the way of working
2. A brief overview of the history of philosophical anthropology and its various interpretations
3. The genesis of modern philosophical-anthropological themes in the Renaissance: the notion of Renaissance man
4. Pico della Mirandola on man and human capabilities
5. Human alienation from Rousseau to Hegel
6. Alienation in the work of L. Feuerbach
7. Humanism and atheism in the 19th century
8. The relationship between theology and philosophy in the work of L. Feuerbach
9. Feuerbach's conception of the human essence and of the intersubjectivity
10. The Marx critique of Feuerbach
11. Economic and social alienation (alienated work)
12. The conception of alienation of K. Marx
13. Alienation in philosophical theories in the XX century
14. Alienation, fetishism and reification
15. Alienation in contemporary society

Philosophical Anthropology - Studium Generale

Name	Philosophical Anthropology - Studium Generale
Organizational unit	Department of Philosophy
ECTS credits	4
ID	78254
Semesters	Summer
Teachers	Luka Bogdanić, PhD, Associate Professor (primary)
Hours	Lectures 30
Prerequisites	None
Goal	Mastering basic knowledge in the field of philosophical anthropology. Introduction to the problems of modern and contemporary philosophical anthropology. Understanding the glossary of philosophical anthropology, with special emphasis on the problem of alienation. Elucidating the place of philosophical anthropology in relation to idealism and materialism. An analysis of the philosophies of Ludwig Feuerbach and Karl Marx, with special emphasis on issues of religious and social alienation.
Teaching methods	Lectures, class discussion and use of Powerpoints and of concept maps.
Assessment methods	Oral exam and/or with evaluation of the students work during the course.

Learning outcomes

1. To be able to distinguish and interpret the basic fundamental concepts of philosophical anthropology
2. classify and explain the basic problems of modern and contemporary philosophical anthropology
3. to be able to define the terms alienation, reification and fetishism
4. Identify and define possible causes of alienation in modern and contemporary society
5. Illustrate and analyse the genesis of modern philosophical anthropology and its major topics
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Content

1. Introduction to the goals and content of the course
2. Pico della Mirandola on man and human capabilities
3. On the origin of inequality among people according to Rousseau
4. Human alienation from Rousseau to Hegel
5. General characteristics of philosophy Ludwig Feuerbach
6. Ludwig Feuerbach's theory of alienation
7. The relationship between theology and philosophy, theism, pantheism and atheism in the work of L. Feuerbach
8. Humanism and atheism in the 19th century
9. Analysis with reading of key parts of the book "The Essence of Christianity." by L. Feuerbach
10. Marx's critique of Feuerbach
11. Man's essence and alienation in K. Marx's "early writings"
12. Economic and social alienation (alienated work)
13. Alienation in modern and in contemporary society
14. Alienation, fetishism, reification
15. Contemporary theories of alienation

Philosophical Theories of Emotion

Name	Philosophical Theories of Emotion	
Organizational unit	Department of Philosophy	
ECTS credits	4	
ID	184194	
Semesters	Winter	
Teachers	Ivana Zagorac, PhD, Associate Professor (primary) Marko Tokić, PhD, Associate Professor	
Hours	Lectures	30
Prerequisites	None	
Goal	<p>The aim of the course is to introduce students to the basic concepts, underlying problems and the most important theories of emotion in philosophy. At the end of this course, students will be able to: describe the role of emotions in reaching happiness (the main philosophical task in Ancient philosophy) and freedom (the main philosophical task in modern philosophy); to interpret the contributions of key authors and critically evaluate their influence on the contemporary theory of emotion; describe the basic theses and the directions of the development of cognitive and noncognitive theories of emotion; describe and interpret the prominent theories of compassion and sympathy and their importance for understanding emotions; analyze the role of concepts of compassion and sympathy in selected theories of morality and education; present an overview of the basic contradictions in the protection of vulnerable, especially regarding the thesis about the connection between morality and emotionality; to analyze and interpret the relevant philosophical texts.</p>	
Teaching methods	Lectures, individual tasks, discussions, e-learning, essay, final exam	
Assessment methods	Essay, final written exam	

Learning outcomes

1. Specify and describe the main controversial points in philosophical discussions on emotion.
2. Recognize, explain, and interpret within the relevant historical context the most influential philosophical theories of emotion.
3. Compare the main understandings of emotion in science, psychology, and philosophy.
4. At the basic level explain the role of emotion in acquiring virtue.
5. Describe and interpret emotions as judgements in Stoics.
6. Explain the difference between the cognitive and noncognitive understanding of emotion.
7. Explain the differences and similarities in Descartes' and Spinoza's understanding of emotion.
8. Compare philosophical theories on compassion and sympathy and analyze their role in the construction of morality.
9. Explain and critically assess the role of emotion in moral education.
10. Explain the basic contradictions in theories and practices of protection of the vulnerable, especially regarding the thesis about the connection between morality and emotionality.

Content

1. Introductory lecture
2. Contemporary theories of emotion
3. The role of emotions in Stoic philosophy (I)
4. The role of emotions in Stoic philosophy (II)
5. Anger: Aristotle and Stoics
6. David Hume on passions (I)
7. David Hume on passions (II)
8. Empathy

9. Descartes on the emotions and the role of philosophy (I)
10. Descartes on the emotions and the role of philosophy (II)
11. Spinoza on the emotions and the role of philosophy
12. J.-P. Sartre
13. James-Lange theory; rational aspect of emotions in W. James and J.-P. Sartre
14. Cultural understanding of emotions; universal emotions
15. Closing discussion

Philosophy and Psychoanalysis

Name	Philosophy and Psychoanalysis
Organizational unit	Department of Philosophy
ECTS credits	4
ID	51258
Semesters	Summer
Teachers	Borislav Mikulić, PhD, Full Professor (primary)
Hours	Lectures 30
Prerequisites	None
Goal	Getting knowledge of basic contents of Freudean psychoanalysis and selected post-Freudean teachings, especially Lacan's.
Teaching methods	Teaching, discussion
Assessment methods	Written reports, final exam.

Learning outcomes

1. Acquaintance with doctrinal contents of Freud's metapsychology
2. Connecting psychoanalysis with philosophical studies
3. Applying knowledge of psychoanalytical on social context.
4. Applying psychoanalysis to self-reflexive knowledge.

Content

1. For a detailed description see <https://www.ffzg.unizg.hr/filoz/preddipl-studij/filozofija-psihoanaliza/>
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Philosophy and Psychoanalysis - Seminar: Knowledge, Gender, and Sexuality (Lacan, Foucault, Butler)

Name	Philosophy and Psychoanalysis - Seminar: Knowledge, Gender, and Sexuality	
Organizational unit	Department of Philosophy	
ECTS credits	3	
ID	131761	
Semesters	Summer	
Teachers	Borislav Mikulić, PhD, Full Professor (primary)	
Hours	Seminar	30
Prerequisites	None	

Goal

Teaching methods

Assessment methods

Learning outcomes

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Philosophy and Psychoanalysis - seminar: The Concept of Time in Philosophy and Psychoanalysis

Name	Philosophy and Psychoanalysis - seminar: The Concept of Time in Philosophy	
Organizational unit	Department of Philosophy	
ECTS credits	3	
ID	215584	
Semesters	Winter	
Teachers	Ljiljana Filipović, PhD, Associate Professor (primary)	
Hours	Seminar	30
Prerequisites	None	
Goal	The course "The concept of time in philosophy and psychoanalysis" begins with an introduction to the philosophical foundations of psychoanalysis and the discovery of the unconscious up to Sigmund Freud (Plato, Aristotle, Schelling, Herbart, Schopenhauer, CG Carus, GT Fechner, E. von Hartmann, Nietzsche, T. Lipps and others) and Jung's and Lacan's establishments of contemplation of the concept of the unconscious. The course focuses on a philosophical reading of problematizing the topic of the timelessness of the unconscious in Adorno, Sartre, Marcuse, Fromm, Wittgenstein, Derrida, Ricoeur, Deleuze, and Guattari, Sarah Kofman, and others.	
Teaching methods	presentations, documentaries, discussion in the course, written essays	
Assessment methods	student presentations and seminar papers	

Learning outcomes

1. learn the basics of psychoanalysis
2. connect philosophy and psychoanalysis
3. distinguish psychoanalysis from related approaches
4. critically consider texts through psychoanalytic discourse

Content

1. meeting of philosophy and psychoanalysis
2. filozofske implikacije pojma nesvjesnog
3. Plato, Aristotle, Augustine, G, Leibniz, I. Kant
4. T. Lipps, Carl G. Carus, G. T. Fechner
5. Schopenhauer, F. Nietzsche, E. von Hartmann, H. Bergson, M. Heidegger
6. Freud's and Kant's concept
7. Lacan's unconsciously structured as language and M. Heidegger
8. The Psychology of the unconscious of C.G. Jung and H. Bergson
9. Sartre, Adorno
10. Marcuse, Fromm
11. Wittgenstein, Davidson
12. Ricoeur's Reading of Freud
13. Žižek's Sign / Signifier / Letter.
14. Subsequentness of J. Derrida and S. Kofman
15. Foucault's Hemenetics of the Subject and Anti-Oedipus od Deleuze and Guattari

Philosophy of Culture

Name	Philosophy of Culture
Organizational unit	Department of Philosophy
ECTS credits	4
ID	58532
Semesters	Winter
Teachers	Goran Sunajko, PhD, Assistant Professor (primary) Luka Bogdanić, PhD, Associate Professor (primary)
Hours	Lectures 30
Prerequisites	None
Goal	Acquisition of historically based knowledge of theories of culture and understanding of the historical development of the concept of culture. Enabling students to use the analytical tools of the philosophy of culture in relation to other philosophical and scientific disciplines (intellectual history, cultural studies, etc.).
Teaching methods	Direct lectures, group discussions and interaction with students; individual and group homework.
Assessment methods	evaluation individual seminar paper; oral examination.

Learning outcomes

1. To be able to synthesize philosophical views and thematic units from the field of philosophy of culture
2. To be able to identify key theses of individual authors in the context of cultural theories
3. To be capable to articulate comments on basic problems of philosophy of culture
4. Explain in general point the history of the development of the concept of culture

Content

1. Introduction to the philosophy of culture
2. History of the concept of culture
3. What is the difference and / or similarity between the concept of culture and the concept of civilizations
4. Culture versus Nature
5. Culture and intellectuals
6. The role of the media in the transmission and creation of culture
7. Limits of cultures and cultural boundaries
8. Cultural forms and structures
9. Culture and cultural hegemony
10. Colonialism, imperialism and postcolonialism in relation to the historical development of culture
11. Culture and identity
12. Psychoanalysis and culture (Conflict and Culture)
13. Artistic creation
14. Culture and heritage
15. Cultural relativism

Philosophy of Education

Name	Philosophy of Education
Organizational unit	Department of Philosophy
ECTS credits	4
ID	59513
Semesters	Summer
Teachers	Ivana Zagorac, PhD, Associate Professor (primary)
Hours	Lectures 30
Prerequisites	None
Goal	The aim of the course is to critically examine the philosophical aspects of education. The curriculum consists of philosophical reflections on education that examine the fundamental aspects of human effort to, through learning, develop intellectual and emotional dispositions, reconstruct experiences and culturally renew life. The focus is on three aspects of the philosophy of education: a) analytical aspect (problematization of the concepts of education, upbringing, learning and teaching, teaching authority and teaching expectations); b) critical aspect (critique of ideologies, the analysis of value pluralism, and cognitive aspects of civic competencies); c) prescriptive aspect (universal respect for moral persons, cultivation of compassion and responsibility). The course conceptually connects prominent understandings of education within the Western philosophical tradition with contemporary problems and challenges.
Teaching methods	Lectures, individual tasks, e-learning.
Assessment methods	Oral exam (about 45 minutes) includes: 1. talk and discussion about main issues and aspects of philosophy of education 2. comparative analysis of selected theories and viewpoints 3. students are expected to demonstrate the capacity for some measure of philosophically informed critical reflection on relevant issues 4. students are expected to analyze practical implications of selected topics in philosophy of education
Learning outcomes	<ol style="list-style-type: none"> 1. Identify and describe the fundamental problems of the philosophy of education. 2. Analyze the meaning and significance of the concept of education and the development of human capabilities. 3. Describe the main controversial points and arguments of different theories of education. 4. Use structured dialogue and critical thinking in teaching practice. 5. Describe and critically assess the role of education in the formation of the concepts of "good life" and personal autonomy. 6. Describe and critically assess the role of education in the cultivation of civic and political competencies. 7. Analyse and connect educational theories and practices. 8. Integrate main postulates of philosophy of education in pedagogical, didactical and methodical practice. 9. Conduct individual research project and present findings before members of professional and scientific community.
Content	<ol style="list-style-type: none"> 1. Introductory lecture; the concept and aim of education 2. Introduction to philosophy of education; main issues in philosophy of education 3. The concept of future; education for the future 4. Socrates and Socratic dialogue; education without teaching 5. Critical thinking; Critical pedagogy 6. Plato's paideia - metaphysical, political, and spiritual order

7. Aristotle; education and habit; virtues and well-being; Stoics
8. Moral and education; concept of moral progress
9. Ratio and education; the cultivation of the mind
10. Emotions and education; education for compassion
11. Rousseau and the transformation through education
12. Humanistic educational ideals
13. Discipline and authority; Kant
14. Contemporary theories on education
15. Closing discussion

Philosophy of Education - seminar: Emotions and Education

Name	Philosophy of Education - seminar: Emotions and Education	
Organizational unit	Department of Philosophy	
ECTS credits	3	
ID	216727	
Semesters	Winter	
Teachers	Ivana Zagorac, PhD, Associate Professor (primary) Marko Tokić, PhD, Associate Professor	
Hours	Seminar	30
Prerequisites	None	
Goal	Examine prominent philosophical theories on the connection between emotions and education.	
Teaching methods	Introductory lecture, individual tasks, essays, discussion groups	
Assessment methods	Regular attendance, participation in discussions, assessment of the individual tasks and presentation	

Learning outcomes

1. Describe relevant philosophical theories on emotions and education.
2. Interpret Stoic theory of emotions (on an example of anger) and critically assess its influence on the contemporary theories.
3. Explain the concept of resentment.
4. Analyze the emotion of disgust and its role in discrimination and stereotyping.
5. Explain prominent philosophical theories on generosity.
6. Analyse Plato's theory of desire
7. Describe the humanistic approach in psychotherapy

Content

1. Introductory lecture
2. Anger (ira): Seneca and Aristotle
3. Anger (ira), virtue, and education: Seneca
4. Revenge, resentment
5. Disgust (I)
6. Disgust (II)
7. Shame
8. Quiz / midterm exam
9. Generosity (I)
10. Generosity (II)
11. Desire (I)
12. Desire (II)
13. Emotions and subconsciousness (I)
14. Emotions and subconsciousness (II)
15. Closing discussion

Philosophy of History - Basic Problems

Name	Philosophy of History - Basic Problems
Organizational unit	Department of Philosophy
ECTS credits	4
ID	56138
Semesters	Summer
Teachers	Lino Veljak, PhD, Full Professor (primary)
Hours	Lectures 30
Prerequisites	None
Goal	Basic systematic informations concerning the fundamental problems in the field of philosophy of history; most important orientations concerning the philosophical approach to the history; introduction to autonomous investigations in this field; interdisciplinary and multidisciplinary approach to the problems of historical thinking.
Teaching methods	lectures and discussion
Assessment methods	evaluation of activity and exam based on the three relevant books

Learning outcomes

1. Demonstrate and interpret basic orientations in the philosophy of history and describe their subjects and methods.
2. Analyze the basic models used in interpreting history
3. Apply different argumentation procedures to specific problems of interpreting history in an interdisciplinary context.
4. Gain a critical approach to historical truths

Content

1. Antitheses and antinomies of history
2. Past - present - modernity
3. Cyclical and progressive theory of history
4. The crisis of the idea of progress
5. Philosophy of history and historical thinking
6. Minerva's owl and the thinking of the future
7. Questioning of the phrase "history - teacher of life"
8. Kraj povijesti?
9. Theology and utopia
10. Transcendence
11. immanence
12. secularization
13. Philosophy of History and Historical Science
14. The relation of the philosophy of history to the whole of philosophy and to the social sciences / humanities
15. Final lecture

Philosophy of Language I

Name	Philosophy of Language I
Organizational unit	Department of Philosophy
ECTS credits	3
ID	51269
Semesters	Winter
Teachers	Davor Lauc, PhD, Full Professor (primary) Ines Skelac, PhD, Assistant Professor
Hours	Lectures 30
Prerequisites	None
Goal	To present the historical overview and development of ideas within the philosophy of language, to critically observe the most significant theories of linguistic phenomena from antiquity to the present day. Establish a relationship between topics relevant to the philosophy of language from Plato's research to the 21st century.
Teaching methods	lectures, discussions, interactive and participatory working methods
Assessment methods	Oral exam

Learning outcomes

1. To get acquainted with the historical overview and development of ideas within the philosophy of language.
2. To critically observe the most significant theories of linguistic phenomena from antiquity to the present day.
3. To establish a relationship between topics relevant to the philosophy of language from Plato's research to the 21st century.

Content

1. Introductory lecture and review of courses, literature and obligations
2. Origin and development of language. Monogenetic hypothesis on language development
3. A Historical Review of the Philosophy of Language
4. Meaning and linguistic sign
5. Plato's theory of language - dialogues Kratil, Fedar and Teetet
6. Aristotle: Categories
7. Leibniz and universal language
8. Rousseau and the origin of language
9. Hegel and language as a work of thought
10. Ferdinand de Saussure and structuralism in linguistics
11. Sapir-Whorf hypothesis
12. Jakobson: The Foundations of Language
13. Hermeneutics
14. Freud and Merleau-Ponty: The Language of the Unconscious
15. Final discussion and remarks

Philosophy of Language II

Name	Philosophy of Language II
Organizational unit	Department of Philosophy
ECTS credits	3
ID	51270
Semesters	Summer
Teachers	Davor Lauc, PhD, Full Professor (primary) Ines Skelac, PhD, Assistant Professor
Hours	Lectures 30
Prerequisites	None
Goal	To acquaint students with the main problems of analytical philosophy of language, to critically observe the most significant theories of linguistic phenomena and to state and evaluate objections to these theories. Show different directions of development of language philosophy towards logic, linguistics, cognitive sciences and artificial intelligence.
Teaching methods	Lectures with discussion using powerpoint and video material. Individual and group work
Assessment methods	Oral exam

Learning outcomes

1. Recognize and understand the central problems of language philosophy.
2. Distinguish the most important positions and representatives within the philosophy of language in the twentieth century.
3. Evaluate various objections to basic positions in the philosophy of language.
4. Understand the connection between linguistics, logic, philosophy of language and artificial intelligence in the study of language.

Content

1. Introductory lecture and review of courses, literature and obligations
2. Theories of meaning
3. Frege and the linguistic turn
4. Russell and the theory of certain descriptions
5. Wittgenstein: meaning as use, following rules
6. Wittgenstein: an argument against private language
7. Kripke and skepticism about following the rules
8. Linguistic pragmatics: implicatures and presuppositions
9. Austin and speech acts
10. Grice and conversational maxims
11. Philosophy of language and modern linguistics
12. Chomsky and generative grammar
13. Philosophy of Language and Cognitive Sciences
14. Philosophy of Language and AI
15. Final discussion and remarks

Philosophy of Religion

Name	Philosophy of Religion
Organizational unit	Department of Philosophy
ECTS credits	4
ID	51279
Semesters	Winter
Teachers	Goran Sunajko, PhD, Assistant Professor (primary)
Hours	Lectures 30
Prerequisites	None
Goal	The aim of the course is to introduce students to the philosophical subdiscipline Philosophy of Religion and its basic concepts and postulates, ie with the question of how philosophy thinks on God in a contrast to published religion and theology. The philosophy of religion develops the abstract thinking necessary to reach the highest spheres of thought, especially within the philosophy of idealism and the philosophy of existence on which, therefore, the focus is here. The course is divided into two basic units. The key segment of the course is to see the difference in the considerations of God between philosophy and theology, ie religion, which shows that the philosophy of religion is the most direct, subtle and thus the most significant critique of religious consciousness because it thinks God conceptually.
Teaching methods	lecture with discussion
Assessment methods	exam designed in such a way that the student asks himself two questions from the required literature, and the teacher one

Learning outcomes

1. reflect critically on the phenomenon of religion
2. distinguish the philosophy of religion from metaphysics and religious philosophy
3. gain insight into the principles of faith as ascension to transcendence
4. distinguish philosophical from a theological understanding of God
5. develop an abstract way of thinking

Content

1. Introductory lecture with basic concepts. Introduction to the goals and content of the lecture, literature, method of work and structure of the exam.
2. Aquinas' metaphysical proofs of God's existence
3. Descartes' necessity of the otherness of God
4. Spinoza's pantheism: substance, attributes, modes
5. Hegel's philosophy of religion: the Absolute Spirit
6. Hegel's philosophy of religion: god as a concept
7. Feuerbach's religious statement "to be able to eat God"
8. Schopenhauer's religious asceticism
9. Schopenhauer's pessimism
10. Nietzsche's "murder" of God
11. Jaspers' philosophical faith
12. Heidegger's critique of the ontic "dying"
13. Heidegger's ontological "being-towards-death"
14. Final lecture
15. Repetition of entire lectures with exam questions

Philosophy of Science

Name	Philosophy of Science		
Organizational unit	Department of Philosophy		
ECTS credits	4		
ID	51280		
Semesters	Summer		
Teachers	Davor Lauc, PhD, Full Professor (primary)		
Hours	Lectures	30	
Prerequisites	None		
Goal	Get acquainted with and adopt the basic concepts, problems and methods of philosophy of science and related fields. Independently and critically evaluate argumentation in contemporary works of philosophy of science. Get acquainted with the basic problems of philosophies of certain sciences. To be able to apply what has been learned in the independent critical assessment of the basic problems of individual philosophies of science, and to be able to shape and argue one's own attitude towards them.		
Teaching methods	lecture, dialogue, discussion, group work, online exercises and peer assessment		
Assessment methods	Essay	on the selected problem	(40%)
	Peer	essay evaluation	(20%)
	Presentation of selected philosophy of science (40)		

Learning outcomes

1. knowledge of the basic problems of the philosophy of science
2. the ability to connect the philosophy of science and the science / field the student is studying
3. critical evaluation of the work of colleagues

Content

1. PART I. Selected Problems of the Philosophy of Science
2. What is science? Science and philosophy, science, non-science and pseudoscience: the relationship between philosophy and science, the epistemic status of science, the problem of demarcation
3. Why doesn't the Moon fall to Earth? The problem of scientific explanation, natural laws and causality, deductive-nomological model, pragmatics of explanation and unification
4. What does science consist of? The structure of science - concepts, laws and theories, the problem of reductionism and unification.
- 5.
6. Is the dark matter really exists? Scientific realism and anti-realism, instrumentalism, observable and invisible entities, philosophical naturalism
7. Are today's theories as wrong as the past? Science development, scientific revolutions and research programs
8. PART II Philosophies of science
9. Philosophies of exact sciences: Philosophy of logic, philosophy of mathematics, philosophy of probability
10. Philosophies of natural sciences: Philosophy of physics, philosophy of biology
11. Philosophies of social sciences: Philosophy of psychology, philosophy of sociology, philosophy of economics
12. Philosophies of technical sciences: Philosophy of computing, philosophy of artificial intelligence
13. Philosophy of humanities: Philosophy of linguistics and language, philosophy of history
14. Discussions I
15. Discussions II

Philosophy Teaching Practice I

Name	Philosophy Teaching Practice I
Organizational unit	Department of Philosophy
ECTS credits	3
ID	117498
Semesters	Winter
Teachers	Raul Raunić, PhD, Associate Professor (primary)
Hours	Practicum 30
Prerequisites	None
Goal	Acquisition and practice of basic teaching competencies in working with mentors and secondary school pupils, which should enable the independent performance of teaching units in philosophy, logic, and ethics.
Teaching methods	Students learn by these methods: 1. direct experiential insight 2. demonstration methods 3. imitating the successful actions of the mentor 4. active participation in teaching communication and by keeping a Diary of teaching practice
Assessment methods	Mentors in laboratory schools evaluate students' success in the analysis of teaching units, demonstrated abilities in ten-minute teaching performances and the skills of teaching communication. Based on direct insight, the success of students' independent performance of teaching units is particularly assessed.

Learning outcomes

1. Analyze the procedures, methods and outcomes of teaching by experienced mentor professors
2. Practice and adopt psychomotor and communication techniques on which the art of teaching rests.
3. Experientially learn principles, procedures and prudent behavior in specific teaching situations in teaching practicums
4. Plan and, in agreement with the mentor, perform and practice short collaborative contributions in teaching. This acquires the ability of independent and public exposure and a convincing explanation of a particular philosophical problem
5. Keep a Diary of Teaching Practice as a reflective documentation on the teaching communication of mentors and independent teaching of students
6. Define, describe and understand the role of teachers in the school curriculum
7. Acquire the ability of reflexive and self-corrective teaching communication
8. Adopt and practice different types of teaching communication that encourages interactive teaching and takes into account the cognitive and emotional predispositions of students
9. Reflexively adopt successful mentor actions based on demonstration methods and model imitation
- 10.

Content

1. The structure and functioning of the laboratory schools
2. Basic pedagogical documentation
3. Careful monitoring of the mentor's teaching. Keeping the Diary of Teaching Practice I
4. Careful monitoring of the mentor's teaching. Keeping the Diary of Teaching Practice II
5. Careful monitoring of the mentor's teaching. Keeping the Diary of Teaching Practice III
6. Teaching unit analysis. Keeping a Diary of Teaching Practice.
7. Discussion of mentor methods and teaching procedures
8. Alternative methodological scenarios
9. Different forms and procedures of teaching communication

10. Performance of mentor teaching with student interpolations I
11. Performance of mentor teaching with student interpolations II
12. Performance of mentor teaching with student interpolations III
13. Performance of mentor teaching with knowledge testing component I
14. Performance of mentor teaching with knowledge testing component II
15. Final analysis of the classes held

Philosophy Teaching Practice II

Name	Philosophy Teaching Practice II
Organizational unit	Department of Philosophy
ECTS credits	3
ID	124274
Semesters	Summer
Teachers	Raul Raunić, PhD, Associate Professor (primary)
Hours	Exercies 30
Prerequisites	To enrol course it is necessary to attend course Philosophy Teaching Practice I
Goal	Acquisition and practice of basic teaching competencies in working with mentors and secondary school pupils, which should enable independent preparation, implementation, and assessment of the success of teaching communication in the performance of philosophy, logic, and ethics teaching units.
Teaching methods	Students learn by methods: 1. direct experiential insights 2. demonstration methods 3. Imitating the successful actions of the mentor 4. active participation in teaching communication and by keeping a Diary of teaching practice 5. independent performance of teaching units 6. reflexive autocorrection
Assessment methods	Mentors in laboratory schools evaluate students' success in the analysis of teaching units, demonstrated abilities in ten-minute teaching performances and the skills of teaching communication. Based on direct insight, the success of students' independent performance of teaching units is particularly assessed.
Learning outcomes	<ol style="list-style-type: none"> 1. Experientially acquire the skills of teacher communication based on demonstration methods and model imitation 2. Keep a diary of teaching practice as a basis for analysis and reflection of teaching communication 3. Prepare appropriate methodological scenarios for unit teaching of philosophy, logic, and ethics 4. Practice the art of structured dialogue 5. Understand the requirements and settings of good explanations 6. Understand, judge and apply the principles of critical thinking in teaching 7. To be able to independently perform, argue and lead discussions 8. Independently perform teaching units with reflexive self-correction 9. Evaluate the engagement and progress in the work of students and keep pedagogical documentation 10. Gain insights into the requirements of the teaching profession and the ethical requirements of the profession
Content	<ol style="list-style-type: none"> 1. Exemplary mentoring: demonstration methods and model learning II 2. Exemplary mentoring: demonstration methods and model learning II 3. Analyzes of mentoring with special reference to the applied methods and teaching styles. Possible alternative methodological scenarios 4. Different types and styles of teaching communication with special emphasis on interactive teaching, structured dialogue and fostering critical thinking 5. Planning and conducting short (10-15 minute) collaborative contributions in teaching with professional and methodological treatment of a particular philosophical, logical or ethical problem 6. Teaching practice diary

7. Planning and conducting short (10-15 minute) collaborative contributions in teaching with professional and methodological treatment of a particular philosophical, logical or ethical problem
8. Analyzes of mentoring with special reference to the applied methods and styles of teaching. Possible alternative methodological scenarios
9. Independent performance of teaching units
10. Independent performance of teaching units
11. Joint analysis of independent performance of teaching units
12. Independent performance of teaching units
13. Independent performance of teaching units
14. Joint analysis of independent performance of teaching units
15. Professional, methodological and ethical requirements of the teaching profession

Political Philosophy - seminar: Democracy and Populism

Name	Political Philosophy - seminar: Democracy and Populism
Organizational unit	Department of Philosophy
ECTS credits	3
ID	215585
Semesters	Summer
Teachers	Raul Raunić, PhD, Associate Professor (primary)
Hours	Seminar 30
Prerequisites	None
Goal	Based on selected texts by relevant authors (R. Dahl, D. Held, C. Schmitt, J. Rancière, J. Werner Müller), the seminar analytically and critically examines the assumptions, meanings, historical forms, ways of legitimation and the problems and/or challenges of modern democracies. The second part of the seminar discusses the phenomenon of populism, the logic of its political articulation, and the challenges or threats that such political action brings to constitutional democracy. The aim of the course is to create a conceptual and normative framework for understanding and judging the phenomenon of political life. This nurtures and strengthens a democratic political culture.
Teaching methods	lecture, introductory student presentations, discussions, and dialogue
Assessment methods	Regular attendance at seminars, participation in discussions, quality of presentation and/or written work.

Learning outcomes

1. Get to know and analyze the historical assumptions, forms, and ways of legitimizing democratic political orders
2. Critically analyze the problems and challenges faced by modern liberal democracies
3. Analyze both the phenomena of populism and the logic of its political articulation
4. Create a conceptual and normative framework for understanding contemporary threats to constitutional democracy
5. Strengthen democratic political culture and the concept of democratic citizenship

Content

1. Introductory lecture: Democracy and populism. Agreement on seminar mode and obligations)
2. Robert A. Dahl On Democracy p. 31 - 49. (Democratic goals and reality).
3. Robert A. Dahl On Democracy p. 50 - 66. (Why democracy?).
4. Robert A. Dahl On Democracy p. 67 -83. (Why political equality I and II).
5. Robert A. Dahl On Democracy p. 168 -190. (Why market capitalism favors democracy. Why market capitalism harms democracy. Unfinished journey).
6. David Held Models of Democracy, p. 248 - 268. (New polarization of democratic ideals).
7. David Held Models of Democracy, p. 271 -286. (What should democracy mean today? Part I).
8. David Held Models of Democracy, p. 286 - 301. (What should democracy mean today? Part II).
9. Carl Schmitt, The Spiritual and Historical State of Contemporary Parliamentarism, p. 7 -27.
10. Jacques Rancière, Disagreement: Politics and Philosophy, p. 88 - 108 (Democracy or consensus).
11. Jan - Werner Müller, What is Populism ?, p. 7 - 27. (Are they all populists? What do populists say).
12. Jan - Werner Müller, What is Populism ?, p. 28 -48. (The logic of populism. What exactly do populists claim to represent?
13. Jan - Werner Müller, What is Populism ?, p. 49 -67. (What populists do, or populism in power)
14. Jan - Werner Müller, What is Populism ?, p. 68 -81. (Populist constitutions: a conceptual contradiction?).
15. Jan - Werner Müller, What is Populism ?, p. 83 - 109. (How to deal with populists)

Political Philosophy - seminar: Freedom and Equality in Rousseau's political Philosophy

Name	Political Philosophy - seminar: Freedom and Equality in Rousseau's political Philosophy	
Organizational unit	Department of Philosophy	
ECTS credits	3	
ID	145596	
Semesters	Winter	
Teachers	Raul Raunić, PhD, Associate Professor (primary)	
Hours	Seminar	30
Prerequisites	None	
Goal	<p>Liberty and equality in Rousseau's political philosophy</p> <p>Reconstruct and critically analyse Rousseau's contributions to modern and contemporary political philosophy and democratic political culture. It is a matter of establishing and analysing the following basic Rousseau insights: 1) a visionary diagnosis of the split and alienated identity of modern man. 2) criticism of the liberal understanding of equality and liberty i.e., the insight that liberty is inseparable from the social foundations of liberty, including approximate social equality. 3) the idea of people's sovereignty and the critique of representative democracy. 4) with the pedagogical, political, and naturalistic emancipation projects Rousseau criticizes instrumental reason and subjectification performed on domination over oneself, other man, and nature. Rousseau instead advocates subjectification based on recognition and harmony. 5.) Rousseau's influence on the French Revolution and indirectly on the socialist movement.</p>	
Teaching methods	lecture, introductory student presentations, discussions, and dialogue	
Assessment methods	Regular attendance at seminars, participation in discussions, quality of introductory presentations and/or written seminar paper	

Learning outcomes

1. To get acquainted with and analyze Rousseau's argumentative strategy in the visionary diagnosis of the split and alienated identity of modern man;
2. Based on Rousseau's critique of the liberal understanding of equality and liberty, i.e. the insight that freedom is inseparable from the social foundations of freedom, including approximate social equality, to show, know and adopt the substantial connection between the values of freedom and equality
3. Analyze and evaluate Rousseau's idea of popular or people's sovereignty
4. Analyze and evaluate Rousseau's arguments in the critique of representative democracy;
- 5.
- 6.
7. To consider and evaluate Rousseau's critique of instrumental reason and subjectivation performed on domination over oneself, other man and nature, which characterizes the alienation of the existence of modern man

Content

1. Introductory lecture Liberty and Equality in Rousseau's Philosophy of Politics. Agreement on the manner of work in the seminar
2. Discourse on the Origin and Foundations of Inequality Among Men (ROPN). Dedication and Rousseau's Preface
3. Rousseau's Natural State and the State of Human Nature (ROPN ..), Part I, pp. 31-50

4. Private property, social inequalities and the moral corruption of civilizations. II. p. 51-58.
5. Liberty and equality in illegitimate political orders (ROPN.) II. part, p. 59-71.
6. Social contract (SC) part I, ch. I - V. p. justice and utility in politics. Together. 91-100.
7. SC, Part I, ch. VI- IX. on social agreement, sovereign, real property, p. 100-106
8. SC, II. part. ch. I-V. Sovereignty of the General Will, p. 107-114
9. SC, II. part, ch. VI- VII. On the Law and the Legislator, p. 114-118.
10. SC, II. part, ch. VIII.-XII. On the People and Legislative Systems, p. 119-125
11. SC, III. part, ch. I-III. On government. The principle that forms different forms of government, p. 126-133
12. SC, III. part, ch. IV-XI. democracy, aristocracy, monarchy, mixed government. p. 133-146.
13. SC, III. part, ch. XII-XVIII, Maintaining Sovereign Power, Political Will Cannot Be Delegated, p. 146-153.
14. SCU, IV. part, ch. I-XI. On the Indestructibility of the General Will and Civil Religion, p. 154-175.
15. A final discussion of Rousseau's philosophy of politics. Seminar synthesis.

Political Philosophy I

Name	Political Philosophy I
Organizational unit	Department of Philosophy
ECTS credits	3
ID	51254
Semesters	Winter
Teachers	Raul Raunić, PhD, Associate Professor (primary)
Hours	Lectures 30
Prerequisites	None
Goal	<ol style="list-style-type: none"> 1. Introduce into the problems and issues of political philosophy through the analysis, questioning and determination of the basic concepts of the constitution and justification of the political community (political authority, political obligation, political freedom, sovereignty). 2. Explain the basic argumentative and historical forms of legitimizing political authority. 3. Develop a prudent normative framework for the judgment of political institutions.
Teaching methods	The basic frontal - lecture method is combined with a structured dialogue and an open final discussion that includes considered and/or implied problems and issues.
Assessment methods	<p>The oral exam, after spring semester, with an average duration of 45 minutes involves the application of the following methods:</p> <ol style="list-style-type: none"> 1. method of conversational testing of knowledge about the fundamental problems, issues, and settings of political philosophy 2. method of verifying an adequate understanding and explanation of basic concepts and theories. 3. method of comparative analysis 4. method of checking the ability of synthesis, application, and judgment.
Learning outcomes	<ol style="list-style-type: none"> 1. Get to know the special nature of political action and the political community 2. Understand the basic and special tasks of political philosophy 3. Identify and understand the benefits and burdens of social cooperation 4. Define, describe and analytically explain the basic concepts of political philosophy (political authority, political obligation, political freedom). 5. Nurture the ability to respect and recognize value pluralism and different prudent conceptions of the good life 6. Analyze and judge the political virtues of public accountability and tolerance 7. Critically analyze the difference between the utopian possible and the utopian impossible. Evaluate the realms of realistic utopias 8. Encourage the development of a reflective political culture 9. Analyze and judge the connection of the political sphere with other areas and the whole common life 10. Apply methodology and philosophical-political theories in judging modern and contemporary affairs.
Content	<ol style="list-style-type: none"> 1. The nature of the political community: problems and tasks of political philosophy 2. Ancient and modern understandings of the political community 1 3. Ancient and modern understandings of the political community 2 4. The nature of authority: political authority, political obligation, and political freedom 5. Ecclesiastical and political authority: the problem of double obligation and the notion of sovereignty

6. Concept of legitimacy. Forms of legitimation of political authority: the divine right of the monarch
7. Traditionalist legitimations of political authority
8. Perfectionist legitimations of political authority
9. Contractualist legitimations of political authority
10. Gift social contract (Hobbes) and absolute political authority
11. Representative political contract (Locke) and limited political authority
12. Transformational Political contract (Rousseau) and democratic sovereignty
13. Contemporary forms of legitimation of the fundamental structure of society: Rawls and the theory of justice
14. Political authority and civil disobedience
15. Final discussion

Political Philosophy II

Name	Political Philosophy II
Organizational unit	Department of Philosophy
ECTS credits	3
ID	51255
Semesters	Summer
Teachers	Raul Raunić, PhD, Associate Professor (primary)
Hours	Lectures 30
Prerequisites	To enrol course it is necessary to attend course Political Philosophy I
Goal	1.) Analyse the fundamental values of contemporary political morality. 2.) Reflexively and critically consider the landmarks of modern politics and political philosophy. 3.) Nurture the principles of democratic culture and emancipatory thinking.
Teaching methods	The basic frontal - lecture method is combined with a structured dialogue and an open final discussion that includes considered and/or implied problems and issues. The final discussion, which has the role of repetition, clarification, pointing out new and unresolved implications or topics, is encouraged at the end of each lecture. The final, fifteenth term in the semester is entirely dedicated to discussion repetition, and synthesis.
Assessment methods	The oral exam with an average duration of 45 minutes involves the application of the following methods: 1. method of conversational testing of knowledge about the fundamental problems, issues, and settings of philosophical discipline 2. method of verifying an adequate understanding and explanation of basic concepts and theories 3. method of comparative analysis 4. method of checking the ability of synthesis, application, and judgment.
Learning outcomes	1. Understand and adopt the difference between private or worldview and political or public morality 2. Distinguish political freedom from free will 3. Be able to explain the difference between the ancient and modern notions of liberty as well as the implications of that difference 4. Understand and be able to explain the difference between a liberal and a republican understanding of liberty 5. Understand and be able to explain the difference between a negative and a positive understanding of freedom 6. Be able to explain the kinds of equality and their implications 7. Understand and be able to explain the tensions and consistency between the values of liberty and equality 8. Be able to explain the kinds of justice 9. Understand the importance of democratic justice for modern political culture 10. Gain a reflective insight into modern political culture and the ability to participate responsibly in political processes
Content	1. Political morality of the modern age: freedom, equality, solidarity and the complex value of justice 2. Ontological and practical issues of freedom: compatibility and moral responsibility 3. Political liberty: personal freedom and mutual cooperation

4. Ancient and modern conception of political liberty
5. Republican and liberal conception of liberty
6. Negative and positive liberty
7. Liberty and other values of public morality
8. The public moral value of equality: what is equal in the value of equality?
9. Equality of opportunity, equality of resources, equality in the conditions of development of personal abilities
10. Liberty and equality: a conflict of values
11. Liberty and equality: democratic reconciliation of values
12. Solidarity - historical generalizations of will: friendship, brotherhood, universal recognition
13. Justice and types of justice
14. Democratic justice: reconciling freedom, equality and solidarity
15. Synthesis of the seminar and concluding discussion

Proseminar: Basic Concepts in Epistemology

Name	Proseminar: Basic Concepts in Epistemology	
Organizational unit	Department of Philosophy	
ECTS credits	3	
ID	160816	
Semesters	Winter	
Teachers	Borislav Mikulić, PhD, Full Professor (primary) Mislav Žitko, PhD, Assistant	
Hours	Seminar	30
Prerequisites	None	
Goal	Introduction to the basic problems of epistemology with an introduction to contemporary epistemological directions; developing students' abilities for independent research work in the field of philosophy with an emphasis on the procedures of recognizing problems and developing argumentation in accordance with standard fields. The secondary goal of the course is to use the acquired knowledge in other disciplines and problem areas.	
Teaching methods	Course teaching methods are (a) direct teaching method (lectures) and (b) exploratory teaching method (writing of a paper at the end of the term).	
Assessment methods	Assessment method: evaluation of written seminar paper and participation in the class.	

Learning outcomes

1. Attainment of philosophical terminology with emphasis on epistemology and philosophy of science.
2. Understanding the historical development of philosophy and science from the early modern period to the 20th century
3. Developing the ability to formulate hypotheses and developing the ability to develop supporting arguments.
4. Developing the skills of reading scientific literature and performing textual analysis.

Content

1. The problem of skepticism: introductory notes
2. Arguments against skepticism
3. The knowledge structure: from perception to belief formation
4. The structure of knowledge: true justified belief and Gettier's objections
5. traditional problems of justification: foundationalism vs coherentism
6. Traditional problems of justification: foundationalism vs reliabilism
7. Contemporary theories of truth (part one)
8. Contemporary theories of truth (part two)
9. Causality in philosophy and science
10. Concerns about the problem of induction
11. Epistemology naturalized
12. Social epistemology
13. Philosophy and theory of probability
14. Philosophy and hermeneutics
15. Course overview

Proseminar: Dialogue, Analysis, and Knowledge

Name	Proseminar: Dialogue, Analysis, and Knowledge	
Organizational unit	Department of Philosophy	
ECTS credits	3	
ID	86783	
Semesters	Summer	
Teachers	Borislav Mikulić, PhD, Full Professor (primary)	
Hours	Seminar	30
Prerequisites	None	
Goal		
Teaching methods		
Assessment methods		
Learning outcomes		
Content		

Selected Topics in Philosophy - seminar

Name	Selected Topics in Philosophy - seminar	
Organizational unit	Department of Philosophy	
ECTS credits	3	
ID	170899	
Semesters	Summer	
Teachers	Ljudevit Fran Ježić, PhD, Assistant Professor (primary) Ankica Čakardić, PhD, Associate Professor Goran Kardaš, PhD, Associate Professor Goran Sunajko, PhD, Assistant Professor Hrvoje Jurić, PhD, Full Professor Ivana Buljan, PhD, Assistant Professor Ivana Zagorac, PhD, Associate Professor Luka Bogdanić, PhD, Associate Professor Luka Perušić, Assistant - Lecturer Marko Kos, PhD Marko Tokić, PhD, Associate Professor Vukan Marinković, Lecturer	

Hours	Seminar	30
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Prerequisites	None
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Goal

Teaching methods

Assessment methods

Learning outcomes

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- 6.

Content

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Seminar in Semiology and Philosophy of Language

Name	Seminar in Semiology and Philosophy of Language	
Organizational unit	Department of Philosophy	
ECTS credits	3	
ID	160818	
Semesters	Winter	
Teachers	Borislav Mikulić, PhD, Full Professor (primary)	
Hours	Lectures	15
	Seminar	15
Prerequisites	None	

Goal

Teaching methods

Assessment methods

Learning outcomes

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- 3.
- 4.

Content

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Social Philosophy

Name	Social Philosophy
Organizational unit	Department of Philosophy
ECTS credits	6
ID	51256
Semesters	Winter
Teachers	Ankica Čakardić, PhD, Associate Professor (primary)
Hours	Lectures 60
Prerequisites	None
Goal	Acquisition of general and historically based knowledge of theoretical problems and current contents of social philosophy; development of students' abilities for independent recognition, reasoned evaluation and use of analytical instruments of social philosophy in relation to other philosophical and scientific disciplines (such as political philosophies, intellectual history, gender theory, ethics, cultural studies, etc.).
Teaching methods	Introductory presentations and conversation. Group discussions and interaction with students; seminars; individual and group homework
Assessment methods	Written colloquia; Grades from homeworks; Grades from an individual presentation of the topic; Oral exam.

Learning outcomes

1. To be able to recognise the key theses of individual authors in the context of social philosophy.
2. To be able to explain the different procedures of socio-philosophical argumentation, derivation and proof.
3. To be able to synthesise philosophical views and thematic units of key periods of modern and contemporary social philosophy.
4. To be able to articulate socio-philosophical ideas and problems in the classroom.
5. To be able to comment in public (in the classroom) on problems and controversial social topics from the point of view of social philosophy.

Content

1. Introductory remarks on the objectives of the course, literature and the content of each theoretical unit.
2. Social history: Neal Wood and Ellen Meiksins Wood
3. Georg Wilhelm Friedrich Hegel
4. Georg Wilhelm Friedrich Hegel
5. Karl Marx: historical materialism
6. Karl Marx: society and relations of production
7. Michel Foucault: society and structure
8. Louis Althusser: ideology
9. Niccolo Machiavelli
10. Christopher Hill: English revolution
11. Thomas Hobbes
12. Thomas Hobbes: possessive Individualism
13. John Locke: property theory
14. John Locke: agrarian capitalism
15. Closing remarks

Theory of Knowledge

Name	Theory of Knowledge	
Organizational unit	Department of Philosophy	
ECTS credits	6	
ID	66427	
Semesters	Winter	
Teachers	Borislav Mikulić, PhD, Full Professor (primary)	
Hours	Lectures	60
Prerequisites	None	
Goal		
Teaching methods		
Assessment methods		
Learning outcomes		
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Content		
	1.	

Theory of Knowledge - Seminar: Introduction to Social Epistemology

Name	Theory of Knowledge - Seminar: Introduction to Social Epistemology	
Organizational unit	Department of Philosophy	
ECTS credits	3	
ID	117984	
Semesters	Summer	
Teachers	Mislav Žitko, PhD, Assistant (primary)	
Hours	Seminar	30
Prerequisites	None	
Goal	Introduction, analysis and comparison of traditional epistemology built around the individual knower and social epistemology within which the emphasis is on institutions and conventions important for the formation of knowledge and knowledge production in the contemporary intellectual field, particularly in the natural and social sciences.	
Teaching methods	Course teaching methods are (a) direct teaching method (lectures) and (b) exploratory teaching method (writing of a paper at the end of the term).	
Assessment methods	Assessment method: evaluation of written seminar paper and participation in the class.	

Learning outcomes

1. Establishing key differences between the traditional-individual and social-epistemological approach to knowledge production
2. Understanding the historical development of philosophy and science during the 19th and 20th centuries.
3. Developing the ability to formulate hypotheses and developing the ability to develop supporting arguments
4. Developing the skills of reading scientific literature and performing textual analysis.

Content

1. Course introduction
2. Definition and scope of the field of inquiry
3. Review of the justification strategies in social epistemology
4. Popperian theory of development of science
5. Kuhn and the structure of scientific revolutions (part one)
6. Kuhn and the structure of scientific revolutions (part two)
7. Edinburgh School: Introduction to the Strong Programme
8. The Edinburgh School: Wittgenstein, Rules and Institutions
9. The Strong Programme and its critics
10. Science and Technology Studies (part one)
11. Science and Technology Studies (part two)
12. Strong and weak program in social epistemology (part one)
13. Strong and weak program in social epistemology (part two)
14. Social epistemology and the organization of university
15. Course review

Theory of Knowledge - Seminar: Objectivity and Interpretation

Name	Theory of Knowledge - Seminar: Objectivity and Interpretation	
Organizational unit	Department of Philosophy	
ECTS credits	3	
ID	145600	
Semesters	Winter	
Teachers	Borislav Mikulić, PhD, Full Professor (primary) Mislav Žitko, PhD, Assistant	
Hours	Seminar	30
Prerequisites	None	
Goal	The aim of the course is to analyze various forms of objectivity related to the field of philosophy and science. The course is aimed at examining the concept of objectivity and its role in the production and legitimation of scientific knowledge. In addition to reviewing the use of the concept of objectivity, the course also deals with related concepts - for example, the concept of fact or factuality - and also analyzes them taking into account the history of their use. In terms of disciplinary division of knowledge, the course relies on discussions in the areas of philosophy and sociology of science, epistemology and history of ideas.	
Teaching methods	Course teaching methods are (a) direct teaching method (lectures) and (b) exploratory teaching method (writing of a paper at the end of the term).	
Assessment methods	Assessment method: evaluation of written seminar paper and participation in the class.	

Learning outcomes

1. Attainment of philosophical terminology with emphasis on epistemology and philosophy of science.
2. Understanding the historical development of philosophy and science from the early modern period to the 20th century
3. Developing the ability to formulate hypotheses and developing the ability to develop supporting arguments.
4. Developing the skills of reading scientific literature and performing textual analysis.

Content

1. Course introduction.
2. Objectivity: History of the Concept (Part One)
3. Objectivity: History of the Concept (Part Two)
4. Philosophy and Objectivity (Part One)
5. Philosophy and Objectivity (Part Two)
6. Science and Objectivity in the 18th and 19th Centuries
7. Science, Objectivity and Values in the 20th Century
8. Objectivity, Truth and Politics (Part One)
9. Objectivity, Truth and Politics (Part Two)
10. Fact as an Epistemic Unit
11. Objectivity and Facts in law and philosophy
12. Factual Knowledge in Scientific Inquiry
13. Relativistic Rejection of Objectivity
14. Critique of Relativism in Epistemology
15. Course overview.

Thesis Consulting I

Name	Thesis Consulting I	
Organizational unit	Department of Philosophy	
ECTS credits	3	
ID	125877	
Semesters	Winter	
Teachers	Raul Raunić, PhD, Associate Professor (primary) Nadežda Čačinović, PhD, Full Professor (primary) Marko Tokić, PhD, Associate Professor (primary) Marija Selak Raspudić, PhD, Associate Professor (primary) Luka Bogdanić, PhD, Associate Professor (primary) Ivana Zagorac, PhD, Associate Professor (primary) Igor Mikecin, PhD, Full Professor (primary) Hrvoje Jurić, PhD, Full Professor (primary) Goran Sunajko, PhD, Assistant Professor (primary) Goran Kardaš, PhD, Associate Professor (primary) Davor Lauc, PhD, Full Professor (primary) Borislav Mikulić, PhD, Full Professor (primary) Ankica Čakardić, PhD, Associate Professor (primary) Lino Veljak, PhD, Full Professor Ljudevit Fran Ježić, PhD, Assistant Professor Mislav Žitko, PhD, Assistant	
Hours	Practicum	30
Prerequisites	None	
Goal		
Teaching methods		
Assessment methods		
Learning outcomes	1. 2.	
Content		

Thesis Consulting I

Name	Thesis Consulting I	
Organizational unit	Department of Philosophy	
ECTS credits	1	
ID	125875	
Semesters	Winter	
Teachers	Raul Raunić, PhD, Associate Professor (primary) Nadežda Čačinović, PhD, Full Professor (primary) Marko Tokić, PhD, Associate Professor (primary) Marija Selak Raspudić, PhD, Associate Professor (primary) Ljudevit Fran Ježić, PhD, Assistant Professor (primary) Lino Veljak, PhD, Full Professor (primary) Luka Bogdanić, PhD, Associate Professor (primary) Ivana Zagorac, PhD, Associate Professor (primary) Igor Mikecin, PhD, Full Professor (primary) Hrvoje Jurić, PhD, Full Professor (primary) Goran Sunajko, PhD, Assistant Professor (primary) Goran Kardaš, PhD, Associate Professor (primary) Davor Lauc, PhD, Full Professor (primary) Borislav Mikulić, PhD, Full Professor (primary) Ankica Čakardić, PhD, Associate Professor (primary) Mislav Žitko, PhD, Assistant	
Hours	Practicum	15
Prerequisites	None	
Goal		
Teaching methods		
Assessment methods		
Learning outcomes	1. 2.	
Content		

Thesis Consulting I

Name	Thesis Consulting I	
Organizational unit	Department of Philosophy	
ECTS credits	2	
ID	125880	
Semesters	Winter	
Teachers	Raul Raunić, PhD, Associate Professor (primary) Nadežda Čačinović, PhD, Full Professor (primary) Marko Tokić, PhD, Associate Professor (primary) Marija Selak Raspudić, PhD, Associate Professor (primary) Ljudevit Fran Ježić, PhD, Assistant Professor (primary) Lino Veljak, PhD, Full Professor (primary) Luka Bogdanić, PhD, Associate Professor (primary) Ivana Zagorac, PhD, Associate Professor (primary) Igor Mikecin, PhD, Full Professor (primary) Hrvoje Jurić, PhD, Full Professor (primary) Goran Sunajko, PhD, Assistant Professor (primary) Goran Kardaš, PhD, Associate Professor (primary) Davor Lauc, PhD, Full Professor (primary) Borislav Mikulić, PhD, Full Professor (primary) Ankica Čakardić, PhD, Associate Professor (primary) Mislav Žitko, PhD, Assistant	
Hours	Practicum	15
Prerequisites	None	
Goal		
Teaching methods		
Assessment methods		
Learning outcomes	1. 2.	
Content		

Thesis Consulting II

Name	Thesis Consulting II	
Organizational unit	Department of Philosophy	
ECTS credits	3	
ID	125878	
Semesters	Summer	
Teachers	Raul Raunić, PhD, Associate Professor (primary) Nadežda Čačinović, PhD, Full Professor (primary) Marko Tokić, PhD, Associate Professor (primary) Marija Selak Raspudić, PhD, Associate Professor (primary) Ljudevit Fran Ježić, PhD, Assistant Professor (primary) Lino Veljak, PhD, Full Professor (primary) Luka Bogdanić, PhD, Associate Professor (primary) Ivana Zagorac, PhD, Associate Professor (primary) Igor Mikecin, PhD, Full Professor (primary) Hrvoje Jurić, PhD, Full Professor (primary) Goran Sunajko, PhD, Assistant Professor (primary) Goran Kardaš, PhD, Associate Professor (primary) Davor Lauc, PhD, Full Professor (primary) Borislav Mikulić, PhD, Full Professor (primary) Ankica Čakardić, PhD, Associate Professor (primary) Mislav Žitko, PhD, Assistant	
Hours	Practicum	30
Prerequisites	None	
Goal		
Teaching methods		
Assessment methods		
Learning outcomes	1. 2.	
Content		

Thesis Consulting II

Name	Thesis Consulting II	
Organizational unit	Department of Philosophy	
ECTS credits	1	
ID	125876	
Semesters	Summer	
Teachers	Raul Raunić, PhD, Associate Professor (primary) Nadežda Čačinović, PhD, Full Professor (primary) Marko Tokić, PhD, Associate Professor (primary) Marija Selak Raspudić, PhD, Associate Professor (primary) Ljudevit Fran Ježić, PhD, Assistant Professor (primary) Lino Veljak, PhD, Full Professor (primary) Luka Bogdanić, PhD, Associate Professor (primary) Ivana Zagorac, PhD, Associate Professor (primary) Igor Mikecin, PhD, Full Professor (primary) Hrvoje Jurić, PhD, Full Professor (primary) Goran Sunajko, PhD, Assistant Professor (primary) Goran Kardaš, PhD, Associate Professor (primary) Davor Lauc, PhD, Full Professor (primary) Borislav Mikulić, PhD, Full Professor (primary) Ankica Čakardić, PhD, Associate Professor (primary) Mislav Žitko, PhD, Assistant	
Hours	Practicum	15
Prerequisites	None	
Goal		
Teaching methods		
Assessment methods		
Learning outcomes	1. 2.	
Content		

Teachers

Bogdanić, Luka

Academic degree	doctor of philosophy
Title	associate professor
Organizational unit	Department of Philosophy
CV	

Čačinovič, Nadežda

Academic degree	doctor of philosophy
Title	full professor
Organizational unit	Department of Philosophy
CV	

Čakardić, Ankica

Academic degree	doctor of philosophy
Title	associate professor
Organizational unit	Department of Philosophy
CV	

Filipović, Ljiljana

Academic degree	doctor of philosophy
Title	associate professor
Organizational unit	Department of Philosophy
CV	

Ježić, Ljudevit Fran

Academic degree doctor of philosophy
Title assistant professor
Organizational unit Department of Philosophy

CV

Ljudevit Fran Ježić is an assistant professor at the Department of Philosophy, Faculty of Humanities and Social Sciences, University of Zagreb. At this Faculty he obtained in 2012 the MA degrees in philosophy and general linguistics (comparative Indo-European linguistics), and in 2015 Ph.D. degree with the thesis “The Development of Fichte’s Jena System of Transcendental Philosophy in the Context of Post-Kantian Discussions”. He is employed at this Faculty in 2013 as a teaching assistant, in 2015 as a postdoctoral research assistant, and in 2017 as an assistant professor. At the end of his doctoral studies he spent the summer semester 2014/2015 at the Institute of Philosophy in Vienna. He teaches Greek philosophy, German idealism and ancient and early modern Jewish philosophy, both at the Department of Philosophy and at the Department of Hungarology, Turkology and Judaic Studies. He is the founder and main coordinator of the CEEPUS network “Philosophy and Interdisciplinarity” (2016 – now), the first CEEPUS network devoted primarily to philosophy and fostering interdisciplinary research on a philosophical basis. It connects 24 academic institutions in 14 Central and South-East European countries and, besides regular student and teacher mobilities, organizes summer schools at partner institutions.

Jurić, Hrvoje

Academic degree	doctor of philosophy
Title	full professor
Organizational unit	Department of Philosophy
CV	

Kos, Marko

Academic degree doctor of philosophy

Title

Organizational unit Department of Philosophy

CV

Projects

- “Theoretical Foundations and Practical Implication of the European Bioethics”. Financed by University of Zagreb (2016–2018). Research leader: prof. dr. sc. Hrvoje Jurić.
- “Development of bioethical sensibility in the Croatian media” (2014–2015), Research leader: prof. dr. sc. Ante Čović.
- “Potentials and limitations of the education for compassion“. Financed by the University of Zagreb (2019 onwards). Research leader: assoc. prof. dr. sc. Ivana Zagorac.
- "Public Health and State of Emergency Issues from the Perspective of an Integrative Bioethics". Financed by Ministry of Science and Education, Deutscher Akademischer Austausch Dienst (DAAD), Project leaders Hrvoje Jurić (Croatia), Thomas Sören Hoffmann (Germany) (since 2021).

Bibliography

Edited Special Issue in a Journal: Kos, Marko (ed.), “Budućnost hrvatske filozofije” [“Future of Croatian Philosophy”], Filozofska Istraživanja, 150 (2/2018), pp. 233–338.

Article: “Od Fritza Jahra do Integrativne bioetike. Prikaz razvoja jedne ideje” ”From Fritz Jahr to Integrative Bioethics. Presentation of the Development of an Idea”, Filozofska Istraživanja, 133–134 (1–2/2014), pp. 229–240.

Article: “Lud, zbunjen, političan i subjekt” [“Insane, Confused, Political and the Subject”], Jahr, 9 (5/2014), pp. 211–221.

Article: “Telos tehnike i dokidanje distopijskog u filozofiji Ortege y Gasseta” [“Telos of Technology and the Elimination of the Dystopian in the Philosophy of Ortega y Gasset”], In: Tomislav Krznar (ed.) Filozfoja je djelo. Približavanje misli španjolskog filozofa Joséa Ortege y Gasseta [Philosophy is an Act. Getting Closer with Thought of Spanish Philosopher José Ortega y Gasset], Hrvatsko filozofsko društvo – Učiteljski fakultet Sveučilišta u Zagrebu, Zagreb 2017, pp.

Article: “Marx i mašina” [“Marx and the Machine”], In: Goran Sunajko; Maroje Višić (eds.) Karl Marx: zbornik radova povodom dvjestote godišnjice rođenja [Karl Marx: Two Hundredth Anniversary of Birth], Breza, Zagreb 2018., pp.

Introduction: “Budućnost hrvatske filozofije. Uz Temu” [“Future of Croatian Philosophy. On the Topic”], Filozofska Istraživanja, 150 (2/2018), pp. 233–234.

Review: “Peter Sloterdijk: Die schrecklichen Kinder der Neuzeit Über das anti-genealogische Experiment der Moderne“, Synthesis Philosophica, 61 (1/2016), pp. 216–220.

Review: „Vojko Strahovnik: Moralna teorija. O Prirodi morala“ [„Vojko Strahovnik: Moral Theory. On the Nature of Morals“], Filozofska Istraživanja, 153 (1/2019), pp. 273–276.

Report: 24. Dani Frane Petrića, Simpozij “Zdravlje i kultura [24th Days of Frane Petrić, Symposium “Health and Culture”], Filozofska Istraživanja, 140 (4/2015), pp. 779–780. With Luka Perušić.

Report: 23. Dani Frane Petrića, Simpozij “Povijesni svijet” [23th Days of Frane Petrić, Symposium “Man-made World”], Filozofska Istraživanja, 136 (4/2014), pp. 666–667.

Report: “Izvjешće s Konstitutivne sjednice Varaždinskog filozofskog kruga Hrvatskog filozofskog društva”

[“Report from the Constitutive meeting of the Varaždin Philosophical Circle of the Croatian Philosophical Society”], *Filozofska Istraživanja*, 152 (4/2018), p. 917. With Matija Škerbić.

Report: “Simpozij ‘Integrativno mišljenje i nova paradigm znanja’” [“Symposium ‘Integrative Thinking and the New Paradigm of Knowledge’”], *Filozofska Istraživanja*, 132 (4/2013), pp. 794–798. With Nikolina Cavar, Josip Cmrečnjak and Luka Perušić.

Report: “Simpozij ‘Gajo Petrović – lik i djelo’” [“Symposium ‘Gajo Petrović – The Person and the Work’”], *Filozofska Istraživanja*, 130 (2/2013). Pp 374–375. With Josip Cmrečnjak and Nikolina Cavar.

Report: “Otvaranje Centra za Integrativnu bioetiku u Splitu” [“Opening of the Centre for integrative bioethics in Split”], *Filozofska istraživanja*, 133–134 (1–2/2014), pp. 268–269.

Report: “Poboljšano ljudsko biće i njegovo okruženje” [“The Enhanced Human Being and its Environment”], *Filozofska Istraživanja*, 142 (2/2016), p. 393.

Disseminations

2014

- 23. Days of Frane Petric, Symposium “Man-made World”, Croatian Philosophical Society, Presentation: “Tijelo kao stroj – Stroj kao telos” (Body as Machine – Machine as Telos). 21.–24. 09. 2014.
- Annual Symposium of the Croatian Philosophical Society, Conference “Philosophy and Corporeality”, Croatian Philosophical Society, Presentation: “Tijelo kao stroj – problem tehnološke orijentacije društva” (Body as Machine – The Problem of Societal Orientation towards Technology). 27.–29. 11. 2014

2015

- 14. Lošinj days of bioethics, Conference “Integrative Bioethics and the New Epoch”, Croatian Bioethical Society; Centre of Excellence for Integrative Bioethics, Presentation: Od optičkog miša do optičke žirafe (From the Optical Mouse to the Optical Giraffe). 17.–20. 05. 2015.
- 24. Days of Frane Petric, Conference Health and Culture, Croatian Philosophical Society, Presentation: Kriza tehnike – emancipatorni potencijal metaforičkog mišljenja (Crisis of Technology – the Emancipatory Potential of Metaphorical Thinking). 20.–23. 09. 2015.
- Annual Symposium of the Croatian Philosophical Society, Conference “War and Peace”, Croatian Philosophical Society, Presentation: Građanski ne-odgoj: rat protiv mladih (Civic Un-education: War on Youth). 26.–28. 11. 2015.

2016

- 5. International Conference on Bioethics (Bosnia and Herzegovina), Bioethical Society of Bosnia and Herzegovina; Centre of Excellence for Integrative Bioethics (Zagreb), Presentation: O znanstvenom redukcionizmu i orijentacijskom znanju (About the Scientific Reductionism and Orientational Knowledge). 21.–22. 10. 2016
- Conference “Rationality and the Problem of Evil”, The Croatian Dominican Province, the Centre of Excellence for Integrative Bioethics (Faculty of Humanities and Social Sciences, University of Zagreb), the Ian Ramsey Centre for Science and Religion (University of Oxford) and the Humane Philosophy Project, Presentation: Metaphorical Thinking and Science. 02.–03. 09. 2016.
- 15. Lošinj Days of Bioethics, Conference Integrative Bioethics and the New Epoch, Croatian Bioethical Society; Centre of Excellence for Integrative Bioethics, Presentation: Od transhumanizma prema transanimalizmu: stvaranje nove specijesističke culture (From Transhumanism to Transanimalism: Creation of a New Speciesistic Culture). 15.–18. 05. 2016.
- Summer School Bioethics in Context III, Bioethik als wissenschaftliches und gesellschaftliches Projekt: Die Idee einer integrativen Bioethik, Der Institut für Philosophie der FernUniversität in Hagen, KU Eichstätt, KU Linz, Die Akademie für Politische Bildung Tutzing, Presentation: Verfügungswissen und Reduktionismus (Practical Knowledge and Reductionism). 19.–26. 06. 2016.
- 25. Days of Frane Petric, Conference Language and Cognition, Croatian Philosophical Society, »Zeleni lav proždire Sunce«. Kriza tehnike u srednjem vijeku (Green Lion Devouring the Sun. The Crisis of technology in the Middle Ages) 25. 09. – 01. 10. 2016

2017

- 16. Lošinj days of bioethics - Symposium Integrative Bioethics and the New Epoch, Croatian

Bioethical Society; Centre of Excellence for Integrative Bioethics (Zagreb), The Other – After the Truth 14.05.–17.05. 2017.

- 26. Days of Frane Petric, Conference Philosophy and Economy, Croatian Philosophical Society, Presentation: Misunderstandings: A Westerner's Notion of the Tao. 24.–30. 09. 2017
- Summer school Bioethics in Context IV: Philosophy in Dialogue with Life Sciences. Theoretical and Practical Questions, Philosophische Fakultät der Sofia-Universität „St. Kliment Ohridski“, FernUniversität in Hagen in Kooperation mit den Universitäten Zagreb, Thessaloniki, Kreta, Linz sowie der Akademie für Politische Bildung in Tutzing, Presentation: Science Wars: Ideology and Life. 04.–10. 09. 2017.

2018

- International Workshop Big Data In Healthcare, Akademie für Politische Bildung, Tutzing and Centre of excellence for integrative bioethics, Zagreb, Presentation: From Bioethics to Literacy: Further Interdisciplinary Remarks for the Big Data Debate. With Denis Kos. 12.–14. 10. 2018.
- Health and Bioethics in the Digital Society, Navigating Knowledge Landscapes Network, Centre of Excellence for Integrative Bioethics, Centre of Excellence in Basic, Clinical, and Translational Neuroscience, University of Zagreb, University of Zagreb School of Medicine, Croatian Institute for Brain Research, Presentation: Orientation in the digital society at the crossroads of health, bioethics and literacy. With Denis Kos. 06.–07. 12. 2018.
- Summer School: Bioethics in Context V Life, Living Bodies, and the Genes. Bioethical Reflections on New Genetic Knowledge, The chair „Practical Philosophy – Ethics, Law, Economy“ of the Institute of Philosophy at the FernUniversität in Hagen in cooperation with the KU EichstättIngolstadt, the KU Linz, Universities Zagreb, Thessaloniki, Kreta, as well as the Akademie für Politische Bildung in Tutzing (Germany), Re-programming the Human. 17.–24. 06. 2018.
- 17. Lošinj days of bioethics - Symposium Integrative Bioethics and the New Epoch, Croatian Bioethical Society; Centre of Excellence for Integrative Bioethics (Zagreb), Etika u filozofiji tehnologije (Ethics in Philosophy of Technology) 20.–23. 05. 2018.
- Annual Symposium of the Croatian Philosophical Society, Philosophy and Creativity, Stvaralačka tehnika (Technology that Creates) 13.–15. 12. 2018.
- 27. Days of Frane Petric, Conference Human Nature, Croatian Philosophical Society, Presentation: Tehnika kao čovjekova prva priroda? (Technology as Man's First Nature) 23.–29. 09. 2018.

2019

- 18. Lošinj days of bioethics - Symposium Integrative Bioethics and the New Epoch, Croatian Bioethical Society; Centre of Excellence for Integrative Bioethics (Zagreb), Presentation: Dealing With Ethical Issues in the Age of „Fake News“ and Alternative Facts, 19.5.–22.5. 2019.
- 3rd Scientific Conference »Philosophy Between Science and Religion«, Croatian Karl Jaspers Society, Presentation: Sloboda i reprodukcija tehnologije (Freedom and the Reproduction of Technologies) 31.5.–2.6.2019.
- Summer School: Bioethics in Context VI Life, Human Beings – Nonhuman Beings – Nature, The chair „Practical Philosophy – Ethics, Law, Economy“ of the Institute of Philosophy at the FernUniversität in Hagen in cooperation with the KU EichstättIngolstadt, the KU Linz, Universities Zagreb, Thessaloniki, Kreta, as well as the Akademie für Politische Bildung in Tutzing (Germany), Presentation: “No Nature or Human Nature?”, 30.6.–7.7. 2019.
- International Scientific and Art Conference Contemporary Themes in Education, Bioethics and the Challenges of Contemporary Education, Zagreb, Presentation: “Theory of Transformative Learning as a Tool for bioethical education”, 15.–19.11.2019.

Lauc, Davor

Academic degree	doctor of philosophy
Title	full professor
Organizational unit	Department of Philosophy

CV

Applicant's track record in the last five years

1. Five publications:
 - a. Lauc, Davor; Matanović, Damir; Vitek, Darko: Fuzzy logics in the historical research: Analysing unprecise temporal references using fuzzy sets and deep learning (In Croatian) Osijek: FOOZ, 2020 (monography)
 - b. Lauc, Davor Machine Learning and the Philosophical Problems of Induction. // Guide to Deep Learning Basics / Skansi, Sandro (ed.). Switzerland: Springer Charm, 2020. str. 93-106 [Scopus]
 - c. Lauc, Davor; Grgić Hlača, Nina; Skansi, Sandro Automatic Item Generation for Elementary Logic Quizzes via Markov Logic Networks. // User-Centered Design Strategies for Massive Open Online Courses (MOOCs) / Mendoza-Gonzalez, Ricardo (ed.). Hershey, PA, USA: IGI Global, 2016. str. 177-187 [Scopus]
 - d. Lauc, Davor Reasoning About Inexact Dates Using Dense Vector Representation. // COMPUSOFT, 8 (2019), 2; 3031-3035 DOI:10.6084/ijact.v8i2.864 [Scopus]
 - e. Lauc, Davor How Gruesome are the No-free-lunch Theorems for Machine Learning?. // Croatian journal of philosophy, XVIII (2018), 54; 479-489
 2. List of projects
 - a. HRZZ: -2016-06-2408 Rationality: Between Logically Ideal and Commonsensical in Everyday Reasoning
 - b. NIFZ 2019 (UNIZG): Developing logic of for reasoning with imprecise spatial-temporal concepts
 - c. NIFZ 2018 (UNIZG): Using non-monotonic logics and deep learning to create multilingual narratives from genealogical data
 3. Previous participation in HRZZ projects:
 - a. Team member: Rationality: Between Logically Ideal and Commonsensical in Everyday Reasoning; results: the paper 1e and Skansi, Sandro; Lauc, Davor Analogical reasoning and word meanings in the multidimensional space (in Croatian). // Filozofska istraživanja, 38 (2018), 1; 5-16 DOI:10.21464/fi38101; Lauc, Davor; Banek, Anamarija; Tomek, Tamara; Mikić, Karlo: Glossary of Elementary Logic (in Croatian)., Zagreb: FF Press, 2019 DOI:10.17234/9789531758253
 - b. A reviewer of the projects (2016-),
 - c. Member of the panel: Installation Research Projects (2020)
 - d. Member of the panel: HZ P2 (2018-19)
 4. Guest lectures at international conferences:
 - a. Inferring standard name form, gender and nobility from historical texts using stable model semantics. // Göttingen Dialog in Digital Humanities Göttingen, Njemačka, 2016.
 - b. How Gruesome are No-free-lunch Theorems – On the Relevance of Goodman's New Riddle of Induction to Machine Learning? // Informal logic and natural reasoning. Rijeka 2017
 - c. Reasoning About Inexact Dates Using Dense Vector Representation (ICCMO-2019) January 11-13, 2019 Asian Institute of Technology Conference Center Bangkok
 5. The Five Latest Conferences Attended:
 - a. 5th International Conference on the History and Philosophy of Computing 28-30; Oct 2019 Bergamo (Italy). Davor Lauc and Ines Skelac/ Vectorizing Begriffsschrift: On the relevance of recent forays into the deep learning of word meanings to some traditional philosophical problems and vice versa
 - b. Digital Humanities Budapest 2019. Davor Lauc and Darko Vitek: Developing logic of inexact concept comparison for historical entity linking
 - c. CCMO-2019: International Conference on Computational Methods, Simulation and Optimization (Bangkok, Thailand). Davor Lauc: Reasoning About Inexact Dates.
 - d. Digital Humanities Budapest 2018. Davor Lauc and Darko Vitek: From the History to the Story – Harvesting Non-Monotonic Logic and Deep Learning to Generate Multilingual Family Narratives From Data

- e. "Zadarski filološki dani VII" (Zadar, 2018). Davor Lauc, Ines Skelac, Ružica Stanić: Using Corpus to Assess Similarity of the Croatian Language to other languages (in Croatian)
6. Other track records in for the last five years
- a. Member of the programme board of the conference Language and Knowledge (Cres 25.-28. 9. 2016.)
- b. Award: „First notable mention for its high standard and well-presented research results for a paper entitled "Inferring standard name form, gender and nobility from historical texts using stable model semantics". Board of the Göttingen Dialog in Digital Humanities 2016.
- c. Journal reviewer for Filozofska istraživanja/Synthesis Philosophica; "Metodički ogledi", "Filologija HAZU", "DHS - društvene i humanističke studije"; reviewer of books
- d. Applying research in the science popularisation (genealogical research) - Public lecture series organised by Croatian Genealogical Society: Using semantic technologies in the development of open genealogy (2017-19); Developer & Author of the project ActaCroatica.com
- e.

Section	b:	Applicant's	Curriculum	Vitae
1. PERSONAL				INFORMATION
a. First	and	last name:	Davor	Lauc
b. Researcher		Identification	Number:	219266
2. EDUCATION				
a. 2004		PhD		(Logic)
Name of the institution:		Faculty of Humanities and Social Sciences,		University of Zagreb
b. 1997		Master		(Logic)
Name of the institution:		Faculty of Humanities and Social Sciences,		University of Zagreb
3. Employment				
a. 2007	–	Position: Assistant Professor,		Associate Professor
Name of the institution:		Faculty of Humanities and Social Sciences,		University of Zagreb
4. Previous				employments
a. 1995	–	2007	–	Position: Research Assistant
Name of the institution:		Faculty of Humanities and Social Sciences,		University of Zagreb
5. SUPERVISION OF DOCTORAL STUDENTS AND POSTDOCTORAL RESEARCHERS				
a. 1995 – 2020		Number of graduate thesis: 24; doctoral dissertations defended: 1; the number of supervised postdoctoral researchers:		2
Name of the institution:		Faculty of Humanities and Social Sciences,		University of Zagreb
6. TEACHING				ACTIVITIES
a. 1995 – 1997:		Scientific area: Information Science (associate lecturer)		
Name of the institution:		Faculty of Humanities and Social Sciences,		University of Zagreb
b. 1996 – 1997:		Scientific area: Information Science (lecturer)		
Name of the institution:		School of Business Informatics		
c. 1996 – 2004:		Scientific area: Logic, Philosophy of science (associate lecturer)		
Name of the institution:		Faculty of Humanities and Social Sciences,		University of Zagreb
d. 2004 -:		Scientific area: Logic, Philosophy of science (lecturer)		
Name of the institution:		Faculty of Humanities and Social Sciences,		University of Zagreb
e. 2004	-	Scientific area: Logic (lecturer)		
Name of the institution:		University of Osijek		
f. 2007-		Scientific area: Philosophy of Science (lecturer)		
Name of the institution:		PhD programme, School of Economics,		University of Zagreb
g. 2016	-	Scientific area: Information Science(lecturer)		
Name of the institution:		PhD programme, Faculty of Humanities and Social Sciences,		University of Zagreb

Mikecin, Igor

Academic degree	doctor of philosophy
Title	full professor
Organizational unit	Department of Philosophy
CV	

Mikulić, Borislav

Academic degree	doctor of philosophy
Title	full professor
Organizational unit	Department of Philosophy
CV	

Perušić, Luka

Academic degree

Title

assistant - lecturer

Organizational unit

Department of Philosophy

CV

Raunić, Raul

Academic degree	doctor of philosophy
Title	associate professor
Organizational unit	Department of Philosophy

CV

Born in 1959 in Zagreb. He finished elementary school and high school in Pazin. He graduated in philosophy and sociology at the Faculty of Humanities and Social Science in Zagreb in 1983. From the end of 1984 to the middle of 2004, he worked as a high school professor of social humanities, i.e., professor of philosophy, logic, ethics, and sociology in the XII. high school in Zagreb. Promoted to the title of high school professor mentor (1997) and professor advisor (2002). From 1995 to 2004, he was a secondary school mentor to students of philosophy at the Faculty of Humanities and Social Science within the course "Methodology of Teaching Philosophy". From 1997 to 2000 he led ethics seminars at the Teachers' Academy in Zagreb. He received his master's degree in 2002 from the Faculty of Humanities and Social Science on the topic "Assumptions of the Liberal Understanding of the Individual in Medieval and Modern Philosophy of Politics". He defended his doctoral dissertation entitled "Liberal understanding of the individual: John Locke's political philosophy" in 2009 before a committee composed of: prof. Gvozden Flego, Chairman of the Committee; prof. Žarko Puhovski, mentor; prof. emeritus Ivan Prpić, member of the committee and prof. Vesna Pusić, member of the committee. Since mid-2004, he has been employed at the Faculty of Humanities and Social Science in Zagreb. In 2010 he was elected assistant professor. In June 2015, he was re-elected. In March 2016, he was elected a senior research associate in the scientific field of humanities - the field of philosophy. In June 2021 he was elected to the scientific-teaching title of associate professor. He teaches courses: Political Philosophy, Methodology of Teaching Philosophy and he is the Head of Philosophy Teaching Practice. Narrow areas of interest: Political philosophy, Philosophy of Education, Social Philosophy, Ethics, and Methodology of teaching philosophy. He publishes professional and scientific papers in journals: *Filozofska istraživanja*, *Politička misao*, *Metodički ogledi*, *Naše teme*, *Kulturni radnik*, *Naše teme*.

Selak Raspudić, Marija

Academic degree	doctor of philosophy
Title	associate professor
Organizational unit	Department of Philosophy

CV

Marija Selak Raspudić was born on March 14, 1982 in Zagreb, where she finished primary school and The Classical Gymnasium. She graduated philosophy and Croatian language and literature in 2007 from the Faculty of Humanities and Social Sciences, University of Zagreb. During her studies, she received the state scholarship and in the academic year 2006/2007 spent the winter semester in Bratislava, working on her master's thesis as a CEEPUS fellow. From April 2004 to October 2005 she worked at Television of Zagreb as a speaker-host, and then as the editor of her own programme in the field of culture. From November 2007 to July 2008 she worked as the head of the Public relations department of Olympic International d.o.o. After working in public relations, she was employed in 2008 on Croatian Radiotelevision as a journalist and screenwriter associate for the television programme "Navrh jezika". In the academic year of 2008/2009 she enrolled in the postgraduate doctoral study in philosophy at the Faculty of Humanities and Social Sciences in Zagreb. In February 2010 she was employed at the Department of Philosophy at the Faculty of Humanities and Social Sciences in Zagreb as a junior researcher. On June 11, 2013 she defended her Ph.D. thesis entitled "Ljudska priroda i nova epoha" and obtained the academic degree of Doctor of Philosophy in the scientific area of humanities, the field of philosophy. In August 2013 she was elected to the scientific title of junior researcher – research assistant, PhD. On January 16, 2014 she was elected to the scientific title of research associate and on January 21, 2015 to the scientific-education title and to the position of assistant professor in the area of humanities, field of philosophy, branch of ontology. She was elected to the scientific title of senior research associate on June 21, 2019, and to the scientific-education title of associate professor on November 4, 2020.

In 2014 for her book *Ljudska priroda i nova epoha* she received the annual award given to young scientists and artists by The society of university teachers, scholars and other scientists.

She gave a series of public lectures and participated in the Croatian Radiotelevision programme *Peti dan*, where she commented on current social, cultural, and political happenings. She writes regular professional columns in the section *Bioetika* in *Liječničke novine* and occasionally publishes reviews in other media.

Since July 22, 2020 she has been working as an independent member of the Croatian Parliament within the Klub zastupnika Mosta. Currently, she is the chair of the Gender Equality Committee and a member of the Physical Planning and Construction Committee.

Skelac, Ines

Academic degree	doctor of philosophy
Title	assistant professor
Organizational unit	Department of Philosophy

CV

Ines Skelac, PhD, assistant professor, completed the Graduate Study of Philosophy and Computational and Cognitive Linguistics in 2012 at the Faculty of Philosophy, University of Zagreb, and the Postgraduate Doctoral Study of Philosophy in 2018 at the Faculty of Philosophy, University of Rijeka. She has focused her professional work on topics from logic, philosophy of language, computer processing of natural language and ethical issues in scientific research. Since 2020, she has been employed as an assistant professor at the Faculty of Philosophy and Religious Sciences, University of Zagreb.

Sunajko, Goran

Academic degree	doctor of philosophy
Title	assistant professor
Organizational unit	Department of Philosophy

CV

Goran Sunajko was born in 1978 in Zagreb. He is an assistant professor and senior research associate at the Department of Philosophy at the Faculty of Humanities and Social Sciences (University of Zagreb), of which he has been the head since 2020 and the head of the Department of Aesthetics. He has published 6 author's books, 33 scientific, 10 professional and 11 popular papers; he is the editor of 5 scientific books and the author of over 500 encyclopedic articles in philosophy, political science and culture. He holds a master degree in political science (political philosophy) from the Faculty of Political Science in Zagreb and a doctorate in philosophy from the Department of Philosophy at the Faculty of Philosophy in Zagreb. He deals with ontology, aesthetics and philosophy of politics, and his particular focus is on contemporary aesthetics, phenomenology, French Enlightenment philosophy, philosophy of existence and philosophy of French existentialism.

He worked as an encyclopedist at the The Miroslav Krleža Institute of Lexicography (2005-2019), where he was the editor of the Postmodern Lexicon (pending), a member of the editorial board of the Croatian General Encyclopedia, the Croatian Biographical Lexicon, and a member of the Lexicon of Philosophy, the Lexicon of Literary and Cultural Terminology, and executive editor of the Lexicon of Economics.

He is a member of the Croatian Philosophical Society and the Center for Democracy and Law Miko Tripalo (member of the Board) and a member of the editorial board of the journals: *Filozofska istraživanja*, *Synthesis philosophica*, *Studia lexicographica* and *Annals of the Croatian Political Science Association*. He is also a member of the Organizing Committee of the International Symposium Days of Frane Petrić in Cres, Vice President of the Croatian Philosophical Society (2017-2018), President of the Organizing Committee of the International Scientific Symposium War and Peace (2015), Member of the Organizing Committee of the International Scientific Symposium Reformation and Revolution. 2017), member of the Organizing Committee of the International Scientific Symposium Philosophy and Creativity (2018) and member of the Organizing Committee of the International Scientific Conference International Cultural Relations of the European Union - Europe, the World, Croatia, Center for Democracy and Law Miko Tripalo / Culturelink-IRMO / Observatoire des politiques culturelles, France.

He is the editor-host of Literary Friday at the Zagreb City Library.

Tokić, Marko

Academic degree	doctor of philosophy
Title	associate professor
Organizational unit	Department of Philosophy

CV

He was born in 1977 in Kutina, where he finished elementary school and high school. He graduated in philosophy and sociology in 2005 at the Croatian Studies at the University of Zagreb. He has been attending the Postgraduate Doctoral Study of Philosophy at the Faculty of Philosophy, University of Zagreb since 2006, and completed it in 2010, defending his dissertation *The Relationship between Life and Health in Plato's Philosophy*.

He was employed at the Department of Philosophy, Faculty of Philosophy, JJ Strossmayer University in Osijek, where as an assistant and senior assistant (2006-2010) he gave seminar classes on introduction to philosophy, ethics and aesthetics, and as an assistant professor (2011-2013) teaching Greek philosophy, epistemology, and aesthetics. From 2013-2014 is an assistant professor, and from 2016-2017 is an associate professor at the Department of Philosophy at the Faculty of Philosophy in Zagreb, Department of the History of Philosophy.

He has published one author's book and several scientific and professional papers. He researches the history of philosophy (especially ancient and modern philosophy), art theory and the relationship between philosophy and psychotherapy. He has participated in several international and domestic scientific conferences. He is a member of the Croatian Philosophical Society. He is a collaborator on the scientific project *Philosophical and Educational Aspects of Compassion* (leader: Ivana Zagorac, Ph.D.).

Veljak, Lino

Academic degree	doctor of philosophy
Title	full professor
Organizational unit	Department of Philosophy
CV	

Vigato, Matija

Academic degree master of science

Title

Organizational unit Department of Philosophy

CV

She was born in Zadar, where she graduated from the “Blagoje Bersa” music high school and “Juraj Baraković” high school. She completed her undergraduate and graduate studies in philosophy at the Faculty of Humanities and Social Sciences, University of Zagreb, and is currently attending postgraduate doctoral studies in philosophy at the Faculty of Humanities and Social Sciences, University of Zagreb, and graduate studies in applied computer engineering at the University of Algebra. So far, she has given a dozen presentations, written several scientific and professional papers, participated in panels, debates and numerous schools and workshops, and gave popular lectures. She won the Rector's Award for individual scientific work, the “Franjo Markovic” award of the Faculty of Humanities and Social Sciences, University of Zagreb together with a group of students from the Association of Philosophy Students and 3rd place at the Global Game Jam in Rijeka for the game ReMind with the team Scylla. During her studies, she received a scholarship from the City of Zadar and the Algebra University to finance her studies, and this year she received a Google Generation Scholarship for women in gaming and a scholarship for the New Generation Scholarship Exchange Program organized by the Universities of Zagreb, Warsaw and Oxford. She is part of the editorial board of the Journal of philosophy students Čemu and is the editor-in-chief of the proceedings of the Student bioethics workshop at the Lošinj Days of Bioethics “Art and Media”. She participated in the implementation of the projects “Interactive Empathy - Citizenship and Storytelling in Video Games” under the leadership of the Goethe-Institut Kroatien and Institut français de Croatie and “Digitization, bibliographic processing and research of texts from the Zadar-Šibenik area from the period to the end of the 19th century written in Glagolitic, Bosnian and in Latin” under the direction of the Department of Information Sciences of the University of Zadar and the Vestigia Institute for Manuscript Research. She worked as an illustrator on the project of creating digital educational content for CARNET and in the marketing of the game “The Shore”. She is currently creating interactive digital content for Filozofija – udžbenik filozofije u četvrtom razredu gimnazije of Hrvoje Jurić and Katarina Stupalo. She is a member of the Croatian Bioethics Society and Matica hrvatska and of the research committee of the Scientific Center of Excellence for Integrative Bioethics: Bioethics, Technology and Transhumanism.

Zagorac, Ivana

Academic degree doctor of philosophy
Title associate professor
Organizational unit Department of Philosophy

CV

Born in Zagreb.
Education: Graduated in Pedagogy and Philosophy; PhD in Philosophy (Faculty of Humanities and Social Sciences, University of Zagreb). PhD thesis: "Development of Bioethical Sensibility in the Croatian Society" (2012), mentor: Prof. Ante Čović, PhD.
Working experience: University Hospital centre Zagreb Rebro (hospital pedagogue); Oton Iveković Elementary School (school pedagogue). Since 2006 at the Faculty of Humanities and Social Sciences, University of Zagreb, last election: associate professor (4 November 2020).
Teaching experience: courses in the field of ethics, bioethics, philosophy of education, philosophy of emotion, philosophy of play and sport (undergraduate and graduate level); philosophy (postgraduate); philosophy of education (life long learning programme)
Experience as a mentor: mentor of master theses and PhD theses
Publishing record: 1 authored book (Bioethical sensibility, 2018), three edited books (two as a co-editor), numerous papers in scientific journals and book collections.
Mobility: 2 DAAD scholarships, 2 CEEPUS mobility as a guest lecturer, 1 Marie Curie fellowship (2014–2015).
Projects: principal investigator or associate in number of institutional (University of Zagreb), national (Ministry of Science and Education; Croatian Science Foundation), and international projects (Marie Skłodowska-Curie Actions, EU).
Review experience: reviewer of many papers submitted to scientific journals, study books, monographs, and collected papers.
Editor-in-Chief of the journal *Metodički ogledi* (Methodical Review), member of the Editorial Board of several other scientific journals.
Expert activities: reviewer of the international scientific projects (MSCA-IF fellowships); reviewer of the State Exams in Philosophy and in Ethics, member of the State Commission for the competitions in philosophy (high school students).
Popularization of science: co-leader of the "Scientific Incubator" projects (2013-2018).
Publication record and conferences:
<https://www.bib.irb.hr/pretraga?operators=and|Zagorac,%20Ivana%20%2829872%29|text|profile>

Zenić, Boško

Academic degree	doctor of philosophy
Title	senior lecturer
Organizational unit	Department of Philosophy
CV	

Žitko, Mislav

Academic degree	doctor of philosophy
Title	assistant
Organizational unit	Department of Philosophy
CV	

